SS Subject Curriculum & Assessment

Subject: Geography

Curriculum Aims

To enable students to:

- understand the Earth they inhabit, and enable them to recognise and interpret, from a spatial perspective, and the arrangement of phenomena and features on Earth, the processes at work, the interactions that occur, the changes that result, and the issues and management responses that arise;
- develop the general intellectual capacity and generic skills needed for lifelong learning through geographical enquiry, and the ability to apply these in life situations;
- appreciate the wonder, interdependence and fragility of the local and global environment, and the importance of promoting sustainable development; and
- develop a sense of citizenship, a global outlook, and readiness to take action for the betterment of society, the nation and the world.

		Compulsory F	Part		Elective Part
SS1	 Living in Our Physical Environment Opportunities and Risks: Is it rational to live in hazard-prone areas? Managing River and Coastal Environments: A continuing challenge Confronting Global Challenges Combating Famine: Is technology a panacea for food shortage? 				
SS2	 Confronting Global Challenges Disappearing Green Canopy: Who should pay for the massive deforestation in rainforest regions? Global Warming : Is it fact or fiction? Facing Changes in Human Environment Building a Sustainable City: Are environmental conservation and urban development mutually exclusive? Changing Industrial Location: How and why does it change 				
SS 3	 over space and time? Field work based questions 				Elective: Zhu Jiang Delta Elective: Dynamic Earth
		Asses	sment		
		Components Weighting		Duration	
Public Examination		Paper 1:Compulsory PartPaper 2:Elective Part	Paper 1: 75% Paper 2: 25%	Paper Paper	1: 2.75 hours 2: 1.25 hours

Curriculum Framework and Progression of Study