



觀塘官立中學2022-2023年報

Kwun Tong Government Secondary School Annual Report 2022-2023



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1. School Vision and Mission

School Vision

To promote holistic education and develop each individual's potential.

School Mission

1. We aim at providing students with quality holistic education so that they can best realize their potential in moral, intellectual, physical, social and aesthetic areas, as well as nurturing their emotional and cultural developments.
2. We promote independent learning, putting emphasis on the virtues of honesty, faith, diligence and modesty.
3. We are committed to the mission of ensuring excellence for the advancement of society.

School Motto

Faith, modesty, diligence and honesty

School Quote

Try my best; Reach my crest

2. Our School

Our school is a government co-educational secondary school founded in 1982, using English as the medium of instruction. Our Principal is Ms Ip Lai Hung. Our students come mainly from different primary schools in Kwun Tong.

a. Facilities

On top of standard facilities and classrooms, our school has two computer centres, a language learning centre and a Maker Activity room to cater for the needs of students of all levels. All the computers in the classrooms and staff rooms are networked with access to the school intranet and the Internet. The school website provides up-to-date information for both our students and the public. Each classroom is equipped with a computer, visualizer and LCD projector. Laboratory apparatus, audio-visual teaching aids, multi-media equipment and software are regularly updated and replaced to enhance the effectiveness of teaching and learning.

b. School Management

The School Management Committee

Chairperson:	Mrs Li Ho Suk Wa Gloria
Principal:	Ms Ip Lai Hung
Teacher Member:	Mr Tsoi Wing Keung
Teacher Member:	Ms Chan Yan Wai
Parent Member:	Ms Wong Ngai Ling
Parent Member:	Ms Jian Xuemei
Alumni Member:	Mr Chu Hon Wing
Alumni Member:	Mr Lee Ho Kwan
Independent Member:	Dr Fok Ping Kwan
Independent Member:	Ms Lam Lai Kwan



3. Our Students

a. Number of classes

Class Structure

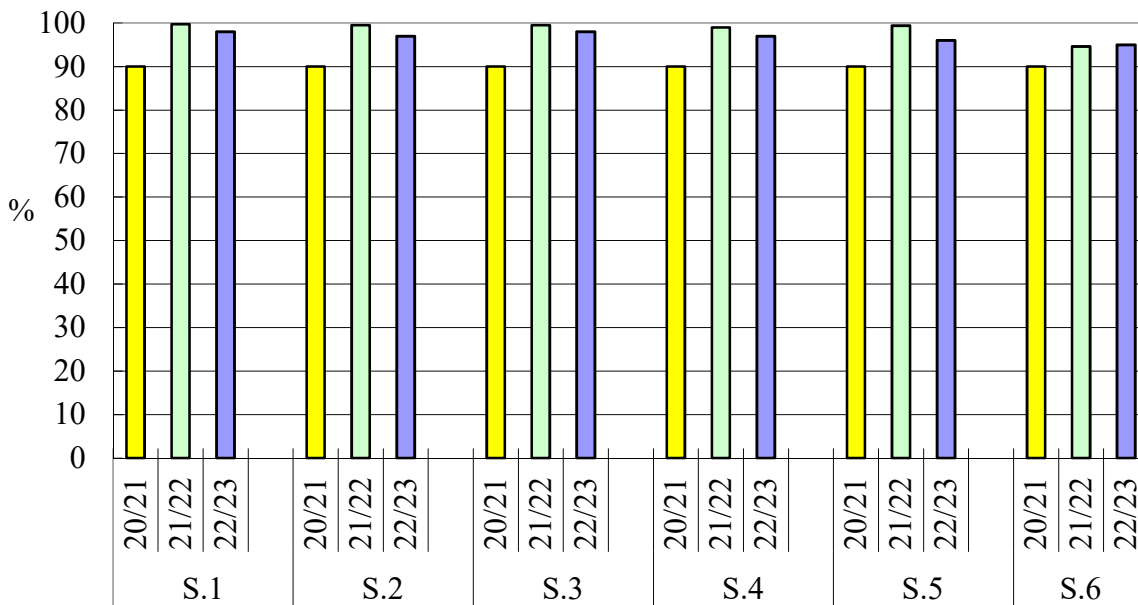
Level	S.1	S.2	S.3	S.4	S.5	S.6	Total
Number of Classes	4	4	5	4	4	4	25

