

**Life-wide Learning Grant  
Plan on the Use of the Grant  
2021-2022 School Year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
BAFS/BM	Trade Fair	- To provide opportunities for S.3 students to consolidate their subject knowledge through the real-life business environment	5/2022	S3	- Observation by teacher - Interviewing selected students	\$10,000	✓				✓

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Biology	Course and activities: field trips	- To enrich students' knowledge in biodiversity conservation and sustainable development through field trips	Sept, 2021 - May, 2022	S4 – S6 Bio Students	- Attendance record - End-of-activities evaluation - Observation by teacher i/c and tutors	\$4,000	✓					
Biology	Visits	- To appreciate the beauty of nature through visits	Sept, 2021 – Mar, 2022	S4 – S5 Bio Students	- Attendance record - End-of-activities evaluation - Observation by teacher i/c and tutors	\$2,000	✓					
Biology	Subsidy for HK Biology Literacy Award	- To stimulate students' active interest in Biology To challenge and expand their talents	Sept - Dec, 2021	S4 – S5 Bio Students	- Students' performance in HK Biology Literacy Award - End of activity evaluation	\$300	✓					
KLA of Science	To hold after school classes/workshops/enrichment activities for students on various science topics emphasizing on exploring and reasoning science in a broader horizon	- To promote science education in school	From Sep 2021 to May 2022	S1 – 3	- Attendance record - End-of-activities evaluation - Observation by teacher i/c and tutors	\$10,000	✓					

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Chinese Language	文物徑考察	認識中國傳統文化	4/2022	S3	- 老師觀察 - 學生課業表現	\$4,000	✓					
Chinese Language	作文比賽：18人 書券 季軍 6*\$30=\$180 亞軍 6*\$50=\$300 冠軍 6*\$100=\$600 共\$1080	透過不同的校內比賽，提升學生的語文水平，以書券作為獎勵，表揚學生的優秀表現。	9/2021 – 6/2022	S1 – S3	- 老師觀察 - 學生課業表現 - 學生比賽表現	\$1,080	✓					
Chinese Language	辯論比賽：8人 書券 6*\$30=\$240	透過辯論比賽，提升學生的語文水平，以書券作為獎勵，表揚學生的優秀表現。	9/2021 – 6/2022	S1 – S3	- 老師觀察 - 學生課業表現 - 學生比賽表現	\$240						
Chinese History	本地參觀交通費	促進學生參觀本地博物館	2021-10 至 2022-3	S1 – S6	- 參與人數 - 問卷調查	\$1,800 (other fund source: SAS Grant)	✓	✓				
Chinese History	境內文化考察	鼓勵學生認識香港的歷史及文物	2021-10 至 2022-3	S1 – S6	- 參與人數 - 問卷調查	\$15,000 (other fund source: SAS Grant)	✓	✓				
Chinese History	境外文化考察	鼓勵學生認識國家的歷史及了解當今發展	2021-10 至 2022-7	S1 – S6	- 參與人數 - 問卷調查	\$30,000 (other fund source: SAS Grant)	✓	✓				

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Chinese History	專題講座	從學者的專研範疇認識香港及中國	2021-10至 2022-7	S1 – S6	- 參與人數 - 問卷調查	\$5,000	✓	✓			
Chinese Literature	文學散步	認識寫作背景及文化	4/2022	S4 – S5	- 老師觀察 - 學生課業表現	\$2,000 (other fund source: SAS Grant)	✓				
CL/ICT	Field trip visit to HK Productivity Centre	Field Study of AI, IoT, Industry 4.0	2nd term 2022	S3	- 80% Attendance and 70% satisfied rate in questionnaires	\$5,000	✓				✓
CL/ICT	HKACE membership	Competitions and learning courses	Whole year	S4 – S6	- At least 1 activity organised	\$500	✓				
English Language	English Speaking Day (Halloween and Christmas)	- To offer students additional opportunities to use the language in a fun and relaxing environment	October and December 2021	S1 – S6	- Students' participation and responses - Teachers' observation	\$1,000	✓				
English Language	Comic Strip Competition / Dialogue Writing Competition	- To arouse students' interest in learning English - To provide opportunities for students to apply the language and extend their creativity	April 2022	S1	- Teachers' selection of the best entries	\$500	✓				
English Language	Toastmasters Youth Leadership Programme	- To develop students' public speaking skills to cultivate students' leadership qualities	September 2021 to March 2022	S1 – S6	- Students' participation and responses - teachers' observation	\$500	✓				

