



Kwun Tong Government Secondary School

**Briefing Session on
Senior Secondary Academic Structure
and Curriculum**

10 December, 2024

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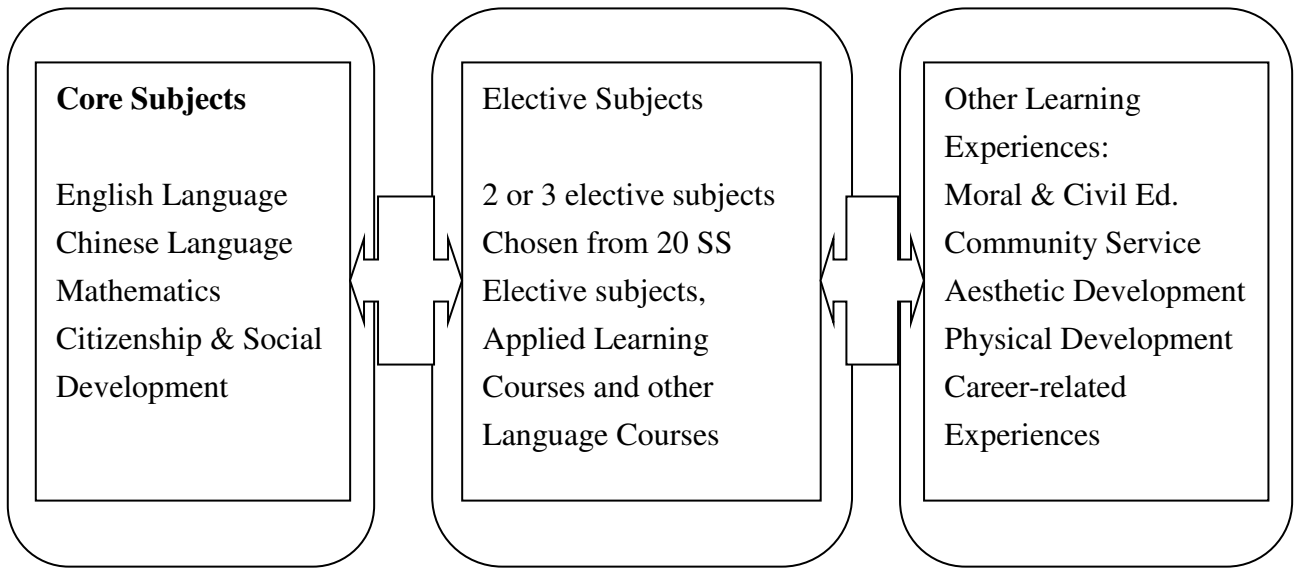
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1 Senior Secondary (SS) Academic Structure and Curriculum

Academic Structure:

2028-2032	4-year Undergraduate Degree
2028	HK Diploma of Secondary Education Exam
2027-2028	Secondary 6 (SS 3)
2026-2027	Secondary 5 (SS 2)
2025-2026	Secondary 4 (SS 1)
2024-2025	Secondary 3 (JS 3)
2023-2024	Secondary 2 (JS 2)
2022-2023	Secondary 1 (JS 1)

Senior Secondary Curriculum:



2 KTGSS Senior Secondary Curriculum Structure

(I) Curriculum Framework

SS1 - SS3 (2025 - 2028):

Core Subjects	Elective Subjects	Other Learning Experiences
Chinese Language English Language Mathematics(Compulsory Part) Citizenship and Social Development	3 elective subjects (chosen from a range of 11 elective subjects, Mathematics Extended Parts 1& 2 offered by the school and Music, ApL and Japanese offered by outside organizations)	Aesthetic Development Physical Development Moral & Civic Education Community Service Career-related Experiences

(II) Elective subjects offered by the school

Key Learning Areas	Subject
Chinese Language Education	Chinese Literature
Mathematics (Extended Part)	Mathematics Module 1
	Mathematics Module 2
Science Education	Physics
	Chemistry
	Biology
Personal, Social and Humanities Education	Geography
	Economics
	History
	Chinese History
Technology Education	Business, Accounting & Financial Studies
	Information & Communication Technology
Arts Education	Visual Arts

(III) Elective subjects offered by outside organizations (lessons to be held on Saturday & summer holiday)

Key Learning Areas	Subject	Organization
Arts Education	DSE Music	A TEC
Applied Learning	Applied Learning	Various Education Institutes
Other Languages	Japanese	Outside Education Institutes

2 KTGSS Senior Secondary Curriculum Structure

(IV) Allocation of Lesson Time of Senior Secondary Subjects

- No. of periods/cycle: (8 periods x 7 days) = 56 periods/ cycle
- Duration of each period: 40 mins/period

	Subject	Periods Allocated		
		S4	S5	S6
Core subjects	English Language	9	9	9
	Chinese Language	9	9	9
	Mathematics	7	8	8
	Citizenship and Social Development	3	3	3
Elective Subjects	X1	7	7	7
	X2	7	7	7
	X3	7	7	7
Subject-related Activities		2 (Chi)	2 (Eng)	1+1 (Chi + Eng)
Reading across Curriculum		1	0	0
*OLE	Aesthetic	4	4	4
	Physical Development			
	Moral & Civic Education			
	Community Service			
	Career-related Experiences			
	Total no. of periods	56	56	56

*OLE activities may be conducted after school hours.

3 Implementation of SBA

(Reference from 2027 HKEAA)

Up to 2027

Subject		DSE Proportion
Core Subjects	Chinese Language	15%
	English Language	15%
	Mathematics	/
	Citizenship and Social Development	/
Elective Subjects	BAFS	/
	Biology	20%
	Chemistry	20%
	Chinese History	/
	Chinese Literature	15%
	Economics	/
	Geography	/
	History	/
	Information and Communication Technology	20%
	Physics	20%
	Mathematics Module 1	/
	Mathematics Module 2	/
	Visual Arts	50%

4 SS Subject Curriculum & Assessment

(Reference from 2027 HKEAA)

各學習領域詳細內容可參閱教育局網站：<https://www.edb.gov.hk/tc/index.html>

(教育局網站 → 課程發展及支援 → 學習領域)

各科目評核資料請參閱考評局網站：

https://www.hkeaa.edu.hk/tc/hkdse/assessment/assessment_framework/

(考評局網站 → 香港中學文憑 → 考評資料 → 評核大綱)

Core Subjects

Subject: 中國語文

Curriculum Aims 課程目標				
本課程的目標，是讓學生能： <ul style="list-style-type: none">➢ 提高讀寫聽說能力、思維能力、審美能力和自學能力；➢ 培養語文學習的興趣、良好的學習態度和習慣；➢ 提高文學、文化素養；➢ 培養品德情意，加強對家庭、國家和世界的責任感；➢ 體認中華文化，培養對國家、民族的感情。				
Curriculum Framework and Progression of Study 課程框架與學習進度				
	Compulsory Part 必修部分	Elective Part 選修部分		
SS1	三年的課程主要訓練學生四大能力，包括：閱讀能力、寫作能力、聆聽能力和說話能力。 課程內容包括文學、文化、品德情意、思維及語文自學等範疇。	中四自擬單元： 先秦四家學說及作品選讀		
SS2				
SS3				
Assessment 評估				
	內容	比重	評核形式	考試時間
公開考試	卷一 閱讀能力 卷二 寫作能力	40% 45%	筆試 筆試	1 小時 30 分鐘 2 小時 15 分鐘
校本評核	閱讀匯報	15%	一次文字報告及一次口頭匯報	

SS Subject Curriculum & Assessment

Subject: English Language

Curriculum Aims

The aims of the English Language curriculum at the senior secondary level:

- to provide students with learning experiences that increase their language proficiency for study, work, leisure and personal enrichment;
- to develop their knowledge, skills, values and attitudes; and
- to promote lifelong learning so as to enhance their personal and intellectual development, cultural understanding and global competitiveness.

Curriculum Framework and Progression of Study

	Compulsory Part	Enrichment Components
SS1	<ol style="list-style-type: none"> 1. The four language skills: reading, writing, listening and speaking; 2. Modules, units and tasks targeted at exposing students to a variety of themes 3. Language items and communicative functions, vocabulary and text-types by way of task-based approach. 4. School-based Assessment (SBA): Print Fiction / Non-print Fiction / Print Non-fiction / Non-print Non-fiction 	Creative Use of English
SS2		Academic Use of English
SS3		

Assessment

	Components	Weighting	Duration
HKDSE Examination	Paper 1: Reading	20%	1.5 hours
	Paper 2: Writing	25%	2 hours
	Paper 3: Listening & Integrated Skills	30%	About 2 hours
	Paper 4: Speaking	10%	About 20 minutes
School-Based Assessment	Part A: Individual Presentation and Response to questions	15%	Individual Presentation (About 3-5 minutes)
	Part B: Group Interaction Two marks (7.5% each) based on the 2 – 4 fictional / non-fictional texts of the reading / viewing programme		Group Interaction (About 9-10 minutes)

SS Subject Curriculum & Assessment

Subject: Mathematics

Curriculum Aims

- To develop students' ability to think critically and creatively, to conceptualise, inquire and reason mathematically, and to use mathematics to formulate and solve problems in daily life as well as in mathematical contexts and other disciplines;
- To develop students' ability to communicate with others and express their views clearly and logically in mathematical language;
- To develop students' ability to manipulate numbers, symbols and other mathematical objects;
- To develop students' number sense, symbols sense, spatial sense, measurement sense and the concept of structure and patterns;
- To develop students' positive attitude towards mathematics learning and an appreciation of the aesthetic nature and cultural aspects of mathematics.

