

School Development Plan (2021-2024)

Major Concerns	Targets	Time Scale (Please insert ✓)			Outline of Strategies
		Year 1 21/22	Year 2 22/23	Year 3 23/24	
1. Empowering students to be active and confident learners	(a) Fostering students' capability of applying knowledge and skills across the curriculum	✓	✓	✓	<ul style="list-style-type: none"> • To motivate students to learn through interactive, experiential and reflective approaches. • To enhance students' learning skills through collaboration and reinforcement of different subject departments. • To provide learning environment and opportunities that favour students' involvement and control over learning. • To recognize and commend students' efforts and achievements through offering extended learning opportunities. • To strengthen the reading habit of students through various reading programmes and activities. • To empower teachers with structured professional development on questioning techniques, giving feedback, assessment of learning and assessment for learning, for enhancing their role as facilitators.
	(b) Grooming students' confidence and positive attitude towards learning	✓	✓	✓	
	(c) Strengthening students' habit of reading	✓	✓	✓	
	(d) Building teachers' capacity to be effective facilitators of students	✓	✓	✓	

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2. Nurturing students to be fulfilling members at school, in society and home country through values education	(a) Facilitating values education through nurturing core values in meeting the future challenges ahead	✓	✓	✓	<ul style="list-style-type: none"> To inculcate students' core values in whole school approach by formal teaching, morning assemblies, class teacher periods, various activities and occasions. To work in partnership with the external organisation(s) to devise a focused and progressive promotion of values education To reinforce unique attributes to KTGSS and to promote school spirit through class building programmes, competitions, extra-curricular activities, school functions and alumni-related activities. To provide students with learning opportunities to enhance social awareness and serve the community. To make full use of important days, festivals or cultural events, as well as thematic programmes, projects, competitions and exchange tours to reinforce understanding of home country and appreciation of the Chinese culture
	(b) Developing unique attributes to KTGSS (K ind-hearted; T ake initiative; G rateful; S elf-confident; S pirit to serve) and fostering a sense of belonging to school	✓	✓	✓	
	(c) Cultivating in students social awareness and spirit to serve the community	✓	✓	✓	
	(d) Increasing students' understanding of home country and appreciation of the Chinese culture	✓	✓	✓	