b. Number of students

Student Population

Level	S.1	S.2	S.3	S.4	S.5	S.6	Total
Number of Boys	75	59	84	71	67	64	420
Number of Girls	61	72	92	66	61	64	416
Total	136	131	176	137	128	128	836

c. Attendance of Students



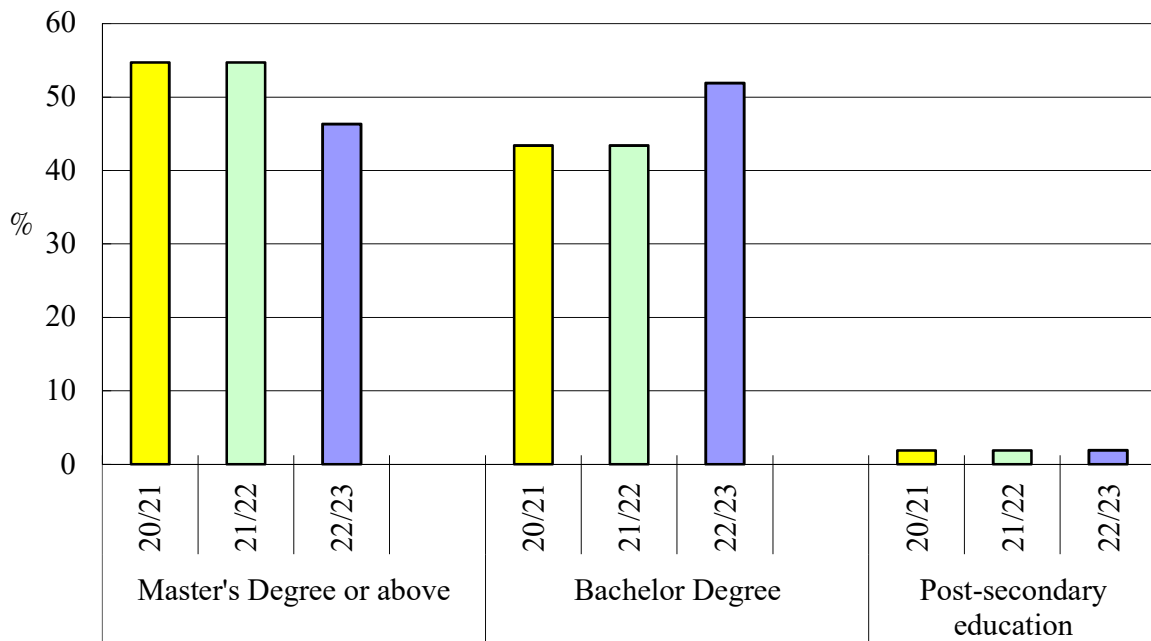
4. Our Teachers

a. Staff list

Principal:	Ms Ip Lai Hung		
Assistant Principals:	Mr Tsoi Wing Keung	Mr Chan Sai Hung	Ms Ho Yuet Wah
Teachers:	Ms Chan Hoi Yi, Cassandra	Mr Leung Cheuk Man	Ms Wong Hun Mee, Mable
	Ms Chan Wun Ling	Ms. Leung Fung Ying, Emmy	Ms Wong Mui Fan, Carol
	Ms Chan Yan Wai	Ms Liu Ngai Tsing	Ms. Wong Wai Ling
	Ms Chan Yuk Lan	Ms Liu Wang Han	Mr Yick Wing Woon
	Mr Cheng Ho Yin	Mr Lui Hin Ming	Ms Yuen Kar Yee, Ida
	Mr Chiu Man Hung	Ms Lui Mei Kei	Mr Chan Chi Kin
	Ms Choi Wai Shan	Ms Lui Pui Ha	Mr Chan Ho Pun
	Ms Chu Bo Yin	Ms Luk Kit Yee, Ada	Mr Chan Wai Sang
	Mr Fok Siu Kei	Mr Ma Yuk Tong	Mr Ho Tak Sang
	Mr Ip Ka Fai	Mr Mak Yuk Ming	Mr Lai Ting Pong
	Ms Diane R Kopman	Mr Ng Man Ho	Ms Lau Wan Yee
	Ms Lai Yun Yan	Mr Phoo Tai Wai	Ms Lee King Wo, Esther