Curriculum Framework and Progression of Study

	Compulsory Part	Elective Part	
SS1	<ol style="list-style-type: none"> 1. Quadratic equations in one unknown 2. Functions and graphs 3. Equations of Straight Lines 4. More about polynomials 5. Exponential and Logarithmic functions 6. More about equations 7. Variations 8. More about trigonometry 	Module 1	Module 2
		<ol style="list-style-type: none"> 1. Binomial expansion 2. Exponential and logarithmic functions 3. Limits and Derivatives 4. Differentiation 5. Applications of differentiation 6. Indefinite integrals and its applications 7. Definite integrals and its applications 	<ol style="list-style-type: none"> 1. Pre-requisite knowledge, Odd and Even function 2. Mathematical induction 3. Binomial Theorem 4. More about trigonometric functions 5. Limits and the number e 6. Differentiation 7. Application of differentiation
SS2	<ol style="list-style-type: none"> 9. Basic properties of circles 10. Tangents to circles 11. Inequalities and linear programming 12. Applications of trigonometry in 2D and 3D problems 13. Equations of circles 14. Locus 15. Measures of dispersion 16. Permutation and combination 17. More about probability 	<ol style="list-style-type: none"> 8. Estimate definite integrals by Trapezoidal Rule 9. Review on basic statistic and probability 10. Conditional probability and Bayes' theorem 11. Discrete probability distributions 12. Some special discrete probability distributions 	<ol style="list-style-type: none"> 8. Indefinite integration 9. Definite integration 10. Applications of definite integration 11. Matrices and Determinants 12. Systems of Linear Equations

SS Subject Curriculum & Assessment

Subject: Mathematics

	Compulsory Part	Elective Part	
SS3	18. Arithmetic and geometric sequences and their summations 19. More about graphs and functions 20. Uses and abuses of statistics 21. Further applications 22. Inquiry and investigation	Module 1	Module 2
		13. Normal distribution and its applications 14. Point and interval estimation 15. Inquiry and investigation	13. Introduction to Vectors 14. Scalar Products and Vector Products 15. Inquiry and investigation
Assessment			
	Components	Weighting	Duration
Public Examination	<u>Compulsory Part:</u>		
	Paper 1 Conventional questions	65%	2.25 hours
	Paper 2 Multiple-choice questions	35%	1.25 hours
	<u>Extended Part:</u>		
Module 1 (Calculus and Statistics) Conventional questions	100%	2.5 hours	
Module 2 (Algebra and Calculus) Conventional questions	100%	2.5 hours	

SS Subject Curriculum & Assessment

Subject: 公民與社會發展科

課程目標

- 培育學生具備廣闊的知識基礎，理解當今影響個人、社會、國家及全球日常生活的議題。
- 栽培學生成為有識見、負責任的公民，認同國民身份，並具備世界視野。
- 培養學生尊重多元文化和觀點，並成為能夠慎思明辨、理性思考、反思和獨立思考的人。
- 協助學生掌握終身學習所需的技能，並且有信心面對未來的挑戰。

課程框架與學習進度

	必修部分	選修部分
高中 一年級	● 主題一：「一國兩制」下的香港	
高中 二年級	● 主題二：改革開放以來的國家	
高中 三年級	● 主題三：互聯相依的當代世界	

評估

	內容	比重	時間
公開考試	資料回應題	100%	2 小時
校本評核	有關中華文化與現代生活的內地考察及專題研習	不涉及公開考試分數	

SS Subject Curriculum & Assessment

Elective Subjects

Subject: 中國文學

Curriculum Aims 課程目標			
<p>本課程的目標，是讓學生能：</p> <ul style="list-style-type: none"> ➢ 提高對文學作品的感悟、理解和和鑒賞能力； ➢ 創作不同類型文學作品； ➢ 掌握中國文學知識； ➢ 培養學習文學的興趣、態度和習慣； ➢ 培養審美情趣和品德情意； ➢ 培養對家庭、國家和世界的責任意識。 			
Curriculum Framework and Progression of Study 課程框架與學習進度			
	Compulsory Part 必修部分	Elective Part 選修部分	
SS1	<ul style="list-style-type: none"> ● 文學賞析 ● 文學創作 ● 文學基礎知識 	文學專題	
SS2		現當代文學作品選讀	
SS3			
Assessment 評估			
	內容	比重	考試時間
公開 考試	卷一：文學創作	25%	2 小時
	卷二：文學賞析	60%	2 小時
校本 評核	創作練習	15%	

SS Subject Curriculum & Assessment

Subject: 中國歷史

Curriculum Aims 課程目標

本課程的目標，是讓學生能：

- 了解中國政治歷史的面貌與治亂因由，社會和民族的發展狀況與演進關鍵；
- 掌握歷史與文化的承傳變化；
- 建立面對社會和人生問題時所需要的分析、判斷、應變及實踐等能力；
- 提高對國家和民族的認同感和歸屬感；及
- 懂得欣賞及尊重其他文化體系的特質與價值，以期在全球化的世界裏具有更廣闊遠大的視野。

Curriculum Framework and Progression of Study 課程框架與學習進度

	Compulsory Part 必修部分	Elective Part 選修部分
SS1	甲部：上古至十九世紀中葉 乙部：十九世紀中葉至二十世紀末 單元一	
SS2	乙部：十九世紀中葉至二十世紀末 單元二、單元三	
SS3		選修單元：六選一

Assessment 評估

	內容	比重	考試時間
公開 考試	卷一：歷代發展 (共三題)	70%	2 小時 15 分
	卷二：歷史專題 (共二題)	30%	1 小時 20 分

SS Subject Curriculum & Assessment

Subject: History

Curriculum Aims			
To enable students to: <ul style="list-style-type: none"> ➤ discover where they stand in the contemporary world through understanding the origins and development of modern events; ➤ develop the skills of critical thinking, making sound judgements and effective communication through exploring historical issues; ➤ approach past and current events in an impartial and empathetic manner, using a variety of perspectives; and ➤ understand the characteristics and values of their own culture, and appreciate the shared humanity and common problems of the world's many peoples. 			
Curriculum Framework and Progression of Study			
	Compulsory Part	Elective Part	
SS1	<ul style="list-style-type: none"> ● Introduction: The Making of the Modern World ● Theme B: Conflicts and Cooperation in the 20th Century World <ul style="list-style-type: none"> ➤ Major Conflicts and the Quest for Peace ➤ The Quest for Cooperation and Prosperity 		
SS2	<ul style="list-style-type: none"> ➤ Theme A: Modernization and Transformation in the 20th Century <ul style="list-style-type: none"> Asia <ul style="list-style-type: none"> ➤ Hong Kong ➤ China 		
SS3	<ul style="list-style-type: none"> ➤ Theme A: Modernization and Transformation in the 20th Century <ul style="list-style-type: none"> Asia <ul style="list-style-type: none"> ➤ Japan 		
Assessment			
	Components	Weighting	Duration
Public Examination	Paper 1: Data-based Questions	60%	2 hours
	Paper 2: Essay-type Questions	40%	1.5 hours

SS Subject Curriculum & Assessment

Subject: Geography

Curriculum Aims			
To enable students to: <ul style="list-style-type: none"> ➤ understand the Earth they inhabit, and enable them to recognise and interpret, from a spatial perspective, and the arrangement of phenomena and features on Earth, the processes at work, the interactions that occur, the changes that result, and the issues and management responses that arise; ➤ develop the general intellectual capacity and generic skills needed for lifelong learning through geographical enquiry, and the ability to apply these in life situations; ➤ appreciate the wonder, interdependence and fragility of the local and global environment, and the importance of promoting sustainable development; and ➤ develop a sense of citizenship, a global outlook, and readiness to take action for the betterment of society, the nation and the world. 			
Curriculum Framework and Progression of Study			
	Compulsory Part		Elective Part
S4	<ul style="list-style-type: none"> • Living with Our Physical Environment <ul style="list-style-type: none"> ○ Opportunities and Risks — Is it rational to live in hazard- prone areas? ○ Managing River and Coastal Environments: A continuing challenge • Facing Changes in Human Environment <ul style="list-style-type: none"> ○ Changing Industrial Location — How and why does it change over space and time? ○ Building a Sustainable City — Are environmental conservation and urban development mutually exclusive? 		
S5	<ul style="list-style-type: none"> • Confronting Global Challenges <ul style="list-style-type: none"> ○ Combating Famine — Is technology a panacea for food shortage? ○ Disappearing Green Canopy — Who should pay for the massive deforestation in rainforest regions? ○ Climate Change – Long-term fluctuation or irreversible trend? • Fieldwork-based question 		
S6			Elective: Dynamic Earth Elective: Regional Study of Zhujiang Delta
Assessment			
	Components	Weighting	Duration
Public Examination	Paper 1: Compulsory Part Paper 2: Elective Part	Paper 1: 75% Paper 2: 25%	Paper 1: 2 hrs 45 mins Paper 2: 1 hr 15 mins

