# **SS Subject Curriculum & Assessment**

## Subject: Mathematics

### **Curriculum Aims**

- To develop students' ability to think critically and creatively, to conceptualise, inquire and reason ≻ mathematically, and to use mathematics to formulate and solve problems in daily life as well as in mathematical contexts and other disciplines;
- To develop students' ability to communicate with others and express their views clearly and logically in  $\geq$ mathematical language:
- To develop students' ability to manipulate numbers, symbols and other mathematical objects;  $\geq$
- To develop students' number sense, symbols sense, spatial sense, measurement sense and the concept of  $\triangleright$ structure and patterns;
- To develop students' positive attitude towards mathematics learning and an appreciation of the aesthetic  $\triangleright$ nature and cultural aspects of mathematics.

Curriculum Framework and Progression of Study						
	Compulsory Part	Elective Part				
SS1	<ol> <li>Quadratic equations in one unknown</li> <li>Functions and graphs</li> <li>Equations of Straight Lines</li> <li>More about polynomials</li> <li>Exponential and Logarithmic functions</li> <li>More about equations</li> <li>Variations</li> <li>More about trigonometry</li> </ol>	Module 11. Binomial expansion2. Exponential and logarithmic functions3. Limits and Derivatives4. Differentiation5. Applications of differentiation6. Indefinite integrals and its applications7. Definite integrals and its applications	Module 21. Pre-requisite knowledge, Odd and Even function2. Mathematical induction3. Binomial Theorem4. More about trigonometric functions5. Limits and the number e6. Differentiation7. Application of differentiation			
SS2	<ul> <li>9. Basic properties of circles</li> <li>10. Tangents to circles</li> <li>11. Inequalities and linear programming</li> <li>12. Applications of trigonometry in 2D and 3D problems</li> <li>13. Equations of circles</li> <li>14. Locus</li> <li>15. Measures of dispersion</li> <li>16. Permutation and combination</li> <li>17. More about probability</li> </ul>	<ol> <li>8. Estimate definite integrals by Trapezoidal Rule</li> <li>9. Review on basic statistic and probability</li> <li>10. Conditional probability and Bayes' theorem</li> <li>11. Discrete probability distributions</li> <li>12. Some special discrete probability distributions</li> </ol>	<ol> <li>8. Indefinite integration and its applications</li> <li>9. Definite integration</li> <li>10. Application of definite integration</li> <li>11. Matrices and Determinants</li> <li>12. Systems of Linear Equations</li> </ol>			

# **NSS Subject Curriculum & Assessment**

# Subject: <u>Mathematics</u>

		Compulsory Part	Elective Part				
SS3	<ul> <li><b>3</b></li> <li>18. Arithmetic and geometric sequences and their summations</li> <li>19. More about graphs and functions</li> <li>20. Uses and abuses of statistics</li> <li>21. Further applications</li> <li>22. Inquiry and investigation</li> </ul>		Module 1		Module 2		
			<ol> <li>13. Normal distribution and its applications</li> <li>14. Point and interval estimation</li> <li>15. Inquiry and investigation</li> </ol>		<ul> <li>13. Introduction to Vectors</li> <li>14. Scalar Products and Vector Products</li> <li>15. Applications of vectors</li> <li>16. Inquiry and investigation</li> </ul>		
Assessment							
		Components		Weighting	Duration		
Public		Compulsory Part:					
Examination		Paper 1 Conventional questions		65%	2.25 hours		
		Paper 2 Multiple-choice questions		35%	1.25 hours		
		Extended Part: Module 1 (Calculus and Statis Conventional questions Module 2 (Algebra and Calcul Conventional questions	tics) lus)	100% 100%	<ul><li>2.5 hours</li><li>2.5 hours</li></ul>		