## Subject: Biology

## **Curriculum Aims**

To enable students to:

- develop and maintain an interest in biology, a sense of wonder and curiosity about the living world, and a respect for all living things and the environment;
- construct and apply knowledge of biology, understand the nature of science in biology-related contexts, and appreciate the relationships between biological science and other disciplines;
- develop the ability to make scientific inquiries; think scientifically, critically and creatively; and solve biology-related problems individually and collaboratively;
- > understand the language of science and communicate ideas and views on biology-related issues; and
- be aware of the social, ethical, economic, environmental and technological implications of biology, and be able to make informed decisions and judgments on biology-related issues.
- develop an attitude of responsible citizenship, and a commitment to promote personal and community health.

		<b>Compulsory Part</b>	<b>Elective Part</b>	
<b>SS1</b>	1. 601	ls and Molecules of Life ganisms and environment		
SS2	4. Health and Diseases 5. School-based Assessment			
SS3		netics and Evolution nool-based Assessment	<ul> <li>Applied Ecology</li> <li>Human Physiology: Regulation and Control</li> </ul>	
		Assessment		
		Components	Weighting	Duration
Public Examination		Paper 1 (Compulsory part of the curriculum)Section A: MCQsSection B: Conventional Questions	18% 42%	2.5 hrs
		Paper 2 (Elective part of the curriculum) Structured Questions (Answer 2 out of 4 Qs)	20%	1 hr
		Whole curriculum		
School-Based Assessment		Practical	20%	

## **Curriculum Framework and Progression of Study**