SS Subject Curriculum & Assessment

Subject: Economics

Curriculum Aims			
<p>The aims of Economics curriculum are to enable students to:</p> <ul style="list-style-type: none"> ➤ develop an interest in exploring human behavior and social issues through an economic perspective; ➤ understand the world in which they live through mastery of basic economic knowledge; ➤ enhance their general intellectual capacity for life-long learning, through developing their capacities in economic analysis, so that they possess the skills necessary for reasoning about issues and making rational choices; and ➤ participate as informed and responsible citizens in the decision-making processes of a modern democratic society. 			
Curriculum Framework and Progression of Study			
	Compulsory Part	Elective Part	
S4	1. Basic Economic Concepts 2. Market and Price 3. Firms and Production 4. Competition and Market Structure		
S5	5. Efficiency, Equity and the Role of the Government 6. Measurement of Economic Performance 7. National Income Determination and Price Level 8. Macroeconomic Problems and Policies		
S6	9. Money and Banking 10. International Trade and Finance	- Extension of Trade Theory - Economic Growth and Development	
Assessment			
	Components	Weighting	Duration
Public Examination (2028) (tentative)	Paper 1 (multiple-choice questions)	30%	1 hour
	Paper 2 (conventional paper)		
	Sections A and B: Compulsory Part	26% and 33%	2 hours
	Section C: Elective Part	11%	30 mins

SS Subject Curriculum & Assessment

Subject: Business, Accounting & Financial Studies

Curriculum Aims				
<ul style="list-style-type: none"> ➤ To provide students with fundamental business knowledge and skills, and develop their positive values and attitudes, so that they can fulfil their roles competently and confidently as consumers, investors, employees and/or entrepreneurs; ➤ To develop students' generic skills in research, analysis, leadership, team-building, communication, critical thinking, creativity, and problem-solving and transfer them to different domains; ➤ To explore different aspects of business to prepare students for life, for learning and for employment. 				
Curriculum Framework and Progression of Study				
	Compulsory Part		Elective Part	
SS1	<ul style="list-style-type: none"> ● Business Environment <ul style="list-style-type: none"> ➤ Hong Kong business environment ➤ Forms of business ownership ➤ Business ethics and social responsibilities ● Introduction of Management <ul style="list-style-type: none"> ➤ Management functions ➤ Key business functions ➤ Small and medium enterprises (SMEs) management 		<ul style="list-style-type: none"> ● Financial Accounting <ul style="list-style-type: none"> ➤ Purposes and role of accounting ➤ Uses of financial statements ➤ The accounting cycle ➤ Books of original entry and types of ledgers ➤ Period-end adjustments relating to the preparation of financial statements 	
SS2	<ul style="list-style-type: none"> ● Basics of Personal Financial Management: <ul style="list-style-type: none"> ➤ Time value of money ➤ Consumer credit ➤ Personal financial planning and investments ➤ Stock trading as an investment 		<ul style="list-style-type: none"> ● Financial Accounting <ul style="list-style-type: none"> ➤ Financial reporting for different forms of business ownership ➤ Control systems ➤ Generally accepted accounting principles ➤ Financial analysis ➤ Incomplete records 	
SS3			<ul style="list-style-type: none"> ● Cost Accounting <ul style="list-style-type: none"> ➤ Cost classification, concepts and terminology ➤ Marginal and absorption costing ➤ Cost accounting for decision-making 	
Assessment				
	Components		Weighting	Duration
Public Examination	Paper 1: Compulsory Part Paper 2: Elective Part		25% 75%	1 hour 2 hours 30 mins

SS Subject Curriculum & Assessment

Subject: Physics

Curriculum Aims			
To enable students to : <ul style="list-style-type: none"> ➤ develop interest in the physical world and maintain a sense of wonder and curiosity about it; ➤ construct and apply knowledge of physics, and appreciate the relationship between physical science and other disciplines; ➤ develop skills for making scientific inquiries; ➤ develop the ability to think scientifically, critically and creatively. 			
Curriculum Framework and Progression of Study			
	Compulsory Part	Elective Part	
SS1	<ul style="list-style-type: none"> ● Heat and Gases ● Force and Motion ● Wave Motion 		
SS2	<ul style="list-style-type: none"> ● Electricity and Magnetism ● Radioactivity and Nuclear energy ● School-Based Assessment 		
SS3	<ul style="list-style-type: none"> ● School-Based Assessment 	Atomic World Medical Physics	
Assessment			
	Components	Weighting	Duration
Public Examination	<u>Paper 1:</u> (Questions set on Compulsory Part) Section A (Multiple-choice questions)	21%	2.5 hours
	Section B (Conventional questions)	39%	
	<u>Paper 2:</u> (Questions set on Elective Part) 8 Multiple-choice questions + 1 structured question	20%	1 hour
School-Based Assessment	Practical related tasks and non-practical related tasks	20%	

SS Subject Curriculum & Assessment

Subject: Chemistry

Curriculum Aims			
To enable students to:			
<ul style="list-style-type: none"> ➤ develop interest and maintain a sense of wonder and curiosity about chemistry; ➤ construct and apply knowledge of chemistry, and appreciate the relationship between chemistry and other disciplines; ➤ develop the ability to think scientifically, critically and creatively, and solve problems individually and collaboratively in chemistry-related contexts; ➤ develop open-mindedness, objectivity and pro-activeness; and ➤ understand and evaluate the social, ethical, economic, environmental and technological implications of chemistry, and develop an attitude of responsible citizenship. 			
Curriculum Framework and Progression of Study			
	Compulsory Part	Elective Part	
SS1	<ul style="list-style-type: none"> ● Planet Earth ● Microscopic world I ● Metals ● Acids and Bases ● Fossil Fuel and carbon compounds 		
SS2	<ul style="list-style-type: none"> ● Microscopic world II ● Redox Reactions, chemical cells and electrolysis ● Chemistry of carbon compounds ● Patterns in the chemical world ● Chemical reactions and energy ● Chemical equilibrium ● Rate of reaction 		
SS3		Industrial Chemistry Analytical Chemistry	
Assessment			
	Components	Weighting	Duration
Public Examination	Paper 1: Compulsory Part of the curriculum	60%	2 hours 30 minutes
	Paper 2: Elective Part of the curriculum	20%	1 hour
SBA	Practical related components	20%	

SS Subject Curriculum & Assessment

Subject: Biology

Curriculum Aims

To enable students to:

- develop and maintain an interest in biology, a sense of wonder and curiosity about the living world, and a respect for all living things and the environment;
- construct and apply knowledge of biology, understand the nature of science in biology-related contexts, and appreciate the relationships between biological science and other disciplines;
- develop the ability to make scientific inquiries; think scientifically, critically and creatively; and solve biology-related problems individually and collaboratively;
- understand the language of science and communicate ideas and views on biology-related issues; and
- be aware of the social, ethical, economic, environmental and technological implications of biology, and be able to make informed decisions and judgments on biology-related issues.
- develop an attitude of responsible citizenship, and a commitment to promote personal and community health.

Curriculum Framework and Progression of Study

	Compulsory Part	Elective Part
SS1	1. Cells and Molecules of Life 2. Organisms and environment	
SS2	3. Organisms and environment 4. Health and Diseases 5. School-based Assessment	<ul style="list-style-type: none"> ● Applied Ecology ● Human Physiology: Regulation and Control
SS3	6. Genetics and Evolution 7. School-based Assessment	

Assessment

	Components	Weighting	Duration
Public Examination	Paper 1 (Compulsory part of the curriculum) Section A: MCQs Section B: Conventional Questions	18% 42%	2.5 hours
	Paper 2 (Elective part of the curriculum) Structured Questions (Answer 2 out of 4 Qs)	20%	1 hour
School-Based Assessment	Practical skills abilities	8%	
	Reporting of Investigative work	12%	

SS Subject Curriculum & Assessment

Subject: Information and Communication Technology

Curriculum Aims			
<ul style="list-style-type: none"> ➤ To provide students with a body of essential knowledge, concepts and applications of information, communication and computer systems; ➤ To equip students with problem-solving and communication skills, and encourage them to think critically and creatively; ➤ To develop students into competent, effective, discriminating, ethical and confident users of ICT, so as to support their lifelong learning; ➤ To provide students with opportunities to appreciate the impact of ICT on our knowledge-based society, so as to nurture in them positive values and attitudes towards this area. ➤ To prepare students to experience modern ICT technologies and understand the theories behind ➤ To prepare students for their DSE examinations 			
Curriculum Framework and Progression of Study			
	Compulsory Part	Elective Part Module A (Databases) + Module C (Algorithm and Programming)	
SS1	Computational Thinking and Programming + Information Processing		
SS2	Computer System Fundamentals + Internet and its Applications	SBA	Algorithm and Programming + Databases
SS3	Social Implications		
Assessment			
	Components	Weighting	Duration
Public Examination	Paper 1: Compulsory Part	55%	2 hours
	Paper 2: Elective Part 2A Database + 2C Algorithm and Programming	25%	1.5 hours
School-Based Assessment	Topics on the Elective Part	20%	

SS Subject Curriculum & Assessment

Subject: Visual Arts

Curriculum Aims

To enable students to:

- strengthen their abilities to appreciate and create various forms of visual arts work aesthetically and critically;
- develop perceptual abilities, generic skills, and meta-cognition through autonomous and open-ended processes of inquiry in visual arts learning;
- enhance multiple perspectives, and cultural and cross cultural understanding through exploration of the visual arts of diverse cultures;
- cultivate personal refinement, values and attitudes, self-identity and a sense of commitment towards the community, the nation and the world;
- acquire a foundation for pursuing educational and career opportunities in the visual arts, and creative industries.