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English Language	English Day	- To provide opportunities for students to enjoy some English games and practise using the language	June 2022	S1, S2 and S5 (Tentative)	- Students' participation and responses teachers' observation	\$1,000	✓					
Geography	Field Trip Course	- To familiarize students with map reading skills	Before Mar, 2022	S2 – S3	- Course work performance	\$2,000 (other fund source: SAS Grant)	✓					
Geography	Fieldtrip transportation fee	- To familiarize students with fieldwork study	Before Mar 2022	S2 – S6	- Attendance	\$4,000						
History	To organize outdoor learning activities about the History of HK	- To develop more interest in exploring history - To evolve a stronger sense of belonging to Hong Kong and China	Oct 2021 – Mar 2022	S4 & S5 students	- 85% of the students agreed that the learning activities could consolidate their classroom learning and foster their civic sense	\$3,000 (other fund source: SAS Grant)	✓					
Liberal Studies	To organize outdoor learning activities (theme: not yet confirmed)	- To strengthen their civic sense in order to perform as quality citizens	Oct 2021 – Mar 2022	S5 / S6 students	- End-of-activities evaluation - Observation by teacher i/c	\$5,000 (other fund source: SAS Grant)	✓					

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Mathematics	To subsidize apply various Mathematics competitions	<ul style="list-style-type: none"> <li>- To participate in various Mathematics Competitions by the school team</li> <li>- To increase the exposure in high level Mathematics competitions.</li> </ul>	Nov 2021 – Mar 2022	S1 – S5	<ul style="list-style-type: none"> <li>- Records of students' participation in various Mathematics competitions.</li> </ul>	\$1,800	✓					
Mathematics	To organize Mathematics Olympiad class (Junior Form)	<ul style="list-style-type: none"> <li>- To broaden students' horizon in Mathematics learning</li> <li>- To enhance students' problem solving skills</li> </ul>	Sep 2021 – May 2022	S1 – S3	<ul style="list-style-type: none"> <li>- Students can complete the assignment successfully</li> <li>- Students will participate in various Mathematics competitions</li> </ul>	\$16,128 (other fund source: SAS Grant)	✓					
Physics	Disney's World of Physics	<ul style="list-style-type: none"> <li>- Explore the Theme Park and are amazed and enlightened through hands-on experiments</li> </ul>	1 day Mar 2022	S4 – S5	<ul style="list-style-type: none"> <li>- Feedback from teachers and students concerned</li> </ul>	\$14,000	✓					
Physics	Whale-Physics in Motion	<ul style="list-style-type: none"> <li>- To use state-of-art learning facilities and to hop on one of Ocean Park's Mechanical rides, students will discover first-hand all things fun about Physics</li> </ul>	1 day Jun 2022	S4 – S5	<ul style="list-style-type: none"> <li>- Feedback from teachers and students concerned</li> </ul>	\$6,300	✓					
Science	AI Training Workshop	<ul style="list-style-type: none"> <li>- To arouse students' interest in the awareness of using AI to improve our standard of living</li> </ul>	Nov 2021 – Mar 2022	S1 – S3	<ul style="list-style-type: none"> <li>- Attendance is taken</li> <li>- Participants are to complete an evaluation form</li> </ul>	\$15,000	✓					✓

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Science	Subsidy to Australian National Chemistry Quiz	<ul style="list-style-type: none"> <li>- To stimulate students' active interest in chemical related matters</li> <li>- To challenge and expand their talents</li> </ul>	April – July 2022	S2 – S5	<ul style="list-style-type: none"> <li>- Students' performance in the Quiz</li> <li>- End of activity evaluation</li> </ul>	\$1,350	✓					
Science	Subsidy to Science Assessment Test	<ul style="list-style-type: none"> <li>- To stimulate students' active interest in science</li> <li>- To challenge and expand their talents</li> </ul>	April – July 2022	S1 – S3	<ul style="list-style-type: none"> <li>- Students' performance in the Quiz</li> <li>- End of activity evaluation</li> </ul>	\$1,350	✓					
Science	Transportation fee for visits	<ul style="list-style-type: none"> <li>- To subsidise students in the visits to local science exhibitions</li> </ul>	Dec 2021 – July 2022	S1 – S3	<ul style="list-style-type: none"> <li>- Attendance is taken</li> <li>- Participants are to complete an evaluation form</li> </ul>	\$3,600	✓					✓
Visual Arts	Artist-in-school Programme	<ul style="list-style-type: none"> <li>- To enhance students' creativity, skills and aesthetic potential through learning from artist.</li> </ul>	Sept 2021 – August 2022	S4-6	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- Observation by tutors and the teacher i/c</li> </ul>	\$35,000	✓		✓			
<b>1.2</b>	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>											
Music	Western Instrumental Classes	<ul style="list-style-type: none"> <li>- To broaden students' horizon in music learning and enhance their skills and aesthetic potential through learning western musical instruments.</li> </ul>	Sept 2021 – Aug 2022	S.2-S.5	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- Performance</li> <li>- Questionnaire</li> </ul>	\$60,000 (other fund source: ASLSP Grant)	✓		✓			