	Ms Law Man Sze	Mr Tam Wing Ching	Mr Ng Siu Ming
	Ms Lee Ming Yee, Regina	Mr Tse Yuk Lun	Mr So Pui Wing
	Ms Lee Siu Fung, Tammy	Ms Tsui Mei Ha	Mr Tong Lik Hang, Axel
	Ms Lee Wai Ling	Ms Wan Hing	Mr Tsang Chun Shan
	Ms Lee Yi Lan	Mr Wan King Shing	Mr Yau Shing Kit
Teacher-librarian:	Ms Lui Pui Ha		
Laboratory	Mr Chong Ming Chung	Ms Yeung Sau Fa, Polly	
Technicians:			
School Social	Mr Li Ka Shun, Kevin	Mr Choi Yuk Chi, Edmond	
Workers:			
Teaching Assistants:	Mr Chung Ho Yee	Ms Chow Ka Yan	Ms Hau Yuk Yiu
	Ms Lui Yin Tung	Ms Tong Ling	Mr Wai Roy
	Mr Zheng Yanlun		
Technical Support:	Mr Hung Hiu Fung	Mr Li Yuet Chun	
Clerical Staff:	Ms Lai Fung Yee	Ms Chui Yuk Sum	Ms Law Yin Ping
	Ms Cheung Sin Yin	Ms Fong Choi Yip	Ms Li Ka Ki
	Ms Cheung Chui Ting		

b. Chart of teachers' qualifications

Highest qualifications obtained by our teachers



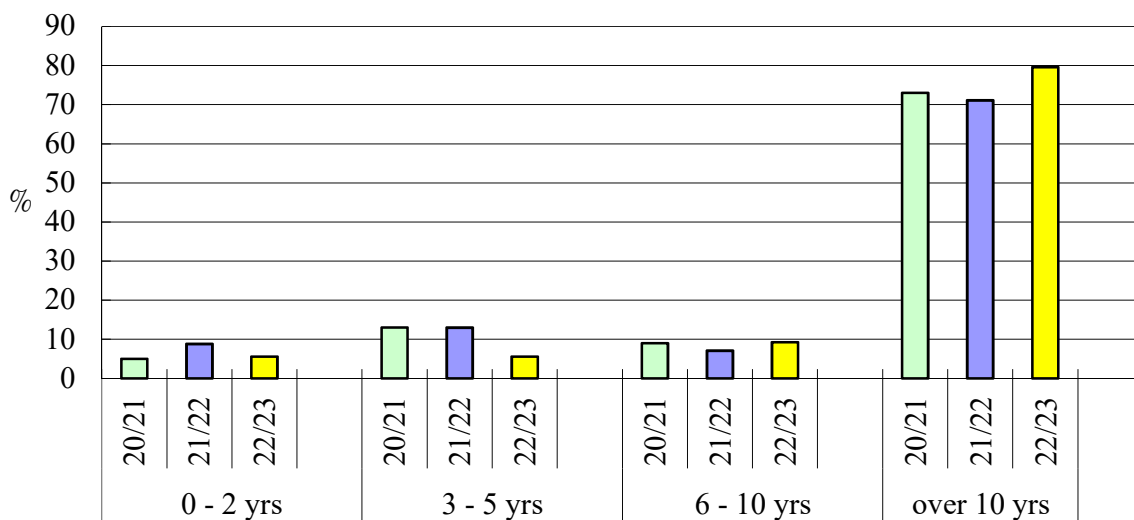
c. Teachers' professional qualifications

% of teachers with a certificate / diploma in education	
20/21	100%
21/22	98.2%
22/23	100%