Curriculum Framework and Progression of Study

SS1	<ul style="list-style-type: none"> ● Knowledge in Visual Arts I: Visual language, art forms and art media, signs and symbols ● Western Art I ● Art Skill Training ● Appreciation and Criticism I <p>Art Studio: Drawing, painting, photography and graphic design</p>
SS2	<ul style="list-style-type: none"> ● Knowledge in Visual Arts II: Ways of seeing, image and image development strategies, art in context, value and culture ● Western Art II ● Chinese Art I ● Local Art I and Contemporary Art ● Appreciation and Criticism II ● Research Workbook and Art Portfolio ● Art skill training <p>Art Studio: Illustration, painting, ceramics, printmaking and Chinese Art</p>
SS3	<ul style="list-style-type: none"> ● Knowledge in Visual Arts III: Modes of presentation, value and attitudes, contextual expression ● Chinese Art II ● Western Art III ● Local Art II ● Appreciation and Criticism III ● Research Workbook and Art Portfolio ● Art skill multi-media practices <p>Art Studio: Drawing, Painting, sculpture, graphic design and multi-media</p>

SS Subject Curriculum & Assessment

Subject: Visual Arts

Assessment			
	Components	Weighting	Duration
Public Examination	<p>Choose either Paper 1 or Paper 2</p> <p>Paper 1: Visual presentation of a theme</p> <p>Paper 2: Design</p> <p>Each paper is divided into two parts.</p> <p>Part A Art Appreciation and criticism (45 minutes) 10% Write a critical appreciation of the reproductions of artwork</p> <p>Part B Painting / Design (3 hours and 15 minutes) 40%</p>	50%	4 hours
School-Based Assessment	<p>ONE Portfolios consisting of:</p> <p>(a) Research workbook: 20% *Presentations on art appreciation and criticism in context in relation to art making/ critical studies and research process</p> <p>(b) Artwork/ Critical studies: 30% *four pieces of work in one portfolio of a theme</p>	50%	

SS Subject Curriculum & Assessment

Subject: Music (Provided by ATEC)

Curriculum Aims			
<p>The objectives of this assessment are to evaluate candidates' abilities to:</p> <ol style="list-style-type: none"> 1. demonstrate critical listening skills and understanding of how music elements are used in compositional devices, and respond critically to diverse music genres in relation to their historical and cultural contexts; 2. perform different types of music accurately and fluently using appropriate styles and expression, and explain the interpretations of the music being performed; and 3. create music using appropriate compositional devices, and explain the uses of music elements in their compositions. 			
Curriculum Framework and Progression of Study			
	Compulsory Part	Elective Part	
SS1	<ul style="list-style-type: none"> ➤ Baroque music: Concerto Grosso & Solo Concerto ➤ Baroque Religious music : Oratorio & Passion ➤ Study of Set work : Messiah (Part 1, selected aria, recitative and chorus) ➤ Classical music: String Quartet, Symphony & Concerto 	<ul style="list-style-type: none"> ➤ Encourage students to apply for exemption for Paper 2B: Solo Performance by attaining certification of: <ol style="list-style-type: none"> i. ABRSM Grade 8 or above ii. Central Conservatory of Music Grade 9 or above 	
SS2	<ul style="list-style-type: none"> ➤ Romantic music: Program symphony, Romantic Character Pieces, German Lied, Symphony and Symphonic Poem ➤ 20th Century music: Impressionism, Expressionism, Neo-classicism & Serialism ➤ Chinese music: solo instruments, ensemble playing (jiangnan sizhu & Guangdong music) and Chinese traditional national orchestra ➤ Cantonese operatic music ➤ Canto-pop and Western popular music 		
SS3	<ul style="list-style-type: none"> ➤ Cantonese operatic music ➤ Canto-pop and Western popular music 		
Assessment			
	Components	Duration	Weighting
Compulsory Part			
Paper 1: Listening	Public written examination Part A: Music in the Western classical tradition Part B: Chinese instrumental music, Cantonese operatic music, Local and Western popular music	Part A: about 90 mins Part B: about 90 mins	50%

Paper 2: Performing	External assessment Part A: Ensemble Performance (Practical examination) Part B: Solo Performance (Practical examination) OR other recognised qualifications	Part A: About 15 mins Part B: About 20 mins	30%
Paper 3: Creating	External assessment (Portfolio)	N.A.	20%

5 Introduction to Applied Learning (ApL)

應用學習課程簡介

應用學習

應用學習是高中課程的選修科目之一，課程內容實踐與理論並重，與寬廣的專業和職業領域緊密連繫，配合核心科目、選修科目及其他學習經歷，構成靈活的科目組合，讓學生體驗全面的學習經歷。學生可以從課程中學習相關的基礎理論和概念，發展入門技能、與職業相關的能力及共通能力，探索自己的事業抱負和終身學習方向。

應用學習的定位

除了核心科目外，學生可根據自己的興趣、志向和能力，在高中時選讀應用學習課程作為選修科目。

應用學習課程 (2026-28 年度) 提早於 2025/27 學年開辦的細節

現時，學生一般在中五級開始修讀應用學習課程，並於中六級完成；本校提早在中四級開辦課程，讓學生在中四級開始修讀，並於中五級完成課程，提早於中四級修讀學習課程的學生須在中六時報考相應屆別香港中學文憑考試的應用學習科目。如學生現時未能決定報讀，亦可於中四級申請於中五及中六級修讀 2026-28 年度的應用學習課程。

課程的修讀期橫跨三個學期：

- (1) 中三報名，於中四學年全年的兩個學期及中五學年的第一學期修讀；
- (2) 中四報名，於中五學年全年的兩個學期及中六學年的第一學期修讀(於中四級再發信通知)，並按課程提供機構的時間表(於星期六上課)及機構的場地出席課堂。

報名方法

學校每年於三月會發出通告與學生及家長有關課程資訊及報名手續，敬請留意。

課程宗旨

應用學習旨在：

- 為擁有不同興趣和取向的學生提供現時學校課程以外的多元學習平台；
- 為學生提供機會，去探究個人終身學習的取向及職業抱負；
- 發展學生的基礎技能、思考能力、人際關係、價值觀和態度，以及與職業相關的能力，為未來升學、就業以至終身學習做好準備；及
- 讓學生在高中階段有機會取得資歷認可，為繼續升學及就業作好準備。

發展方向

課程設計要兼顧平衡需要、協調課程、銜接出路、與時並進及為學生提供良好的學習平台。應用學習課程將由大專院校及專業團體等多個課程提供機構提供。

課程設計

課程的設計理念與其他學校科目一樣，著重發展知識、技能和態度。應用學習旨在讓學生從應用和實踐中學學習基礎的理論與概念，培養他們的共通能力和促進未來升學及就業的入門技能，以幫助學生探索及了解就業及終身學習的路向。每個應用學習課程的總課時為180小時，在一般情況下，課程的修讀期橫跨中五及中六兩個學年。

學習範疇

應用學習的學習範疇包括：

- 創意學習
- 服務
- 工程及生產
- 媒體及傳意
- 應用科學
- 應用學習（職業英語）
- 商業、管理及法律
- 應用學習中文（非華語學生適用）

質素保證

為確保應用學習課程是根據設計原則發展，並依據規劃授課，而學生的學習成果亦能達至預期的水平，教育局一直與香港學術及職業資歷評審局和香港考試及評核局（考評局）合作，為應用學習課程建立質素保證機制，並由課程發展議會應用學習委員會負責檢視。

評核及出席要求

學生修讀應用學習課程的表現是由課程提供機構負責評估，包括進展性及總結性的評估，並主要由有關導師負責執行。為確保評估水平一致，考評局會負責調控由課程提供機構所呈交的評核成績。經調控後的成績，將會在香港中學文憑證書上匯報。學生必須出席課程提供機構的課堂，並參與相關的學習活動。最低的出席率不得少於總課時的80%。

資歷認可

香港中學文憑考試由2018年開始，學生的成績匯報細分為：「達標」、「達標並表現優異(I)」和「達標並表現優異(II)」。「達標並表現優異(I)」的表現水平等同香港中學文憑考試甲類科目第3級的成績，而「達標並表現優異(II)」的表現水平等同第4級或以上的成績。

此外，部分應用學習課程亦已載錄於資歷名冊，屬於資歷架構第三級的證書課程。學生成功完成這些課程，除會得到香港中學文憑資歷外，亦會獲課程提供機構頒發資歷架構第三級證書。

施行模式

課程主要於課程提供機構的場地進行，並由該機構的導師教授。學校須按課程提供機構的時間表，安排學生外出上課。

撥款安排

教育局為學校提供多元學習津貼，以支付課程費用。所有合資格申請多元學習津貼的學校，均不可向學生收取應用學習課程的課程費用。

For reference

更新於 Updated as at
29.04.2024

應用學習課程一覽表
(2025-27 年度；2027 年香港中學文憑考試)
List of Applied Learning Courses
(2025-27 Cohort; 2027 HKDSE)