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Music	School Band Conductor's Fee	- To broaden students' horizon in music learning and enhance their skills and aesthetic potential through symphonic band training	Sept 2021 – Aug 2022	S.1-S.5	- Attendance record - Performance and competition results - Questionnaire	\$44,000	✓		✓			
Music	Oboe Elite Class subsidy	- To broaden students' horizon in music learning and enhance their skills and aesthetic potential in oboe playing.	Sept 2021 – Aug 2022	S.1-S.5	- Attendance record - Performance and competition results - Questionnaire	\$6,000 (other fund source: SAS Grant)	✓		✓			
Music	Bassoon Elite Class subsidy	- To broaden students' horizon in music learning and enhance their skills and aesthetic potential in bassoon playing.	Sept 2021 – Aug 2022	S.1-S.5	- Attendance record - Performance and competition results - Questionnaire	\$6,000 (other fund source: SAS Grant)	✓		✓			
Physical Education	School Sports Programme (Outreach Coach) and Entry fee	- To increase the skill level of the school team members with the help of the Outreach Coaches	Sept 2021 – May 2022	S1-S6	- 80% students take part in the inter-school competition after received the intensive training. - Speech Day Performance	\$100,000			✓			



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CLP	<p><b>S2 Job Simulation Workshops:</b></p> <ul style="list-style-type: none"> <li>- Trainers specialized in designing and running Job Simulation on Careers Express through a service provider will be hired to conduct the workshop in school</li> <li>- The workshop will be conducted during 3 of Form Periods of S2</li> <li>- Students will be stimulated to find out natures and characteristics of certain jobs hoping to make a right match of the job and their interests</li> </ul>	<ul style="list-style-type: none"> <li>- To equip S2 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education</li> <li>- To organise Life-learning Programmes concerning goal-setting, self-under-standing and choice of subjects or programmes for further studies</li> </ul>	Dec 2021 – Mar 2022 (during 3 Form Periods)	S2	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of a list of their strengths, weaknesses, short term and long term goals related to careers planning.</li> <li>- Evaluation form</li> </ul>	\$17,000	✓				✓
CLP	<p><b>S3 Making Informed Choice Workshops:</b></p> <ul style="list-style-type: none"> <li>- Trainers specialized in designing and running Informed Choices through a service provider will be hired to conduct the workshop in school</li> <li>- The workshop will be conducted during 3 of Form Periods of S3</li> <li>- Students will be stimulated to make a right match of their electives and their interests</li> </ul>	<ul style="list-style-type: none"> <li>- To equip S3 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education</li> <li>- To organise Life-learning Programmes concerning goal-setting, self-under-standing and choice of subjects or programmes for further studies</li> </ul>	Oct 2021 – Mar 2022 (during 3 Form Periods)	S3	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of a list of their strengths, weaknesses, short term and long term goals related to careers planning.</li> <li>- Evaluation form</li> </ul>	\$15,000	✓				✓

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CLP	<p><b>S4 Strategic Thinking Workshops:</b></p> <ul style="list-style-type: none"> <li>- Trainers specialized in designing and running Applied Strategic Thinking through a service provider will be hired to conduct the workshop in school</li> <li>- The workshop will be conducted during 3 of Form Periods of S4</li> <li>- Students will be stimulated to set their goals for their life planning.</li> </ul>	<ul style="list-style-type: none"> <li>- To equip S4 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education</li> <li>- To organise Life-learning Programmes concerning goal-setting, self-understanding and choice of subjects or programmes for further studies</li> </ul>	Dec 2021 – Mar 2022 (during 3 Form Periods)	S4	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of a list of their thinking strategies, short term and long term goals related to careers planning</li> <li>- Evaluation form</li> </ul>	\$15,000					✓
CLP	<p><b>S5 Personal Statement Workshops:</b></p> <ul style="list-style-type: none"> <li>- Trainers specialized in designing and running student learning profile through a service provider will be hired to conduct the workshop in school</li> <li>- The workshop will be conducted during 3 of Form Periods of S5.</li> <li>- Students will be stimulated to set their goals for their life planning</li> </ul>	<ul style="list-style-type: none"> <li>- To equip S5 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education</li> <li>- To organise Life-learning Programmes concerning goal-setting, self-understanding and choice of subjects or programmes for further studies</li> </ul>	Dec 2021 – Mar 2022 (during 3 Form Periods)	S5	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of student learning profile</li> <li>- Evaluation form</li> </ul>	\$16,000					✓
CLP	<p><b>S5 Mock Release of HKDSEE Results:</b></p> <ul style="list-style-type: none"> <li>- Trainers specialized in designing and running Mock Release of HKDSEE through a service provider will be hired to</li> </ul>	<ul style="list-style-type: none"> <li>- To enhance the effectiveness of school-based life planning and career guidance support for students</li> <li>- To enlist support from external</li> </ul>	June 2022	S5	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of the career development plan with the</li> </ul>	\$19,000					✓

