

Kwun Tong Government Secondary School
Use of Capacity Enhancement Grant 2023-2024

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
中四暑期銜接課程: 《從閱讀到寫作》工作坊	閱讀及寫作能力	- 透過講授不同體裁的文章，以讀帶寫，提升學生的閱讀及寫作能力，以為升讀高中課程作好準備	- 學生可提升篇章的理解能力 - 學生可提升寫作能力	2024年7月至8月	\$20,000	- 90%學生能完成課堂工作紙 - 70%學生在篇章小測取得及格分數	老師觀察及導師評語	校外導師
English Language (S1)	1. Easing students' transition from Chinese-medium primary schools to an EMI school culture; 2. Familiarising students with our EMI learning environment; 3. Raising students' confidence in using and learning English;	1. All tutors are native speakers of English. 2. A friendly and supportive learning environment will be created. 3. Students will learn through communicative games/activities conducted in English. 4. Speaking practice, such as conversation, interviews, information gap, etc. will be included.	- Students will acquire some useful language for everyday life conversation. - Students will be more confident when communicating in English. - Students will be better prepared for learning different subjects in English.	August 2024 (Pre-S1 Bridging Programme)	- Teaching and learning materials to be prepared by the service provider	- 80% of students actively took part in the activities - Tutors give positive feedback on students' performance - Teachers give positive comments on students' performance	1. Feedback from tutors 2. Observation of teachers 3. Feedback from teachers 4. Feedback from students	English HOD, English teachers for the Pre-S1 Bridging Programme (English)

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	4. Enhancing students' English speaking skills.	5. Students will learn the vocabulary for different subjects and simple classroom language						
English Language (S4)	<p>1. Preparing S3 students for the senior secondary English curriculum</p> <p>2. Enhancing the relevant skills in preparation for the HKDSE English Language Exam</p> <p>3. Creating an English learning environment for developing students' confidence about learning English</p>	<p>1. All tutors are native speaker of English.</p> <p>2. A friendly and supportive learning environment will be provided for students.</p> <p>3. Students will learn through communicative games/activities conducted in English.</p> <p>4. Speaking practice, such as conversation, interviews, information gap, etc. will be included.</p>	<p>- Students will acquire some useful reading and speaking skills for the senior curriculum.</p> <p>- Students will acquire some useful language for everyday life conversation.</p> <p>- Students will be more confident when communicating in English.</p> <p>- Students will be better prepared for learning different subjects in English.</p>	August 2024	- Teaching and learning materials to be prepared by the service provider	<p>- 80% of students actively took part in the activities</p> <p>- Tutors give positive feedback on students' performance</p> <p>- Teachers give positive comments on students' performance</p>	<p>1. Feedback from tutors</p> <p>2. Observation of teachers</p> <p>3. Feedback from teachers</p> <p>4. Feedback from students</p>	English HOD, English teachers conducting the course

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	4. Enhancing students' speaking skills							
S4 Mathematics Bridging Course	<p>To provide support for S4 students to facilitate a smooth transition from junior form to senior form Mathematics curriculum.</p> <p>To consolidate their fundamental skills in S1-S3 Mathematics</p> <p>To practice for the junior topics and reinforce answering skills in HKDSE Exam</p>	<p>S1 –S3 junior form by topics questions style from HKDSE Exam will be introduced.</p> <p>Explanations and drill will be provided by tutors.</p> <p>Marking and corrections should be made after each lesson.</p>	<p>Students will acquire the answering skills in HKDSE Exam</p> <p>Students will be able to do most of the questions in Section A1 and A2 in Math Paper I in HKDSE Exam</p>	8/2004 Summer holidays	Teaching materials which are similar to those in HKDSE Exam	<p>80% attendance rate</p> <p>70% of student will get at least 17 marks from Section A1 in Math Paper I</p> <p>Teachers and students give positive comment on the performance of students</p>	<p>Exam marks from the course</p> <p>Observation of teachers</p> <p>Feedback from teachers</p> <p>Feedback from students</p>	All Mathematics teachers and Math TA

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Materials for S1 Learning	To provide support for S1 students to facilitate a smooth transition from primary school to secondary school	Students will learn through group activities conducted in supporting learning environment.	- Students will acquire some useful learning skills for adapting to secondary school life.	July – August 2024	\$1000	- 80% of students actively took part in the activities - Teaching Assistants give positive feedback on students' performance - Teachers give positive comments on students' performance	Observation of teachers Feedback from teachers Feedback from students	Prefect of Studies

Task Area: Contract Staff

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Employ 1 Teaching Assistant (Chinese & NCS) for 4 months to enhance the effectiveness of teaching and learning	<ul style="list-style-type: none"> Teachers are relieved of some of their workload in preparing /revising teaching materials. Teachers have more time to concentrate on curriculum 	Sept 2023 to Jan 2024	Salary + MPF: \$ 16,335 x 1.05 x 12 = \$ 85,759	Assistant Principals

Employ 1 Teaching Assistant (Mathematics & Science) to enhance the effectiveness of teaching and learning	development and effective strategies to cope with student diversity	Sept 2023 to Aug 2024	Salary + MPF: \$ 16,335 x 1.05 x 12 = \$ 205,821	
Employ 1 Teaching Assistant (IT & CLP) to enhance the effectiveness of teaching and learning	<ul style="list-style-type: none"> • Teachers are provided with IT support in preparing /revising teaching materials • Teachers are relieved of some of their workload in organizing Careers Life Planning activities • Teachers have more time to concentrate on curriculum development and effective strategies to cope with student diversity 	Sept 2023 to Aug 2024	Salary + MPF: \$ 16,335 x 1.05 x 12 = \$ 205,821	