學習範疇 Area of Studies	課程組別 Course Cluster	科目代碼 Subject Code	課程 ^{註一} Course NOTE 1	課程提供機構 ^{註二} Course Provider NOTE 2	教學語言 Medium of Instruction	課程費用 ^{註三} Course Fee NOTE 3 (\$)
創意學習 Creative Studies	設計學 Design Studies	736	文創產品設計 Cultural and Creative Product Design	VTC	中文或英文 Chinese or English	20,100
		676	時裝形象設計 Fashion Image Design	VTC	中文或英文 Chinese or English	17,000
		668	室內與展覽設計 Interior and Exhibition Design	VTC	中文或英文 Chinese or English	15,100
	媒體藝術 Media Arts	669	電腦遊戲及動畫設計 Computer Game and Animation Design	VTC	中文或英文 Chinese or English	15,100
		707	數碼漫畫設計與製作 Digital Comic Design and Production	HKU (SPACE)	中文或英文 Chinese or English	16,000
		710	流行音樂製作 Popular Music Production	HKCT	中文 Chinese	23,000
	表演藝術 Performing Arts	599	舞出新機－舞蹈藝術 Taking a Chance on Dance	[^] HKAPA	中文 Chinese	22,900
		677	由戲開始·劇藝縱橫 The Essentials of Theatre Arts	[^] HKAPA	中文 Chinese	21,400
媒體及傳意 Media and Communication	電影、電視與廣播學 Films, TV and Broadcasting Studies	711	數碼媒體及電台製作 Digital Media and Radio Production	HKU (SPACE)	中文或英文 Chinese or English	18,600
		702	電影製作 Film Production	VTC	中文或英文 Chinese or English	16,230
	媒體製作與公共關係 Media Production and Public Relations	718	數碼廣告 Digital Advertising	HKU (SPACE)	中文或英文 Chinese or English	18,300
		719	多媒體故事 Multimedia Storytelling	# @ HKBU (SCE)	中文或英文 Chinese or English	25,200
		708	公關及多媒體傳訊 PR and Multimedia Communication	# HKCT	中文或英文 Chinese or English	14,800
	語言及文化 Language and Culture	715	應用學習(職業英語)－英文傳意 Applied Learning (Vocational English) – English Communication	* VTC	英文 English	17,660
		723	應用學習(職業英語)－商用服務英語 Applied Learning (Vocational English) – English for Business Services	* HKCT	英文 English	20,400
		716	應用學習(職業英語)－服務業專業英語 Applied Learning (Vocational English) – English for Service Professionals	* HKU (SPACE)	英文 English	20,400
		728	創意英語－商務與媒體 Creative English – Biz and Media	HKCT	英文 English	20,200
		726	實用翻譯(漢英) Practical Translation (CHI-ENG)	LIFE	中文及英文 Chinese and English	18,600
		731	應用日語及日本文化 Applied Japanese and Japanese Culture	* LIFE	中文及日語 Chinese and Japanese	19,200

學習範疇 Area of Studies	課程組別 Course Cluster	科目代碼 Subject Code	課程註一 Course NOTE 1	課程提供機構註二 Course Provider NOTE 2	教學語言 Medium of Instruction	課程費用註三 Course Fee NOTE 3 (\$)
		732	生活日語及日本文化 Everyday Japanese and Japanese Culture *	HKU (SPACE)	中文及日語 Chinese and Japanese	18,000
		725	韓國語文及文化 Korean Language and Culture	LIFE	中文及韓語 Chinese and Korean	18,600
商業、管理及法律 Business, Management and Law	商業學 Business Studies	693	商業數據應用 Data Application for Business	HKIT	中文或英文 Chinese or English	10,700
		734	創新與創業 Innovation and Entrepreneurship	HKU (SPACE)	中文或英文 Chinese or English	20,540
		730	金融科技入門 Introduction to Fintech	HKU (SPACE)	中文或英文 Chinese or English	18,000
		737	現代物流學 Modern Logistics Studies	UOWCHK	中文 Chinese	18,000
	法律學 Legal Studies	672	香港執法實務 Law Enforcement in Hong Kong	HKBU (SCE)	中文或英文 Chinese or English	16,800
服務 Services	食品服務及管理 Food Services and Management	688	甜品及咖啡店營運 Pâtisserie and Café Operations #	HKCT	中文或英文 Chinese or English	19,500
		616	西式食品製作 Western Cuisine #	VTC	中文或英文 Chinese or English	16,930
	款待服務 Hospitality Services	709	機場客運大樓運作 Airport Passenger Terminal Operations	HKCT	中文 Chinese	21,500
		615	酒店營運 Hotel Operations	VTC	中文或英文 Chinese or English	16,980
	個人及社區服務 Personal and Community Services	704	幼兒發展 Child Care and Development #	CICE	中文或英文 Chinese or English	18,000
		665	幼兒教育 Child Care and Education #	VTC	中文或英文 Chinese or English	16,230
		610	美容學基礎 Fundamental Cosmetology	CICE	中文 Chinese	15,050
		733	樂齡科技與服務 Gerontech and Services	HKCT	中文 Chinese	19,800
應用科學 Applied Science	食物科學 Food Science	735	食品科技及營養 Food Technology and Nutrition	VTC	中文或英文 Chinese or English	18,500
	醫療科學及健康護理 Medical Science and Health Care	592	中醫藥學基礎 Foundation in Chinese Medicine	HKU (SPACE)	中文 Chinese	17,000
		618	健康護理實務 Health Care Practice	CICE	中文或英文 Chinese or English	17,250
		660	醫務化驗科學 Medical Laboratory Science	HKU (SPACE)	中文或英文 Chinese or English	18,800
		713	復康護理實務 Rehabilitation Care Practice	CICE	中文或英文 Chinese or English	18,400
	心理學 Psychology	662	應用心理學 Applied Psychology #	LIFE	中文或英文 Chinese or English	18,600
		691	實用心理學 Practical Psychology #	HKBU (SCE)	中文或英文 Chinese or English	17,350
	運動 Sports	674	運動及體適能教練 Exercise and Fitness Coaching #	HKCT	中文或英文 Chinese or English	15,200
		627	運動科學及體適能 Exercise Science and Health Fitness #	HKBU (SCE)	中文或英文 Chinese or English	20,000

學習範疇 Area of Studies	課程組別 Course Cluster	科目代碼 Subject Code	課程 ^{註一} Course NOTE 1	課程提供機構 ^{註二} Course Provider NOTE 2	教學語言 Medium of Instruction	課程費用 ^{註三} Course Fee NOTE 3 (\$)
工程及生產 Engineering and Production	土木、電機及機械工程 Civil, Electrical and Mechanical Engineering	727	智能數碼建築 Digital Construction	VTC	中文或英文 Chinese or English	15,100
		683	電機及能源工程 Electrical and Energy Engineering	VTC	中文或英文 Chinese or English	16,260
	資訊工程 Information Engineering	722	人工智能與機械人 AI and Robotics	HKU (SPACE)	中文或英文 Chinese or English	18,600
		684	電腦鑑證科技 Computer Forensic Technology	HKU (SPACE)	中文或英文 Chinese or English	15,700
		738	網絡安全 Cybersecurity	HKCT	中文或英文 Chinese or English	19,500
		714	電競科技與管理 eSports Technology and Management	HKU (SPACE)	中文或英文 Chinese or English	18,600
		706	資訊科技精要 Tech Basics	HKBU (SCE)	中文或英文 Chinese or English	19,800
	服務工程 Services Engineering	640	航空學 Aviation Studies	HKU (SPACE)	中文或英文 Chinese or English	16,500
		698	鐵路學 Railway Studies	HKCT	中文或英文 Chinese or English	19,900
應用學習中文 (非華語學生適用) Applied Learning Chinese (for non-Chinese speaking students)	695	商業服務中文 Chinese in Business Service	❖	PolyU (SPEED)	中文 Chinese	46,500
	700	實用情境中文 Chinese in Practical Context	❖	HKBU (SCE)	中文 Chinese	46,500
	699	實務中文 Practical Chinese	❖	HKCT	中文 Chinese	42,000

註一 NOTE 1

除香港中學文憑學歷外，學生成功完成已載錄於學歷名冊的應用學習課程（屬於學歷架構第三級證書課程），亦會獲課程提供機構頒發學歷架構證書。應用學習中文（非華語學生適用）（下稱「應用學習中文」）與學歷架構第一級至第三級掛鈎，而應用學習（職業英語）則與學歷架構第二級至第三級掛鈎。修讀應用學習中文／應用學習（職業英語）的學生，達到不同級別的評核及出席率要求，會獲課程提供機構頒發有關課程相應級別的學歷架構證書。詳情可瀏覽學歷名冊網頁（www.hkqr.gov.hk）。

In addition to the HKDSE qualification, students who have successfully completed ApL courses that are registered in the Qualifications Register (as certificate programmes at Qualifications Framework (QF) Level 3) will obtain QF certificates issued by the course providers. Applied Learning Chinese (for non-Chinese speaking students) (ApL(C)) is pegged at QF Level 1 to Level 3, and Applied Learning (Vocational English) (ApL(VocE)) is pegged at QF Level 2 to Level 3. Students taking ApL(C)/ApL(VocE) will obtain the respective QF certificate(s) issued by the course providers upon meeting the assessment and attendance requirements of different QF levels of the courses. Details are available at the Qualifications Register website (www.hkqr.gov.hk).



^ 該課程不會於 2024/25 學年中四級提供。
The course will not be available for Secondary 4 in the 2024/25 s.y.

學生在同一個課程組別內只可修讀一個「#」標示的課程。
For courses marked with "#", only **one** course in the course cluster could be taken by a student.

* 學生只可修讀一個「*」標示的課程。
For courses marked with "*", only **one** course could be taken by a student.

★ 學生只可修讀一個「★」標示的課程。
For courses marked with "★", only **one** course could be taken by a student.

❖ 學生只可修讀一個「❖」標示的課程。
For courses marked with "❖", only **one** course could be taken by a student.

@ 「@」標示的課程為試點課程，屬於「鼓掌—創新教育歷程（CLAP-TECH）」計劃的一部分，計劃旨在發展業界參與其中的學習路徑。有關詳情，請聯絡課程提供機構—香港浸會大學持續教育學院。

The course marked with "@" is a pilot course which is part of the CLAP-TECH project that aims to develop a learning pathway with the engagement of industries. For details, please contact the course provider, HKBU(SCE).

