

Kwun Tong Government Secondary School
Use of Capacity Enhancement Grant 2022-2023

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
中四暑期銜接課程: 《從閱讀到寫作》工作坊	閱讀及寫作能力	透過講授不同體裁的文章，以讀帶寫，提升學生的閱讀及寫作能力，以為升讀高中課程作好準備	- 學生可提升篇章的理解能力 - 學生可提升寫作能力	2023 年 7 月至 8 月	\$20,000	- 90%學生能完成課堂工作紙 - 70%學生在篇章小測取得及格分數	網上問卷調查	校外導師
S4 Mathematics Bridging Course	To provide support for S4 students to facilitate a smooth transition from junior form to senior form Mathematics curriculum. To consolidate their fundamental skills in S1-S3 Mathematics To practice for the junior topics and reinforce answering skills in HKDSE Exam	S1 –S3 junior form by topics questions style from HKDSE Exam will be introduced. Explanations and drill will be provided by tutors. Marking and corrections should be made after each lesson.	Students will acquire the answering skills in HKDSE Exam Students will be able to do most of the questions in Section A1 and A2 in Math Paper I in HKDSE Exam	8/2003 Summer holidays	Teaching materials which are similar to those in HKDSE Exam	80% attendance rate 70% of student will get at least 17 marks from Section A1 in Math Paper I Teachers and students give positive comment on the performance of students	Exam marks from the course Observation of teachers Feedback from teachers Feedback from students	All Mathematics teachers and Math TA
English Language (S1)	1. Easing students' transition from Chinese-medium primary schools to our EMI	1. All tutors are native speaker of English. 2. A friendly and supportive learning	- Students will acquire some useful language for everyday life	Part 1: August 2023 Part 2: September 2023	Teaching and learning materials to be	- 80% of students actively took part in the activities	1. Feedback from tutors 2. Observation of teachers	English HOD, S1 coordinator and S1 teachers

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	<p>learning environment</p> <p>2. Familiarising students with an EMI school culture.</p> <p>3. Raising students' confidence in using English</p> <p>4. Enhancing students' speaking skills</p>	<p>environment will be created.</p> <p>3. Students will learn through communicative games/activities conducted in English.</p> <p>4. Speaking practice, such as conversation, interviews, information gap, etc. will be included.</p> <p>5. Students will learn the vocabulary for different subjects and simple classroom language</p>	<p>conversation.</p> <p>- Students will be more confident when communicating in English</p> <p>- Students will be better prepared for learning different subjects in English.</p>		prepared by service provider	<p>- Tutors give positive feedback on students' performance</p> <p>- Teachers give positive comments on students' participation</p>	<p>3. Feedback from teachers</p> <p>4. Feedback from students</p>	
English Language (S4)	<p>1. Preparing S3 students for the senior secondary English curriculum</p> <p>2. Enhancing their reading skills in</p>	<p>1. All tutors are native speaker of English.</p> <p>2. A friendly and supportive learning environment is provided for students.</p>	<p>- Students will acquire some useful reading and speaking skills for the senior curriculum.</p> <p>- Students will</p>	August 2023	<p>- Teaching and learning materials to be prepared by service</p>	<p>- 80% of students actively took part in the activities</p> <p>- Tutors give positive</p>	<p>1. Feedback from tutors</p> <p>2. Observation of teachers</p> <p>3. Feedback</p>	English HOD, S4 coordinator and S4 teachers

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	preparation for the HKDSE Exam English Paper 1 3. Creating an English learning environment for Developing students' confidence about learning English 4. Enhancing students' speaking skills	3. Students will learn through communicative games/activities conducted in English. 4. Speaking practice, such as conversation, interviews, information gap, etc. will be included.	acquire some useful language for everyday life conversation. - Students will be more confident when communicating in English. - Students will be better prepared for learning different subjects in English.		provider	feedback on students' performance - Teachers give positive comments on students' participation	from teachers 4. Feedback from students	

Task Area: Contract Staff

Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Person-in-charge
Employ 1 Teaching Assistant (Chinese & LS) for 4 months to enhance the effectiveness of teaching and learning	<ul style="list-style-type: none"> Teachers are relieved of some of their workload in preparing /revising teaching materials. Teachers have more time to concentrate on curriculum development and effective strategies to cope with student diversity 	Sept 2022 to Jan 2023	Salary + MPF: \$ 16,335 x 1.05 x 12 = \$ 85,759	Assistant Principals
Employ 1 Teaching Assistant (Mathematics & Science) to enhance the effectiveness of teaching and learning		Sept 2022 to Aug 2023	Salary + MPF: \$ 16,335 x 1.05 x 12 = \$ 205,821	
Employ 1 Teaching Assistant (IT & CLP) to enhance the effectiveness of teaching and learning	<ul style="list-style-type: none"> Teachers are provided with IT support in preparing /revising teaching materials Teachers are relieved of some of their workload in organizing Careers Life Planning activities Teachers have more time to concentrate on curriculum development and effective strategies to cope with student diversity 	Sept 2023 to Aug 2023	Salary + MPF: \$ 16,335 x 1.05 x 12 = \$ 205,821	