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	<p>conduct the activity in school.</p> <ul style="list-style-type: none"> <li>- The activity will be conducted after school for all S5 students to familiarize themselves with study options available.</li> </ul>	<p>organisations, stakeholders and community in running career and life planning activities for students to prepare them for career development and academic pursuit</p>			<p>guidance of Careers teachers.</p> <ul style="list-style-type: none"> <li>- Evaluation form</li> </ul>						
CLP	<p><b>S6 SLP workshops:</b></p> <ul style="list-style-type: none"> <li>- Trainers specialized in designing and running intensive student learning profile through a service provider will be hired to conduct the workshop in school</li> <li>- The workshop will be conducted during 3 of Form Periods of S6</li> <li>- Students will be stimulated to set their goals for their life planning</li> </ul>	<ul style="list-style-type: none"> <li>- To equip S6 students with better time management skills, knowledge of goal-setting and understanding on life planning and career education</li> <li>- To organise Life-learning Programmes concerning goal-setting, self-under-standing and choice of subjects or programmes for further studies</li> </ul>	<p>Sep – Nov 2021 (during 3 Form Periods)</p>	S6	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of the sharing sessions</li> <li>- Evaluation form.</li> </ul>	\$24,000				✓	
CLP	<p><b>Interview Workshops:</b></p> <ul style="list-style-type: none"> <li>- Information related to university admission interviews offered by service provider will be provided</li> <li>- Financial support will be provided to interested S4 - S6 students</li> </ul>	<ul style="list-style-type: none"> <li>- To enhance the effectiveness of school-based life planning and career support for students</li> <li>- To enlist support from external organization in running interviewing skills training workshops for S4 – S6 students to prepare them for career development and academic pursuit</li> </ul>	<ul style="list-style-type: none"> <li>- Nov 2021</li> <li>- Mar 2022</li> <li>- May 2022</li> </ul>	S5 – S6	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of the sharing sessions</li> <li>- Participants can give a fluent 1-minute self-introduction</li> <li>- Evaluation form</li> </ul>	\$10,000				✓	

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CLP	<p><b>St James Careers Interactive Games:</b></p> <ul style="list-style-type: none"> <li>- Information related to Career Interactive Game offered by St. James' Settlement will be provided. Financial support will be provided to interested S4 students</li> <li>- Sharing sessions will be conducted after the Career Interactive Game</li> </ul>	<ul style="list-style-type: none"> <li>- To encourage multiple development pathway</li> <li>- To apply the policy of promoting 'Equal Learning Opportunities' through which the maximum number of students would be encouraged to engage themselves in participating Career Interactive Game which would help to broaden their horizons, enrich their life experiences, generate skills, boost self-confidence and set goals for personal development</li> </ul>	Sept 2021 – July 2022	S4 – S5	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of the sharing sessions</li> <li>- Evaluation form.</li> </ul>	\$10,000	✓				✓
CLP	<p><b>STEM Workshops S1 – S3:</b></p> <ul style="list-style-type: none"> <li>- Information related to Careers STEM workshops will be provided</li> <li>- Financial support will be provided to interested S1-S3 students</li> <li>- Sharing sessions will be conducted after the Careers STEM workshops</li> </ul>	<ul style="list-style-type: none"> <li>- To encourage multiple development pathway</li> <li>- To apply the policy of promoting 'Equal Learning Opportunities' through which the maximum number of students would be encouraged to engage themselves in participating Careers STEM workshops which would help to broaden their horizons, enrich their life experiences, generate skills, boost self-confidence and set goals for personal development</li> </ul>	Sept 2021 – July 2022	S1 – S3	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of the sharing sessions.</li> <li>- Evaluation form.</li> </ul>	\$13,000	✓				✓

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CLP	<p><b>STEM Workshops S4 – S5:</b></p> <ul style="list-style-type: none"> <li>- Information related to Careers STEM workshops will be provided</li> <li>- Financial support will be provided to interested S4-S5 students</li> <li>- Sharing sessions will be conducted after the Careers STEM workshops</li> </ul>	<ul style="list-style-type: none"> <li>- To encourage multiple development pathway</li> <li>- To apply the policy of promoting ‘Equal Learning Opportunities’ through which the maximum number of students would be encouraged to engage themselves in participating Careers STEM workshops which would help to broaden their horizons, enrich their life experiences, generate skills, boost self-confidence and set goals for personal development</li> </ul>	Sept 2021 – July 2022	S4 – S5	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Preparation of the sharing sessions</li> <li>- Evaluation form.</li> </ul>	\$15,000	✓				✓
CLP	<p><b>MingPao Web:</b></p> <ul style="list-style-type: none"> <li>- To disseminate updated information on careers planning and academic pursuit more frequently through school’s website</li> </ul>	<ul style="list-style-type: none"> <li>- To enhance the effectiveness of school-based life planning and career guidance support for students</li> </ul>	Sept 2021 – Aug 2022	S1 – S6	<ul style="list-style-type: none"> <li>- Evaluation form</li> </ul>	\$19,800					✓
Chinese Orchestra	Chinese instrumental classes	<ul style="list-style-type: none"> <li>- To broaden students’ horizon in music learning and enhance their skills and aesthetic potential</li> </ul>	Sept 2021 – Aug 2022	S1 – S5	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- Observation by tutors and the teacher i/c of the Chinese Orchestra</li> <li>- Records of performances and competitions</li> </ul>	\$120,000 (other fund source: ASLSP Grant)	✓		✓		