% of teachers meeting the Language Proficiency Requirement		
	English	Putonghua
20/21	100%	100%
21/22	100%	100%
22/23	100%	100%

d. Teaching Experience

Number of Years in Teaching (2022-2023)



e. Teachers' Professional Development

The first Staff Development Day was held on 18 Nov 2022. In the morning session, we were privileged to have Ms TSANG.Ching-han from EdUHK speak on the topic of “Assessment Literacy”. Her sharing of expertise and insight practically shed light on how we teachers could capitalize on data gathered from student performance as a reflective tool and develop better instructional strategies for the enhancement of students’ learning in return. In the afternoon session, an eye-opening visit to 國民教育資源中心 was organised. Teachers found the outing empowering as the facilitators’ detailed explanation and elaboration on the 20 domains of National Security Education and their importance, the guided-tour around different theme-based function rooms, and the interactive games, etc. all worked to consolidate and broaden our existing knowledge needed for the implementation of NSE at school, while strengthening the sense of national identity we attach to our motherland.

Themed “Live a healthy Life. Embrace an artistic vibe. Stay positive and Strive” (體藝雙馨, 進德致善, 擁抱健康, 飛躍夢想), the Joint Government Schools Teacher Symposium 2023 was held on 17 January 2023 facilitated another opportunity of professional development among teachers. The profound sharing of wisdom by the keynote speakers, namely Professor LI Tsz-kin, Ms CHAN Nim-chi, Mr Ng Chun-ting Elton and Mr Lau Chi Ming helped teachers reflect on the outlook of Values Education, its challenges ahead, and how one could help students achieve a positive mind, good vibes and a great life. In the afternoon, teachers engaged in an abundance of relaxing school-based activities that allowed us to put our work aside and get active. All teachers thoroughly enjoyed and relished this thought-provoking and fruitful day.


As a collaborative effort with Mindshift Programme, a stress-management workshop was held on 2 June 2023 as part of the programmes for the third Staff Development Day. To kick off the day, Dr Calvin Cheng, a psychiatrist first gave us a talk on symptoms of different stress levels and skills to tackle them. It was then followed by a yoga try-out session. After the workshop, teachers were divided into groups and brainstormed ideas for the year plan of 2023-2024. The afternoon session featured a workshop on how teachers could serve as gate-keepers of students’ emotional needs and wrapped up with a fun-filled handicraft DIY workshop, thus bringing the third Staff Development Day to a perfect end.



5. Our Parents and Alumni

a. Parents-Teachers Association and Major Events

The Parents-Teachers Association of Kwun Tong Government Secondary School was founded in 1986 and was registered as a limited company in 2003. The PTA Executive Committee is made up of the Principal, four teacher members and six parent members who bridge the communication gap between the school and the parents. For years the PTA has continuously provided earnest support to the school. It also aims at nurturing student development through school-parent cooperation. It has established PTA Scholarships, offered financial assistance to students in need and set up a parent volunteer team who serve the school in various school functions.

<p>14/10/2022 The 20th PTA Annual General Meeting and the Election of PTA Executive Committee Members and SMC Parent Members</p> 	<p>17/12/2022 & 26/12/2022 Parent-child Baking Workshops</p> 	<p>28/12/2022 Chinese Narcissus Planting Workshop</p> 
<p>12/1/2023 Parent Talk on Enhancing Parent-child Relationships</p> 	<p>25/3/2023 PTA Picnic</p> 	<p>7/6/2023 Dragon Boat Feast</p> 
<p>29/6/2023 Graduation Day</p> 	<p>18/7/2023 S1 Parent Orientation</p> 	<p>14/10/2022 -5/9/2023 Five PTA Executive Committee Meetings were held.</p> 

b. Alumni Association and major events

Our Alumni Association, founded in 1987, forms a strong connection between the school and the alumni as they support and organise activities to promote the well-being of the school stakeholders. They have played an active role in voluntary programmes such as mentoring students in their areas of expertise. They also have contributed scholarships to deserving students.