註二 NOTE 2

課程提供機構 Course Provider	
CICE	明愛社區書院 Caritas Institute of Community Education
HKAPA	香港演藝學院 The Hong Kong Academy for Performing Arts
HKBU(SCE)	香港浸會大學持續教育學院 School of Continuing Education, Hong Kong Baptist University
HKCT	香港專業進修學校 Hong Kong College of Technology
HKIT	香港科技專上書院 Hong Kong Institute of Technology
HKU(SPACE)	香港大學專業進修學院 School of Professional and Continuing Education, The University of Hong Kong
LIFE	嶺南大學持續進修學院 Lingnan Institute of Further Education
PolyU(SPEED)	香港理工大學專業進修學院 The School of Professional Education and Executive Development, The Hong Kong Polytechnic University
UOWCHK	香港伍倫貢學院 UOW College Hong Kong
VTC	職業訓練局 Vocational Training Council

註三 NOTE 3

在資助中學、官立中學、按位津貼學校、直接資助計劃中學及設有高中班級的特殊學校修讀由課程發展議會所編訂並由教育局公布之高中課程的學生，將獲教育局全數資助課程費用。

Students in aided, government and caput schools, schools under the Direct Subsidy Scheme and special schools with senior secondary classes studying the senior secondary curriculum prepared by the Curriculum Development Council and published for use in schools by EDB will be fully subsidised by EDB to take ApL courses.

Source: <https://www.edb.gov.hk/attachment/en/curriculum-development/cross-kla-studies/applied-learning/repository/EDBCM24095E.pdf>

6 University Entrance Requirements

☆重要資訊

大學入學要求 (適用於2025年大學入學，作參考之用) 請瀏覽各大院校有關最新大學的入學要求及資訊。

I. General Entrance Requirements for SSSDP JUPAS Bachelor's Degree Programmes and for UGC-Funded Bachelor's Degree Programmes

(此部分只提供英文版本)

General Entrance Requirements (GERs) for SSSDP JUPAS Bachelor's Degree Programmes (from 2025 Entry Onwards; updated on 31 Oct 2024)

Institution	Basic Requirements	Admission Score Calculation	M1/2 counted as an elective subject for the purpose of meeting the GERs	Cat (B) Applied Learning	Cat (C) Other Languages	NCS Chinese
HKMU	332A22	Best 5 ¹	Y (either M1 or M2)	Y (up to 2 APL subjects will be recognized as electives unless specified otherwise by individual programmes)	Y (A2 or above in French / German / Spanish; or N3 or above in Japanese; or Grade 3 or above in Korean)	GCE, GCSE, IGCSE and DSE Apl Chinese can replace HKDSE Chinese (unless specified otherwise by individual programmes)
SFU	332A2	Best 5 ²	Y (cannot replace Math Compulsory Part)	Y (unless otherwise stated by individual programmes)	Will be announced later	GCE, GCSE, IGCSE and DSE Apl Chinese can replace HKDSE Chinese
HKCHC	332A2	4 Core & 1 best elective ³	Y	Y	Y	GCE, GCSE, IGCSE and DSE Apl Chinese can replace HKDSE Chinese
HSUHK	332A2	Best 5 ⁴	N	Y	Y	GCE, GCSE, IGCSE and DSE Apl Chinese can replace HKDSE Chinese
TWC ⁵	332A2	Best 5	Y	Y (unless otherwise stated by individual programmes)	Y (unless otherwise stated by individual programmes)	GCE, GCSE, IGCSE and DSE Apl Chinese can replace HKDSE Chinese
VTC-THEI	332A2	Best 5 ⁶	N	Y (maximum of two relevant Applied Learning subjects will be counted*)	Y [#]	GCE, GCSE, IGCSE and DSE Apl Chinese can replace HKDSE Chinese
UOWCHK	332A2	Best 5 ⁷	Y	Y	Y	GCE, GCSE, IGCSE and DSE Apl Chinese can replace HKDSE Chinese
HKSYU	332A2	Best 5 ⁸	Y	Y	Y	GCE, GCSE, IGCSE and DSE Apl Chinese can replace HKDSE Chinese

Note:

¹HKMU: "Attained" in Citizenship and Social Development will be counted as "Level 2" in the admission score calculation.

²SFU: "Attained" in Citizenship and Social Development will be counted as "Level 2" in the admission score calculation.

³HKCHC: "Attained" in Citizenship and Social Development will not be included in the admission score calculation.

⁴HSUHK: "Attained" in Citizenship and Social Development will not be included in the admission score calculation.

⁵TWC: The GERs are currently under review. Finalized details will be provided in due course.

⁶VTC-THEI: "Attained" in Citizenship and Social Development will be counted as "Level 2" in the admission score calculation.

⁷UOWCHK: "Attained" in Citizenship and Social Development will not be included in the admission score calculation.

⁸HKSYU: "Attained" in Citizenship and Social Development can be counted as "Level 2" in the admission score calculation.

* Excluding APL Chinese for non-Chinese speaking applicants.

A maximum of one Other Language Subject will be considered in admission selection, the admission score conversion will be announced via THEI's website shortly.

@HKACGMG; Updated by SSSDP institutions (31 October 2024)

General Entrance Requirements (GERs) and Score Calculation for UGC-Funded Bachelor's Degree Programmes
(from 2025 Entry Onwards; Updated on 31 October 2024)

University	Basic Requirements	Admission Score Calculation ¹	M1/2 counted as an elective subject for the purpose of meeting the GERs	Cat (B) Applied Learning	Cat (C) Other Languages	NCS Chinese	Applicants (repeaters) with LS			Remarks
							Recognised LS (*Level or above) for the purpose of meeting the • core requirement of GER (Y/N) *Please also indicate level required, if recognised	Recognised LS (*Level or above) for the purpose of meeting the • elective requirement of GER (Y/N) *Please also indicate level required, if recognised	Admission Score Calculation (e.g. To be counted as one of the best 5 or best 6, etc.)	
CityU	332A33	Vary by programme: Best 4*, Best 5*, 3C + 2X [*may include specified subject(s)]	Y	Specified Apl subjects are recognised by some programmes as one elective	Y ³	GCE, GCSE, IGCSE and HKDSE Apl. Chinese can replace HKDSE Chinese	Y (Level 2 or above)	N	N	N
HKBU	332A33	Best 5	Y (for the second elective subject only)	Recognised as one of the electives/tie-breakers as specified by individual programmes (*Attained with Distinction (I) or above)	Recognised as one of the electives/tie-breakers as specified by individual programmes	GCE, GCSE, IGCSE, and HKDSE Apl. Chinese can replace HKDSE Chinese (unless specified otherwise by individual programmes)	Y (Level 2 or above)	N	N	LS subject would not be given any score in score calculation.
LU	332A22*	Best 5	Y	Recognised as electives/bonus score/tie-breakers by individual programmes	Y	GCE, GCSE, IGCSE, and HKDSE Apl. Chinese can replace HKDSE Chinese	Y (Level 2 or above)	N	N	N
CUHK	332A33	Programmes will consider 5 to 6 HKDSE subjects in the admission score calculation	Y	Recognised by individual programme as extra elective subject for awarding bonus points	Y (A2 or above in French / German / Spanish; or N3 or above in Japanese; or Grade 3 or above in Korean)	HKDSE Apl. (C), GCSE, IGCSE, GCE Chinese is generally accepted. Please refer to the CUHK website listed below for details	Y (Level 2 or above)	N	N	N
EdUHK	332A22	Best 5	Y (cannot replace Math Compulsory Part)	Recognised as one elective	Y	GCE, GCSE, IGCSE, and HKDSE Apl. Chinese can replace HKDSE Chinese	Y (Level 2 or above)	N	N	Y To be counted in the admission score calculation (i.e. can be one of the best 5)
PolyU	332A33	Best 5, Chinese & English Languages + Any Best 3 Subjects; Best 5 (plus an additional bonus score for the 6 th best subject) or Chinese & English Languages + Any Best 3 Subjects (plus an additional bonus score for the 6 th best subject) ⁵	Y	Accept 1 relevant Apl. ²	Y ⁸	GCE, GCSE, IGCSE, GCEAS-level, GCEA-level and HKDSE Apl. Chinese can replace HKDSE Chinese	Y (Level 2 or above)	N	N	N

University	Basic Requirements	Admission Score Calculation ¹	M1/2 counted as an elective subject for the purpose of meeting the GERs	Cat (B) Applied Learning	Cat (C) Other Languages	NCS Chinese	Applicants (repeaters) with LS			Remarks
							Recognised LS (*Level or above) for the purpose of meeting the core requirement of GER (Y/N) *Please also indicate level required, if recognised	Recognised LS (*Level or above) for the purpose of meeting the elective requirement of GER (Y/N) *Please also indicate level required, if recognised	Admission Score Calculation (e.g. To be counted as one of the best 5 or best 6, etc.)	
HKUST	332A33	5 HKDSE subjects (Programme Scoring Formula applies. Extra Bonus for the 6 th Best Subject ⁴)	Y	Recognised by individual programme as extra elective subject for awarding bonus points	Y ⁵	GCE/IGCSE/IGCSE Chinese, HKDSE APL Chinese, or HKDSE Other Language subject can replace HKDSE Chinese	Y (Level 2 or above)	N	N	
HKU ⁶	332A33	5 or 6 HKDSE subjects (Programme Scoring Formula applies)	Y ⁶	As additional supporting information	Y ^{6,7}	GCE, GCSE, IGCSE, and HKDSE APL Chinese can replace HKDSE Chinese	Y (Level 2)	N	Y ⁷	

¹ "Attained" in Citizenship and Social Development will not be included in the admission score calculation

² "Attained with Distinction (I)" or above is required

³ Japanese: N1 = 7; N2 = 5.5; N3 = 4; Korean: 6 = 7; 5 = 5.5; 4 = 3; French/Germany/Spanish: C2 = 7; C1 = 5.5; B2 = 4; B1 = 3; A2 = 3

⁴ The additional scores will be determined by student's HKDSE performance. Please refer to <https://publication.join.ust.hk/view/13965330> for details.