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Chinese Orchestra	Chinese orchestra conductor fee	- To strengthen students' skills in playing musical instruments and to enhance their aesthetic potential	Sept 2021 – Aug 2022	S1 – S6	- Observation by tutors and the teacher i/c of the Chinese Orchestra - Records of performances and competitions	\$48,000	✓		✓			
Chinese Orchestra	Instrumental group trainings	- To strengthen students' skills in playing musical instruments and to enhance their aesthetic potential	Sept 2021 – Aug 2022	S1 – S6	- Observation by tutors and the teacher i/c of the Chinese Orchestra - Records of performances and competitions	\$6,000	✓		✓			
Chinese Orchestra	Suona class	- To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 2021 – Aug 2022	S1 – S5	- Attendance record - Observation by tutors and the teacher i/c of the Chinese Orchestra - Records of performances and competitions	\$15,000 (other fund source: ASLSP Grant)	✓		✓			
Chinese Orchestra	Sanxian class	- To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 2021 – Aug 2022	S1 – S5	- Attendance record - Observation by tutors and the	\$15,000 (other fund source:	✓		✓			

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					teacher i/c of the Chinese Orchestra - Records of performances and competitions	ASLSP Grant)					
Chinese Orchestra	Double bass advanced class	- To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 2021 – Aug 2022	S1 – S5	- Attendance record - Observation by tutors and the teacher i/c of the Chinese Orchestra - Records of performances and competitions	\$15,000 (other fund source: ASLSP Grant)	✓		✓		
Chinese Orchestra	Huqin advanced class	- To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 2021 – Aug 2022	S1 – S5	- Attendance record - Observation by tutors and the teacher i/c of the Chinese Orchestra - Records of performances and competitions	\$18,000 (other fund source: ASLSP Grant)	✓		✓		

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Chinese Orchestra	Competitions and Performances	- To broaden students' horizon in music learning	Sept 2021 – July 2022	S1 – S6	- Records of performances and competitions	\$17,000	✓		✓		
Chinese Orchestra	Training workshops for competitions and performances	- To strengthen students' skills in playing musical instruments and to enhance their aesthetic potential	Sept 2021 – Aug 2022	S1 – S6	- Observation by tutors and the teacher i/c of the Chinese Orchestra - Records of performances and competitions	\$18,000	✓		✓		
Chinese Orchestra	Orchestral music arrangement	- To broaden students' horizon in music learning	July 2022	S1 – S6	- Records of performances and competitions	\$5,000	✓		✓		
Counselling Team	S.1 Life Camp(Life Ed Prog)	- To lead and inspire students towards their life goals and direction through various activities	Sept 2021	S1	- By requesting students to do questionnaires after the programmes - At least 75% of students who participated in the activities claim they are useful.	\$25,000	✓	✓	✓		
Counselling Team	S.1 Life Camp	- To buy gifts and materials.	Sept 2021	S1	- Observation by teacher i/c	\$800		✓			



Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							I	M	P	S	C
Counselling Team	BBBS Training camp	- To promote self-development through serving and guiding others	April – July 2022	S3 – S4	- By requesting students to do questionnaires after the programmes - At least 80% of students who participated in the activities find the programmes useful.	\$5,000	✓	✓	✓	✓	
Counselling Team	BBBS T-shirts	- To subsidy the BBBS T-shirts.	Apr – Aug 2022	S3 – S4	- Observation by teacher i/c	\$3,000 (other fund source: SAS Grant)		✓			
Counselling Team	Service Awards for BBBS-Dialogue in the dark	- To recognize BBBS’ active participation in serving S1 students - To change the perception towards the visually-impaired - To reflect the ways the use senses in daily life	Apr – July 2022	S3 –S4 students	- Attendance record - End-of-activities evaluation - Observation by teacher i/c	\$8,000 (other fund source: ASLSP Grant)		✓			
Counselling Team	Conselling Week	- To enforce students’ emotion health through various activity.	Sep – Nov 2021	S1 – S6	- Observation by teacher i/c	\$1,500	✓	✓	✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences					
							I	M	P	S	C	
Debating Team	To recruit Debating Tutor and organize workshop for students	- To provide Chinese debating training for students	Oct 2021 – July 2022	S3 – S5	- Recruit tutor and organize training programs for students - Join various debating competitions	\$5,000	✓					
Debating Team	To recruit Debating Tutor and organize workshop for students	- To provide English debating training for students	Oct 2021 – July 2022	S3 – S5	- Recruit tutor and organize training programs for students - Join various debating competitions	\$5,000	✓					
Discipline Team	Outward Bound Training Programme	- To promote positive values, lead a healthy lifestyle with positive values and attitudes to face challenges and adversity	2 <sup>nd</sup> Term	S1 – S6	- End-of-activities evaluation - Observation by instructor	\$85,000 (other fund source: SAS Grant)		✓	✓			
Discipline Team	Best Conduct Award	- To promote positive values, sense of belonging and effective learning environment in different classes.	2 <sup>nd</sup> Term	S1 – S6	- End-of-activities evaluation - Observation by teacher i/c and tutors	\$10,000 (other fund source: SAS Grant)						
Discipline Team	Best Class Awards	- To promote positive values, sense of belonging and effective learning environment in different classes.	Sept 2021 – June 2022	S1 – S6	- End-of-activities evaluation - Observation by teacher i/c and tutors	\$5,000		✓	✓	✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							I	M	P	S	C
Discipline Team	Service Award for Prefects (Disney Tickets)	<ul style="list-style-type: none"> <li>- To promote positive values, sense of belonging, lead a healthy lifestyle with positive values and attitudes to face challenges and adversity</li> </ul>	2 <sup>nd</sup> Term	S2 – S5	<ul style="list-style-type: none"> <li>- End-of-activities evaluation</li> </ul>	\$27,200 (other fund source: SAS Grant)					
Drama	Chinese Drama Training Workshop	<ul style="list-style-type: none"> <li>- To enhance students' acting and directing skills</li> <li>- To enhance students' backstage management</li> <li>- To enhance students' communication skills using both verbal and non-verbal languages</li> <li>- To enhance students' creativity and imagination</li> <li>- To introduce a variety of dramatic forms and theatres to students</li> </ul>	Sept 2021 – May 2022	S1 – S5	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- Observation of students' involvement</li> <li>- Feedback and questionnaires from students and workshop instructor</li> </ul>	\$45,100 (other fund source: ASLSP Grant)			✓		
Drama	English Drama Training Workshops	<ul style="list-style-type: none"> <li>- To introduce dramatic forms and theatres to students</li> <li>- To enhance students' communication skills using both verbal and non-verbal languages</li> <li>- To enhance students' creativity and imagination as well as appreciation of drama</li> <li>- To enhance students' acting, directing skills and backstage management</li> </ul>	Sept 2021 – May 2022	S1 – S5	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- Observation of students' involvement</li> <li>- Feedback and questionnaires from students and workshop instructor(s)</li> </ul>	\$36,000 (other fund source: ASLSP Grant)	✓		✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							I	M	P	S	C
ECA	Student Development Day	- Organize life-wide learning activities outside school in order to achieve students' full potential despite their differences in talents and abilities	Dec 2021	S1 – S6	- Evaluation Report	\$40,000 (other fund source: ASLSP Grant)	✓	✓	✓		
ECA	During Post-exam period, clubs & functional teams will hold various types of workshops, seminars, game booths, competitions, sports activities, art activities etc. for both junior and senior students.	- To provide students with an opportunity to refill their energy and refresh their mind and body after the yearly exam. - To develop students' potential in organizing and taking part in post-exam activities. - To widen students' interests and abilities through participating various types of internal & external activities.	Jun – Jul 2022	S1 – S5	- Participation rate and oral feedback from participants	\$15,000			✓	✓	✓
Environmental Education	To hold inside school activities and courses for students emphasizing on environment protection.	- To promote environment education in school	Sept 2021 – Mar 2022	S1 – S6	- Attendance Record performance - Evaluation Report	\$3,000		✓			✓
Environmental Education	Coach Fee	- To promote environment education in school	Sept 2021 – Mar 2022	S1 – S5	- Attendance Record performance - Evaluation Report	\$3,000					
Environmental Education	To organise outside school visits/trips on environment education for students.	- To promote environment education in school	Sept 2021 – Mar 2022	S1 – S5	- Attendance Record performance - Evaluation Report	\$2,000		✓			✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences					
							I	M	P	S	C	
Library	Organize various activities like: <ul style="list-style-type: none"> <li>- Book sharing</li> <li>- Book exhibition</li> <li>- Game Stall on World Book Day</li> <li>- Prize for students with highest borrowing record in library</li> </ul>	<ul style="list-style-type: none"> <li>- To organize different library activities to arouse students' interest in reading</li> </ul>	Sept 2021 – Jun 2022	S1 – S6	<ul style="list-style-type: none"> <li>- Feedback from teachers and students</li> <li>- Participation of students</li> </ul>	\$4,800	✓					
Pastoral Care	Material for LEAP & S1 Bridging Programme	<ul style="list-style-type: none"> <li>- To prepare materials for students facilitating the implementation of LEAP and S1 Bridging Programme</li> </ul>	Sept 2021 – May 2022	S1	<ul style="list-style-type: none"> <li>- Attendance Record performance</li> </ul>	\$2,000	✓					
Pastoral Care	Blessing cards and thanksgiving activities	<ul style="list-style-type: none"> <li>- To launch Value Education Program to support students' personal development.</li> </ul>	Sept 2021 – May 2022	S1 – S6	<ul style="list-style-type: none"> <li>- Evaluation report</li> </ul>	\$2,000		✓				
Pastoral Care	LEAP – Study Skills Enhancement Class	<ul style="list-style-type: none"> <li>- To equip students with effective learning skills and good learning habits for academic pursuit through Study Skills Classes</li> </ul>	Sept 2021 – May 2022	S1	<ul style="list-style-type: none"> <li>- Attendance Record performance</li> <li>- Evaluation Report</li> </ul>	\$25,000	✓					
Pastoral Care	Caring Angel Scheme	<ul style="list-style-type: none"> <li>- To provide leadership training to senior form students for promoting the spirit of love and care.</li> </ul>	Sept 2021 – July 2022	S3 – S6	<ul style="list-style-type: none"> <li>- Attendance Record performance</li> <li>- Evaluation Report</li> </ul>	\$4,000		✓		✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							I	M	P	S	C
Prefect of Studies	Life Wide Learning Day To organize 1. Visits 2. Field trips 3. Workshops for different levels of students	<ul style="list-style-type: none"> <li>- To achieve various activities enable students to achieve certain learning goals that are difficult to attain through classroom learning alone.</li> <li>- It helps students to achieve the aims of whole-person development</li> <li>- To develop the life-long learning capabilities that are needed in our ever-changing society.</li> </ul>	2 <sup>nd</sup> term of 21/22	S1 – S5	<ul style="list-style-type: none"> <li>- Attendance is at least 95%</li> <li>- 80% of the participants find the activities meaningful and the sharing useful</li> </ul>	\$90,000	✓			✓	✓
Reading Culture	Book Mark Design Competition	<ul style="list-style-type: none"> <li>- Help students build habit in reading</li> <li>- Motivate students to read regularly</li> </ul>	Feb – Mar 2022	S1 – S6	<ul style="list-style-type: none"> <li>- Invite students to create their own bookmark</li> <li>- Winner’s bookmark will be published and distributed to all students as a recognition</li> </ul>	\$10,000	✓				
Red Cross	Committee Member Leadership Training Courses	<ul style="list-style-type: none"> <li>- To stretch leadership skills</li> </ul>	October 2021	S2 – S4	<ul style="list-style-type: none"> <li>- Students’ reflection</li> </ul>	\$800					✓
Red Cross	First Aid Course	<ul style="list-style-type: none"> <li>- To learn skills in saving lives</li> </ul>	December 2021	S1 – S2	<ul style="list-style-type: none"> <li>- Students’ passing rate in exam</li> </ul>	\$1,000	✓			✓	
Red Cross	War Zone 90	<ul style="list-style-type: none"> <li>- To learn more about humanitarianism</li> </ul>	April/July 2022	S1 – S4	<ul style="list-style-type: none"> <li>- Students’ reflection</li> </ul>	\$4,000		✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							I	M	P	S	C
Social service	Volunteer Training Program for S2 students	<ul style="list-style-type: none"> <li>- To equip S2 students with skills and knowledge required for serving the community</li> <li>- To cultivate S2 students social awareness and spirit to serve the community</li> </ul>	Sep 2021 – Aug 2022	S2	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- End-of-activities evaluation</li> <li>- Observation by teacher i/c and tutors</li> </ul>	\$13,000				✓	
Social service	Community services	<ul style="list-style-type: none"> <li>- To serve the underprivileged groups</li> <li>- To cultivate students' positive attitudes and values</li> </ul>	Sep 2021 – May 2022	S1 –S6	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- End-of-activities evaluation</li> <li>- Observation by teacher i/c and tutors</li> </ul>	\$10,000				✓	
Social service	Ocean park fun day	<ul style="list-style-type: none"> <li>- To recognize students' active participation in community services</li> <li>- To appreciate the wild life</li> </ul>	Apr – July 2022	S1 – S5	<ul style="list-style-type: none"> <li>- Attendance record</li> <li>- End-of-activities evaluation</li> <li>- Observation by teacher i/c</li> </ul>	\$5,000				✓	
STEAM	Application fees for outside competitions	<ul style="list-style-type: none"> <li>- To enrich students' experience in STEM by explore the ideas of other schools</li> </ul>	Nov 2021	S1 – S5	<ul style="list-style-type: none"> <li>- Attendance Record performance</li> <li>- Evaluation</li> <li>- Report</li> </ul>	\$1,500	✓				
STEAM	STEAM competition	<ul style="list-style-type: none"> <li>- To arouse interest and provide an opportunity for students to explore about STEM</li> </ul>	Dec 2021	S1 – S5	<ul style="list-style-type: none"> <li>- Attendance Record performance</li> <li>- Evaluation Report</li> </ul>	\$4,000	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences					
							I	M	P	S	C	
STEAM	Lego Mindstorm course	- To familiarize the students with the Lego models and prepare them for related STEM contest	Nov 2021	S1 – S5	- Attendance Record - performance - Evaluation - Report	\$7,000	✓					
STEAM	GreenMech Course	- To enlighten students in STEM by constructing GreenMech models and prepare them for related STEM contest	Oct 2021	S1 – S5	- Attendance Record - performance - Evaluation - Report	\$3,000	✓				✓	
STEAM	Food Science workshop	- To let students explore the science in culinary and prepare them for related career	Apr 2022	S1 – S5	- Attendance Record - performance - Evaluation - Report	\$7,500	✓				✓	✓
STEAM	Forensic Science workshop	- To let students explore the science in forensic and prepare them for related career	June 2022	S1 – S5	- Attendance Record - performance - Evaluation - Report	\$7,500	✓				✓	✓
Student Union	Leadership prog for SU committees / SU cambinets. Participate leadership programme organized by NGOs	- Leadership prog for SU committees / SU cabinets	4/22-8/22	S3 – S4	- Every student has to finish a learning journal	\$10,000	✓	✓				



Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences					
							I	M	P	S	C	
Health and Sex Ed.	Sex Ed. Workshops S1-S4	- To launch Sex Education Workshops to support students' personal development.	Oct 2021 – May 2022	S1 – S4	Attendance Record performance Evaluation Report	\$10,200	✓					
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>											
Music	Singapore Music Tour	- To broaden students' horizon in music learning. - To provide subsidy for students to participate in the music tour and overseas music competitions.	Jul 2021	S2 –S5	- Performance and competition results - Questionnaire	\$35,000 (other fund source: SAS Grant)	✓		✓			
Chinese Orchestra	Overseas exchange tour	- To broaden students' horizon on music learning - To improve the music proficiency of our students	July 2022	S1 – S6	- Performances and learning journal	\$80,000 (other fund source: SAS Grant)	✓		✓			✓
Exchange Prog	One-day trip to Guangdong / Great Bay Area 144 S3 students and 16 teachers	- To know the economic and technological development of the region	Dec 2021	S3	- Every student has to finish a learning journal	\$96,900 (other fund source: SAS Grant)	✓	✓				
Exchange Prog	One-day trip to Guangdong / Great Bay Area 137 S4 students and 14 teachers	- To know the economic and technological development of the region	Apr – Aug 2022	S4	- Every student has to finish a learning journal	\$92,000 (other fund source: SAS Grant)	✓	✓				

