# **SS Subject Curriculum & Assessment**

## Subject: <u>History</u>

#### **Curriculum Aims**

#### To enable students to:

- discover where they stand in the contemporary world through understanding the origins and development of modern events;
- develop the skills of critical thinking, making sound judgements and effective communication through exploring historical issues;
- > approach past and current events in an impartial and empathetic manner, using a variety of perspectives; and
- understand the characteristics and values of their own culture, and appreciate the shared humanity and common problems of the world's many peoples.

### **Curriculum Framework and Progression of Study**

	Compulsory Part	Elective Part
664	Introduction: The Making of the Modern World	
<b>SS1</b>	<ul> <li>Theme B: Conflicts and Cooperation in the 20<sup>th</sup> Century World</li> <li>Major Conflicts and the Quest for Peace</li> <li>The Quest for Cooperation and Prosperity</li> </ul>	
SS2	<ul> <li>➤ Theme A: Modernization and Transformation in the 20<sup>th</sup> Century         Asia         ➤ Hong Kong         ➤ China     </li> </ul>	
SS3	➤ Theme A: Modernization and Transformation in the 20 <sup>th</sup> Century Asia ➤ Japan	

#### **Assessment**

	Components	Weighting	Duration
Public Examination	Paper 1: Data-based Questions Paper 2: Essay-type Questions	60% 40%	<ul><li>2 hours</li><li>1.5 hours</li></ul>