⁵ Score 3 or above in Category C subject can count as elective 2 for JS5411 GCS and JS5812 EVMT programs to satisfy the program entry requirements and is recognised by all programmes as extra elective subject for awarding bonus points.

⁶ Only the best result in M1, M2 and Category C subjects will be considered.

⁷ Please refer to <https://hku.hk/dse> for details

⁸ Please refer to <https://www.polyu.edu.hk/study/ug/admissions/ujpas/2025/ujpas-admission-selection> for details

⁹ The following minimum grades or above are required for 2025/26. For HKDSE repeaters who took Category C subjects in 2024/25 or before, Grade E or above is required.

Subject	Min. Grade
<ul style="list-style-type: none"> Japanese: Japanese-Language Proficiency Test 	N3
<ul style="list-style-type: none"> Korean: Test of Proficiency in Korean II 	3
<ul style="list-style-type: none"> French: Advanced Diploma of French Language Studies/Diploma of French Language Studies German: Goethe-Certificate Spanish: Diploma of Spanish as a Foreign Language 	A2

Reference:

EDB: <https://www.info.gov.hk/gia/general/202104/01/P2021040100297.htm>

HUCOM: https://www.hku.hk/press/news_detail_22594.html

CityU: <https://www.cityu.edu.hk/admo/admissions/ujpas-admission>

HKBU: https://admissions.hkbu.edu.hk/uploads/en/download/pdf/2025-GER_PERS.pdf

LU: <https://www.lu.edu.hk/admissions/ug/ujpas/admission-requirements>

CUHK: <https://admission.cuhk.edu.hk/application/ujpas/minimum-university-requirements/>

EdUHK: <https://www.apply.eduhk.hk/ug/ujpas>

PolyU: <https://www.polyu.edu.hk/study/ug/admissions/ujpas>

HKUST: <https://join.hkust.edu.hk/admissions/ujpas>

HKU: <https://hku.hk/dse>

收生資料：

大學聯招辦法院校	課程
香港城市大學	https://www.cityu.edu.hk/admo/admissions/jupas-admission
香港浸會大學	https://admissions.hkbu.edu.hk/en/hkdse.html
香港理工大學	http://www51.polyu.edu.hk/eprospectus/ug/jupas/general-entrance-requirements
香港中文大學	http://admission.cuhk.edu.hk/jupas/requirements.html
香港大學	https://admissions.hku.hk/apply/jupas
嶺南大學	https://www.ln.edu.hk/admissions/ug/jupas/admission-requirements/admission-score
香港教育大學	https://www.apply.eduhk.hk/ug/zh-hant/jupas
香港都會大學	https://admissions.hkmu.edu.hk/ug/jupas/
香港科技大學	https://join.ust.hk/admissions/jupas

SSSDP(指定專業／界別課程資助計劃課程)院校	課程
聖方濟各大學	https://www.sfu.edu.hk/tc/programmes/index.html
珠海學院	https://www.chuhai.edu.hk/undergraduate
香港恆生大學	http://registry.hsu.edu.hk/prospective-students/undergraduate/general-information/
香港都會大學	https://admissions.hkmu.edu.hk/ug/jupas/
職業訓練局 - 香港高等教育科技學院	https://www.thei.edu.hk/tc/admissions
香港樹仁大學	https://www.hksyu.edu/tc/admissions/undergraduate-studies
香港伍倫貢學院	https://www.uowchk.edu.hk/study-at-uowchk/your-future-awaits/#d.en.104162
東華學院	https://www.twc.edu.hk/sssdp

Retrieved from

<https://www.hkacmgm.org/index.php?p=4063> (so as 4 November 2024)

收生資料 (續)：

香港大學 (港大)、香港中文大學 (中大)、香港科技大學 (科大)、香港理工大學 (理大)、香港城市大學 (城大) 2025 年聯招入學計分方法，將會採用加分制度，學科成績考獲 5 級或以上的學科，會獲得額外加分，目的在鼓勵文憑試中成績優異，尤其在一些科目範疇表現尤為突出的優秀學生，對他們的學術傑出表現予以肯定。

入學分數換算表舉隅：(2025 年度大學聯招選科適用)

入學分數換算表

院校	文憑試成績等級															
	核心科目及甲類選修科目								公民科*	乙類應用學習科目		丙類其他語言課程				
	1	2	3	4	5	5*	5**	達標	達標	優異 I/II	達標	E	D	C	B	A
香港大學	1	2	3	4	5.5	7	8.5	-	-	-	-	1	2.5	4	5.5	7
香港中文大學*	1	2	3	4	5.5	7	8.5	-	部分課程予以指定科目額外加分	-	-	1	2.5	4	5.5	7
香港科技大學	1	2	3	4	5.5	7	8.5	-	-	-	-	1	2.5	4	5.5	7
香港理工大學	1	2	3	4	5.5	7	8.5	-	優異 II = 4 優異 I = 3 只適用於部分課程指定科目	-	-	1	2	3	4	5
香港浸會大學	1	2	3	4	5	6	7	-	優異 II = 4 優異 I = 3 只適用於部分課程	-	-	1	2.5	4	5.5	7
香港城市大學	1	2	3	4	5.5	7	8.5	-	優異 II = 4 優異 I = 3 只適用於部分課程指定科目	-	-	1	2	3	4	5
嶺南大學	1	2	3	4	5	6	7	-	優異 II = 4 優異 I = 3 只適用於部分課程指定科目。部分課程予以指定科目額外加分。	3 只適用於部分課程	-	1	2	3	4	5
香港教育大學	1	2	3	4	5	6	7	-	優異 II = 4 優異 I = 3	-	3	4	5	6	7	
香港都會大學*	1	2	3	4	5	6	7	-	優異 II = 4 優異 I = 3 只適用於部分課程	2 只適用於部分課程	2	3	4	5	6	
香港伍倫貢學院	1	2	3	4	5	6	7	2	優異 II = 4 優異 I = 3	2	1	2	3	4	5	
香港樹仁大學®	1	2	3	4	5	6	7	2	優異 II = 4 優異 I = 3	-	1	2	3	4	5	
香港高等教育科技學院 (THEi 高科院)	1	2	3	4	5	6	7	2	優異 II = 4 優異 I = 3	2	2	2	3	3	3	
聖方濟各大學	1	2	3	4	5	6	7	2	優異 II = 4 優異 I = 3	2	不納入計算範圍					
香港珠海學院	1	2	3	4	5	6	7	-	優異 II = 4 優異 I = 3	2	1	2	3	4	5	
香港恒生大學 [△]	1	2	3	4	5	6	7	-	優異 II = 4 優異 I = 3	2	2	3	4	5	6	
東華學院	1	2	3	4	5	6	7	-	只適用於部分課程		不考慮					

* 部分院校公民與社會發展科的「達標」等級不會被用於入學分數計算中，但要求學生達到該科目名額「達標」以符合申請入學等級要求。詳見院校招生入學要求。
 * 香港中文大學核心科目及甲類選修科達第 5 級或以上的入學分數不適用於內外全科醫學士課程及內外全科醫學士課程環球醫學領袖培訓課程。此兩個課程在第 5、5*、5** 級的入學分數換算分數為 5、6、7 分。
 * 香港中文大學丙類其他語言課程達 D 級或以上的入學分數不適用於內外全科醫學士課程及內外全科醫學士課程環球醫學領袖培訓課程。此兩個課程在 D、C、B、A 級的入學分數換算分數分別為 2、3、4、5 分。
 * 香港都會大學特設過「大學聯招辦法」提供自資全日制學士學位課程及「指定專業/界別課程資助計劃」的全日制學士學位課程。
 * 香港樹仁大學計算分數時，乙類及丙類科目各自最多只計一科。
 △ 香港恒生大學計算分數時，乙類及丙類科目最多只計一科。

資料來源：

學友社 < 出路指南 2024 > p.35 及已更新香港城市大學 2025 聯招入學計分方法

選修科的選擇 <https://www.jupas.edu.hk/en/programmes-offered/by-funding-category/> (as at 8 November, 2024) 請瀏覽各大院校有關各科最新的資訊。

選修科	額外必修科目的大學聯招辦法課程	加權/優勢科目的大學聯招辦法課程 (科目舉隅)
數學 延伸部分單元一 或 延伸部分單元二	JS4238保險、金融與精算學 JS6224文理學士(應用人工智能)	JS1200環球精研與科創課程 JS4682數學精研 JS4690理論物理精研 JS5181理學A組 - 延伸主修人工智能
企業、會計與財務概論		JS3868電子計算及人工智能(榮譽)理學士組合課程 (計算機科學 / 企業信息管理) JS8007個人理財榮譽文學士及企業、會計與財務概論教育榮譽學士
經濟		JS1200環球精研與科創課程 JS4682數學精研 JS8007個人理財榮譽文學士及企業、會計與財務概論教育榮譽學士
物理		JS4462能源與環境工程學 JS4690理論物理精研 JS6901理學士 JS8702綜合環境管理榮譽理學士
生物	JS2410中醫學學士及生物醫學理學 JS4501內外全科醫學士課程	JS3636物理治療學(榮譽)理學士學位 JS4462能源與環境工程學 JS4690理論物理精研 JS4725生物科技、創業與醫療管理
化學	JS2410中醫學學士及生物醫學理學士 JS2420中藥學學士 JS4501內外全科醫學士課程	JS6107牙醫學士 JS6456內外全科醫學士 JS6482中醫全科學士
地理		JS4648地球與環境科學 JS8011綜合環境管理榮譽理學士及科學教育榮譽學士
歷史 或 中國歷史		JS8005文化傳承教育與藝術管理榮譽文學士及中國歷史教育榮譽學士 JS8687文化傳承教育與藝術管理榮譽文學士
中國文學		JS8003數碼中國文化與傳意榮譽文學士及中文教育榮譽學士
資訊及通訊科技		JS6793工商管理學學士(商業分析) JS8714人工智能與教育科技榮譽理學士
視覺藝術		JS3050時裝(榮譽)文學士組合課程 JS4044藝術課程 JS8686創意藝術與數碼藝術榮譽文學士 (視覺藝術)
應用學習		JS3569設計學(榮譽)文學士學位組合課程