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
Exchange Prog	Senior Form Exchange Program (VA) – 20 students and 2 teachers	<ul style="list-style-type: none"> <li>- To understand VA development in Mainland</li> <li>- To appreciate the masterpiece</li> </ul>	Easter holidays in April 2022	S4 – S5	- Every student has to finish a learning journal and hold a sharing session in a morning assembly.	\$40,000 (other fund source: SAS Grant)	✓	✓			✓
Exchange Prog	Junior Form Exchange Program (History / Geography) – 30 students and 3 teachers	<ul style="list-style-type: none"> <li>- To appreciate historical buildings or natural landscape in Mainland</li> </ul>	Easter holidays in April 2022	S1 – S3	- Every student has to finish a learning journal and hold a sharing session in a morning assembly	\$60,000 (other fund source: SAS Grant)	✓	✓		✓	
<b>1.4</b>	<b>Others</b>										
Student Union	SU Election stationary	<ul style="list-style-type: none"> <li>- SU Election stationary</li> </ul>	9/22-11/22	Whole School	<ul style="list-style-type: none"> <li>- SU election can be held successfully.</li> <li>- Teacher IC observation.</li> </ul>	\$2,000					

**Estimated Expenses for Category 1      \$1,822,048**

<b>Domain</b>	<b>Item</b>	<b>Purpose</b>	<b>Estimated Expenses (\$)</b>
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
Chinese Orchestra	- Music stands	- Music training, performances and competitions	\$6,000
Chinese Orchestra	- Snare drum stand	- Music training, performances and competitions	\$1,500
Red Cross	- Buying items for First Aid Kit (e.g. disposable gloves/ bandages/ antiseptic wipes/ adhesive tape / sterile water pouches / paper cups)	- To ensure students who need first aid service to receive appropriate treatments with suitable first aid items	\$1,000
Red Cross	- Buying uniform badges	- To ensure Red Cross members can wear Red Cross uniforms properly	\$500
<b>Estimated Expenses for Category 2</b>			<b>\$9,000</b>
<b>Estimated Expenses for Categories 1 &amp; 2</b>			<b>\$1,831,048</b>

#### **Estimated Number of Student Beneficiaries**

Total number of students in the school:	854
Estimated number of student beneficiaries:	854
Percentage of students benefitting from the Grant (%):	100