# SS Subject Curriculum & Assessment

### Subject: <u>English Language</u>

#### **Curriculum Aims**

The aims of the English Language curriculum at the senior secondary level:

- to provide students with learning experiences to increase their language proficiency for study, work, leisure and personal enrichment;
- to develop their knowledge, skills, values and attitudes; and
- to promote lifelong learning so as to enhance their personal and intellectual development, cultural understanding and global competitiveness.

Curriculum Framework and Progression of Study					
	Compulsory Part	<b>Enrichment Components</b>			
SS1	The four language skills: reading, writing, listening and speaking;	Language arts elements: drama / poems and songs / short stories / popular culture			
SS2	2. Modules, units and tasks targeted at exposing students to a variety of themes	Non-language arts elements: sports communication / debating / social issues / workplace communication			
SS3	<ol> <li>Language items and communicative functions, vocabulary and text-types by way of task-based approach.</li> <li>School-based Assessment (SBA):         Print Fiction / Non-print Fiction / Print Non-fiction     </li> </ol>				

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Assessment								
	Components	Weighting	Duration					
HKDSE	HKDSE Paper 1: Reading		1.5 hours					
Examination	Paper 2: Writing	25%	2 hours					
	Paper 3: Listening & Integrated Skills	30%	About 2 hours					
	Paper 4: Speaking	10%	About 20 minutes					
School-Based	ool-Based Part A: Individual Presentation and		Individual Presentation					
Assessment	Response to questions		(Minimum: 3 minutes)					
	Part B: Group Interaction							
	Two marks (7.5% each) based on the		Group Interaction					
	2-4 texts of the reading / viewing		(Minimum: 8 minutes)					
	programme							