

Kwun Tong Government Secondary School
 Programme Proposal for DLG-funded Other Programme (Gifted Education)
 2025-2026

Domain	Programme	Objective(s)	Targets (No./ level/ selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
中文科	中文寫作課程－ 寫作技巧提升 班)(中五級)	提升學生的中文閱讀 及寫作能力，為學習 認真而的學生加強培 訓	S.5	10/2025 至 12/2025	透過多元化的學 習活動，提升學生 寫作不同體裁文 章的表達能力	CYW	\$8,000 (部分費用由 ASLSP 支付)
	中文寫作課程－ 寫作技巧提升班 (中四級)	提升學生的中文閱讀 及寫作能力，為學習 認真的學生加強培訓	S.4	3/2026 至 5/2026	透過多元化的學 習活動，提升學生 寫作不同體裁文 章的表達能力	CYW	\$8,000 (部分費用由 ASLSP 支付)

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Chinese Orchestras (Music Learning)	Music training for gifted students	1. To Strengthen students' skills in playing musical instrument 2. To further promote students' self-image	S.4 – S.5 (Gifted members of the Chinese Orchestra)	Sept 2025– Aug 2026	Students taking part in different musical trainings and performances	YKY	\$5,200
Career and Life Planning	Summer Programmes/ Exchange programmes provided by tertiary institutes for Gifted Students	1. To enrich knowledge of various academic fields and develop their potentials 2. To build authentic connections to local community or motherland or the world to enrich students' other learning experiences	1-10 students from S.4 – S.6	Jul – Aug 2026	Students fulfilled the course requirements.	LWL	\$6,000

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Music	NSS Music Composition Workshop	Provide supplementary support to students who take NSS Music in Arts and Technology Education Centre (ATEC)	5 students from S.4 – S.6 who take NSS Music in ATEC	32 lessons (1.5-2 hours each) Aug 2025– Jun 2026	1. S4: Finished 30% of the External assessment 2. S5: Finished 60% of the External assessment 3. S6: Complete the External assessment (Portfolio) of Paper 3: Creating I	LKW	\$22,400 + ASLSP

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Writing in English	S4 English writing course	Through attending the writing course, students will be able to: 1. identify the text types, the target readers and the purposes of the writing topics; 2. devise writing plans / outlines; 3. elaborate and organize their ideas in the writings; 4. edit and proofread the writings 5. complete at least 2 writings	Total of 40 S4 students: 1. Class 1: 20 students from 4A and 4B 2. Class 2: 20 students from 4C and 4D	Mar – May 2026 6 of 1.5-hour lessons on a weekday for each class	Teaching and learning materials on at least 4 text types	English HOD, S4 coordinator and S4 teachers	\$16,000 (Also funded by ASLSP)

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Speaking practice in English	S5 Speaking Class	1. To provide S5 students with additional practice on speaking 2. To brush up on their skills in group discussion, individual response and individual presentation 3. To train students to be confident speakers 4. A group of students are offered additional practices on speaking and writing.	S5 students	Feb – May 2026 (after Lunar New Year holiday)	Teaching and learning materials on speaking	English HOD, S5 form coordinator and S5 English teachers	\$20,000 (Also funded by ASLSP)

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Speaking practice in English	S6 Speaking Class	1. To provide S6 students with additional practice on speaking; 2. To brush up their skills in group discussion, individual response and individual presentation 3. To offer opportunities for S6 students to interact with students of different language abilities 4. To train students to be confident speakers 5. To provide	S6 students	Oct 2025 – Jan 2026	Teaching and learning materials in speaking	English HOD, S6 form coordinator and S6 English teachers	\$20,000 (Also funded by ASLSP)

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		additional practice for a selected group of S6 students					
中國文學科	文學創作工作坊	提學生的中文閱讀及寫作能力訓練，特別加入中國文化、生活時事、個人成長及語文知識等元素，以提升部分成績優異或課堂表現優秀的學生的語文能力。	S.4 – S.6 (20 人)	10/2024 至 2/2025	聘請導師培訓修讀中國文學科學生，提升他們的創意寫作及鑒賞能力。	Chinese Literature HOD (LWY)	\$3,000 (部分費用由 ASLSP 支付)