## Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2021/22 School Year

Name of	School:Kwun Tong Go	vernmen	it Sec	condary School		
school y student(s	ool was provided with addit ear. With reference to school s) and assigned a dedicated to ws (if applicable, please put a	l-based c teacher/t	ircui eam	nstances, we provided supp to coordinate relating matte	ort for o	our NCS tails are
the	th reference to the learning problems following mode(s) to enhance the 2020/21 school year (one	ce the su	ppor	t for learning of Chinese of		_
٧	Appointing additional additional additional assistant(s) of different student(s).					
In-cla	ss support provided in Chine	se Langi	uage	lessons:		
	Pull-out learning			Split-class/group learning		
	(Level(s):	)		(Level(s):	)	
	Increasing Chinese Langua	ge		Co-teaching/In-class support	ort	
	lesson time			(Level(s):	)	
_	(Level(s):					
	Learning Chinese across th curriculum	e		Adopting a school-based C Language curriculum		
	(Level(s):	)		adapted learning and tematerials		
				(Level(s):	)	
	Others (please specify):					
After-	school/after-class support:					
٧	Chinese learning group(s)		٧	Summer bridging course(s	s)	
	(Level(s): S.1 S.2	)		(Level(s): <u>S.2 S.3</u>	·	)
	Chinese bridging course(s)			Paired-reading scheme(s)		
	(Level(s):	)		(Level(s):	)	
	Peer cooperative learning			Guided story reading		
	(Level(s):	)		(Level(s):	)	
	Others (please specify):					

(2)		Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:				
	٧	Translating major school circulars/important matters on school webpage				
	٧	Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):				
		<u>Traditional Chinese culture workshop teach students to understand traditional Chinese</u>				
		culture and make related handicrafts in the workshop, such as Peking Opera Mask, rice				
		dumpling ornaments, etc.				
	٧	Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):				
		Life-wide Learning Day (competition, sketching etc.)				
		English Week (Invite non-Chinese speaking students to help promote English activities,				
		such as English ambassadors, announcement, assist in publicity, etc.)				
		Other measure(s) (please specify):				
(3)		r school's measures for promoting home-school cooperation with parents of NCS dent(s) included (one or more options can be selected)#:				
		Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)				
		Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis				
		Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children				
	٧	Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language				
		Other measure(s) (please specify):				
	[#:	The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]				
	For	further enquiries about the education support our school provides for NCS student(s),				

please contact (Miss Chan Yuk Lan) at (23436220).