

SS Subject Curriculum & Assessment

Subject: English Language

Curriculum Aims

The English Language curriculum at the senior secondary level aims to enable learners to:

- broaden and deepen the language competencies they have developed through basic education (P1 – S3), so that they are able to use English with increasing proficiency for personal and intellectual development, effective social interaction, further study, vocational training, work and pleasure;
- further develop their interest and confidence in using English as their understanding and mastery of the language grow;
- further broaden their knowledge, understanding and experience of various cultures in which English is used; and
- further develop “learning how to learn” skills and positive values and attitudes conducive to meeting the needs of our rapidly changing knowledge-based society. These include the interpretation, use and production of texts for pleasure, study and work in the English medium.

Curriculum Framework and Progression of Study

	Compulsory Part (75%)	Elective Part* (25%)
SS1	1. The four language skills, grammar, communicative functions, vocabulary and text-types by way of task-based approach; 2. SBA Part A (Print fiction & Non-print fiction)	1. The application of the subject knowledge learnt in the Compulsory Part through following a particular approach or exploring a particular topic; 2. Further development of generic skills such as communication, critical thinking, creativity and collaboration; 3. Language Arts (one module) 4. SBA Part B (the selected Language Arts module)
SS2	1. The four language skills, grammar, communicative functions, vocabulary and text-types by way of task-based approach; 2. SBA Part A (Print non-fiction)	1. The application of the subject knowledge learnt in the Compulsory Part through following a particular approach or exploring a particular topic; 2. Further development of generic skills such as communication, critical thinking, creativity and collaboration; 3. Language Arts & Non-Language Arts (two modules) 4. SBA Part B (the two selected Language Arts & Non-language Arts modules)
SS3	1. The four language skills, grammar, communicative functions, vocabulary and text-types by way of task-based approach; 2. SBA Part A (Non-print fiction / Non-print non-fiction)	

* Students will be required to study three electives, at least one from each of the two categories: Language Arts and Non-Language Arts.

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Assessment			
	Components	Weighting	Duration
HKDSE Examination	Paper 1: Reading	20%	1.5 hours
	Paper 2: Writing	25%	2 hours
	Paper 3: Listening & Integrated Skills	30%	About 2 hours
	Paper 4: Speaking	10%	About 20 minutes
School-Based Assessment	<u>Part A:</u> Print fiction, Print non-fiction, Non-print fiction and Non-print non-fiction	7.5%	Individual Presentation (Minimum: 3 minutes)
	<u>Part B:</u> The selected Language Arts & Non-language Arts modules	7.5%	Group Interaction (Minimum: 8 minutes)