7 Other Pathways (IVE and others)

高中以外 多元出路

現時的高中課程學習範疇雖然比以往寬廣，但始終未能完全滿足所有學生的需要。而且，不少行業不一定要求持有 大學學歷才能晉身。同學考慮出路時，不妨多花一點時間了解不同機構提供的高中課程以外的進修途徑， 那些途徑大致有以下幾種：

職業訓練課程

各行業對技術人員的需求不斷增加，因此一些職業訓練機構，例如職業訓練局及香港建造學院相應提供不少適合中三或以上程度同學入讀的證書或文憑課程。部分課程更可邊學邊做，除了可在課堂上學習專業知識外，更可在真實的工作環境中實踐所學。既可賺取工作經驗，亦可賺取學習工作態度及人際技巧的機會。同學在完成課程後，可投身相關行業或繼續進修。

職業訓練局 (VTC - Vocational Training Council) 轄下院校為中三或以上程度的同學提供高中以外的多元化升學選擇，包括職專文憑、VTC Earn & Learn 職學計劃、職專國際課程、酒店及旅遊、廚藝證書、以及初級全能海員證書。

青年學院 - 職專文憑 (設工作體驗及專題導向學習，提升職場競爭力)

<https://www.vtc.edu.hk/admission/tc/programme/s3/diploma-of-vocational-education/>

課程名稱			修讀年期	升學銜接/ 就業前景
商業與服務 • 商業 • 酒店學 • 專業美容 • 健體及運動 • 商務活動營運	工程 • 機械工程 • 電機工程 • 汽車科技 • 氣體燃料工程 • 屋宇裝備工程 • 電子及電腦工程 • 鐘錶 • 建築科技	設計與資訊科技 • 印刷媒體 • 髮型設計 • 珠寶設計與工藝 • 時裝衣料設計及 營銷採購 • 資訊科技 • 室內與展覽設計	約3年	職專文憑畢業生 可報讀職業訓練 局的高級文憑課 程或從事相關行 業

VTC Earn & Learn 職學計劃 (邊學邊賺，獲取穩定收入及認可學歷)

<https://www.vtc.edu.hk/earnlearn/html/tc/>

職學計劃結合有系統的課堂學習及在職培訓，學員可一面接受在職培訓，一面讀書進修，學員於掌握知識技能、賺取實務經驗的同時，更可獲穩定收入，是年輕人的理想出路。涵蓋行業：機電業（建築）、汽車業、印刷業、鐘錶業。學員首年於青年學院修讀相關全日制職專文憑課程，第二至四年會受聘於行業機構成為註冊學徒，期間獲僱主保送以兼讀形式完成課程。

青年學院 - 職專國際課程 (Vocational Baccalaureate Programmes) 為完成中三或以上程度的同學提供本地及國際認可的靈活升學選擇。

<https://www.vtc.edu.hk/admission/tc/programme/s3/diploma-of-vocational-baccalaureate/>

課程廣泛涵蓋語言、數學、專業範疇及全人發展單元，為升學及專業發展奠定穩固基礎。課程以英語授課及評核，學生修讀 IGCSE水平的英文、中文及數學單元，並參照國際標準，採用 BTEC第三級延伸文憑課程，學生可按興趣選修「工程」或「設計」專業。透過專題研習引證課堂所學，更提供本地及海外多元交流活動，擴闊學生國際視野。

課程提供本地及國際認可的靈活升學選擇，畢業生獲取的學歷可於本地或海外升讀學士學位，或報讀VTC院校成員開辦的學士學位或高級文憑課程。

酒店及旅遊學院／中華廚藝學院／國際廚藝學院 - 證書課程 (課程多元化、與時並進及貼近行業需要，學員透過實務訓練，擴闊升學及就業發展的機會)

<https://www.vtc.edu.hk/admission/tc/programme/s3/certificate/>

課程名稱		修讀年期	升學銜接／就業前景
• 酒店營運	• 中式烹飪	2年	學員修畢指定課程／單元，可選擇銜接酒店／餐飲／中華廚藝／國際廚藝相關的文憑課程。畢業生亦可投身相關行業，學院會提供就業轉介協助。
• 亞洲美食	• 壽司製作	2至4個月	
• 麵包製作	• 日本菜烹飪		
• 西式糕餅	• 鐵板燒烹飪	6週至2個月	
• 郵輪烹飪			
• 香港地道中式甜品	• 粵式燒味		
• 香港地道特色小食			

海事訓練學院 - 初級全能海員證書 (完成課程後可申請成為註冊海員，並報考海事處相關考試。)

<https://www.vtc.edu.hk/admission/tc/programme/ms112399-certificate-for-junior-general-purpose-ratings/>

課程名稱	修讀年期	升學銜接／就業前景
初級全能海員證書	23週(全日制)	課程根據國際海事組織培訓值班及發證標準而制定，並已獲香港海事處核准為合資格的海員訓練課程，畢業生可投身為海員或海事相關行業的從業員。

香港建造學院 (Hong Kong Institute of Construction)

https://www.hkic.edu.hk/chi/programmes/construction_supervisor_technician_programme

致力提供一系列建造業相關課程，培育具備專業知識及技能的優秀從業員。當中的全日制課程包括高等文憑、建造文憑及建造證書，適合有志投身建造行業的年輕人報讀。課程無須學費，學生更可按考勤獲發津貼。學院亦為畢業生提供完善就業輔導。

青年培訓課程

https://www.erb.org/training_courses/erb_courses/course_categories/courses_young_people/zh/

僱員再培訓局（Employees Retraining Board，ERB）致力提供技能培訓課程，協助學員投身就業市場和發展事業。ERB現時提供約700項培訓課程，涵蓋28個行業，為學員構建進修階梯。

學徒及其他訓練計劃

<https://www.vtc.edu.hk/studyat/tc/apprenticeship-training-schemes/>

希望學習一技之長的同學，可考慮參加各機構的學徒及見習訓練計劃。學徒及見習訓練計劃可分為兩類，一類是按《學徒制度條例》安排受訓，並得到學徒事務署認可為註冊學徒計劃，另一類則是機構自行設立和運作的培訓計劃。同學可從實習中認識到最新行業資訊及技術，培訓期滿後有機會直接獲聘於有關機構，部分計劃則以先聘請後培訓方式讓同學投身行業。

以上有關連結，於2024年11月1日瀏覽。

8 School Principal's Nomination

校長推薦計劃

<https://www.jupas.edu.hk/tc/application-procedures-information/application-information/school-principal-s-nominations-spn/> (as at 1 November, 2024)

簡介

大學聯招辦法校長推薦計劃的主要目的在於肯定申請人於社會服務上的貢獻或於非學術範疇上（如體育、音樂、社會服務、創意活動、其他文化活動或領袖才能）的卓越表現。此項計劃一方面希望鼓勵學校給予申請人更多參與不同課外活動的機會，另一方面亦為9所「大學聯招辦法」參與院校、SSSDP「資助計劃」院校、學校及申請人提供一個較具彈性及不過分倚重公開考試成績的入學收生制度。

遞交校長推薦計劃

若在校申請人認為具備以上的才能或於上述範疇有卓越表現，可經就讀學校的校長推薦參加此項計劃。

9 School Nominations Direct Admission Scheme

學校推薦直接錄取計劃

<https://www.edb.gov.hk/tc/edu-system/postsecondary/policy-doc/sndas/index.html>

(as at 1 November, 2024)

引言

根據學校課程檢討專責小組的建議（最終報告於 2020 年 9 月發布），「學校推薦直接錄取計劃」（直接錄取計劃）自 2022/23 學年起推行，旨在認同一些具有才華而未能在香港中學文憑考試（文憑試）獲全面評核的本地中學生。它基本上是一個「課程與學生配對」的計劃，提供機會予在個別學科／範疇具有特殊才華及興趣的中學生獲本地大學考慮直接錄取。

第四屆直接錄取計劃

第四屆直接錄取計劃將開放予應考2025年文憑試並於2025年9月升讀學士學位課程的中六學生報名參加。

報名資格

獲推薦參與第四屆直接錄取計劃的學生需符合以下條件註(1)：

- (i) 修讀本地中學課程並應考2025年文憑試的本地學生註(2)；及
- (ii) 必須同時透過大學聯合招生辦法（JUPAS）報讀大學。

註：

(1) 獲推薦的學生不可同時透過JUPAS下的「校長推薦計劃」或八所大學教育資助委員會（教資會）資助大學在教資會「學生運動員學習支援及入學計劃」下為準學生運動員提供的各個直接錄取計劃報讀大學。

(2) 亦涵蓋由香港考試及評核局公布的香港中學文憑考試與考學校名單中的內地港人子弟學校；相關內地港人子弟學校的文憑試畢業生如符合直接錄取計劃的報名資格，亦合資格獲推薦參與計劃。