

8 July 2022

The Principal
Kwun Tong Government Secondary School
9 Shun Chi Street
Shun Lee Estate
Kowloon

Dear Principal,

I am very pleased to share with you that, several graduates from your school were admitted to various bachelor's degree programmes in the UGC-funded universities in September 2021 after completing their studies in our College. They are:

Chan Wing Lam

Higher Diploma in Marketing >>

BA (Hons) in Marketing, The Hong Kong Polytechnic University

Chau Tsz Ying

Associate of Arts in Languages and Humanities >>

BA (Hons) in Cultural Studies, Lingnan University

Cheung Wai Tung

Associate of Social Sciences >>

BEd (Hons) (English Language) - Primary, The Education University of Hong Kong

Chui Mei Sze

Associate of Social Sciences >>

Bachelor of Social Sciences (Hons), The University of Hong Kong

He Juncheng

Associate of Science >>

BSc (Hons) in Biological Science, The Hong Kong University of Science and Technology

Ip Lai Chung

Higher Diploma in Aviation Studies >>

BA (Hons) in English & Applied Linguistics, The Hong Kong Polytechnic University

Li Tsun Kit

Associate of Business Administration >>

BBA (Hons) in Information Management, City University of Hong Kong

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Tsang Chiu Lung

Associate of Engineering >>

BEng (Hons) in Electronic Engineering, The Chinese University of Hong Kong

Tse Ka Ki

Associate of Nursing Studies >>

Bachelor of Chinese Medicine (Hons), The University of Hong Kong

Wan Ka Po

Associate of Arts in Languages and Humanities >>

BA (Hons) in Teaching Chinese as a Second Language, The Education University of Hong Kong

Wong Hoi Yan

Higher Diploma in Chinese for Professional Communication >>

BA (Hons) in Creative & Professional Writing, Hong Kong Baptist University

Wong Sze Kit

Associate of Nursing Studies >>

Bachelor of Nursing (Hons), The University of Hong Kong

Wong Yu Hang

Associate of Science >>

BSc (Hons) in Data Science, Lingnan University

Yuen Lok Yi

Associate of Business Administration >>

BBA (Hons) in Accountancy, City University of Hong Kong

The students are among our 14,200 Associate Degree and Higher Diploma graduates who have successfully progressed to a UGC-funded degree programmes for further studies. Their success is testimony for the collective effort of both your school and our College. Together we have developed for our students a coherent and meaningful pathway to university education. Congratulations to you all for the achievements!

Enclosed please also find the 2020/21 Annual Report of our College which summarises the milestones and development including highlights of the year, facts and figures, inspiring stories of our graduates and students, as well as a wide array of scholarships, bursaries and awards totaling more than 10 million Hong Kong dollars granted to around 1,100 students.

We are delighted to inform you that your graduates are the recipients of the above awards. The establishment of scholarships and bursaries aims to encourage students to embrace challenges and excel in the future. Please refer to the Annual Report for more details.

Services to Secondary School - School Talk

In addition to the talk on overview of sub-degree education, we have been offering talks on a wide range of topics. Please refer to the attached leaflet for details. By doing so, we hope to work with secondary schools to help students better understand different articulation pathways and to provide them with opportunities to explore different subject areas. Your school is welcome to propose your preferred date(s) and timeslot(s) by completing the application form online.

Your S6 students may be exploring various education options while awaiting the announcement of their HKDSE results. Our College is happy to provide assistance and guidance on programme selection and application. If you or your students have any questions, please feel free to contact Ms. Catherine Fung at 3416 6349 or catherine.fung@hkuspace.hku.hk.

Thank you for your continuous support to our College.

Yours sincerely,



Professor Chan Lung Sang
College Principal

cc: Careers Master (w/o encl.)

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