In the school year 2022 – 2023, they held activities as below:

Date	Name of activity
Sept – Dec 2022	Alumni Association X Badminton Club - Badminton Training and Competitions 
24/9/2022	Alumni Association AGM 
13/12/2022	Alumni Sharing with Senior form students about Empathy and 'I Dream I Believe I Achieve' 
21/4/2023	觀中過來人 - Francis Ngai 魏華星 Alumni Sharing with Senior form students about Empathy. 
13/5/2023 & 20/5/2023	40 th Anniversary Alumni Association Basketball Competition & Prize Presentation 

6. Highlights of KTGSS 40th Anniversary Celebrations

40th Anniversary Kick-off Ceremony cum Joint School Concert

On 9 August 2022, the Kick-off Ceremony of the 40th Anniversary celebration events was held in the school hall. After the welcome speech by Mrs LI HO Suk Wa, a ribbon-cutting ceremony was conducted by the officiating party, teacher and student representatives.

All S1 students attended the ceremony in the school hall while the S2 to S5 students, staff members, parents and alumni shared the joy by watching the live broadcast.



40th Anniversary Parents Day cum Inauguration Ceremony of Maker Activity Room

The inauguration of the Maker Activity Room was held on the 11 Nov 2022. We were privileged to invite our former principals Ms. Chan and Mr. So and honourable guests to join us on that day. A lighting ceremony displayed the signage designed and produced by the STEAM Club of KTGSS and students introduced the Maker Activity Room to the guests. Everyone agreed that the Maker Activity Room would be a positive addition providing a highly efficient technical venue with modern equipment for students to carry out their STEM explorations.



40th Anniversary Art Inheritance

Joint Art Exhibition of Teachers, Students and Alumni

The Joint Art Exhibition was held from 26 April to 30 April, 2023 in Hong Kong Cultural Centre. Our former principal, Mrs To, former Art teacher, Mrs Lam, Principal Ip, Alumni, Mr Francis Ngai and Ms Prudence Mak officiated the opening ceremony on 27 April 2023. There were altogether 97 pieces of artworks displayed. Ms Stella So, Ms Prudence Mak, Prof. Pedith Chan and Ms Jaffa Lam were invited to give keynote speeches and shared their profession with the public. The teachers and students were connected and the KTGSS spirit and attributes pass on.



40th Anniversary Variety Show

On 4 July 2023 Kwun Tong Government Secondary School celebrated its 40th Anniversary by successfully hosting the Variety Show at the Academic Community Hall in the Hong Kong Baptist University.

The Chinese Orchestra of the school kicked off the show with a dramatic rendition of ‘Flying Dragons and Leaping Tigers’. Led by the drums as well as the orchestra, the song was upbeat with a cultural flair, stirring the emotions of the audience.



Another amazing event performed by our English Drama team was the self-authored play called ‘Healthy City’. The performance had the audiences giggling with mirth and laughing at the antics of the performers who represented a cross section of modern society.

‘Chase’ performed by our Chinese Drama team told the story about the main character, Ben who was frustrated by the upsides of his life. The cast excelled in bringing the characters to life which showed a great deal of understanding of adulthood and the need for constant reflection in life.

Our sister schools, Guangzhou No.1 Middle School and Zhejiang Normal University Affiliated Hangzhou Jianqiao Experimental Middle School, sang the song ‘Let the music flow’ and ‘Stars and Sea’ respectively. Both songs promote optimism and encouraged the audience to share love to the world.

To demonstrate the strong active and energetic side of our school, the rope skipping team performed superbly in both individual and group events. Li Tsz Kin in 5C performed various taekwondo techniques, including head-height kicks, spinning jump kicks, and fast kicking, earning rounds of surprised applause from the audience. The Rhythmic Gymnastics team danced superbly with a ribbon apparatus, combining elements of gymnastics, dance and calisthenics. The brilliant blue costumes gave it a professional television appeal. This was quickly followed by our school choir which sang the song, ‘Dona nobis pacem’ - Grant us peace, which certainly stirred the heart strings. Students who won the champion level in the 74th Hong Kong Schools Speech Festival 2022 by the Hong Kong Schools Music and Speech Association, in the event of English, Cantonese, and Putonghua Solo Verse Speaking, Cantonese Duologue as well as the Appreciation of Chinese Literature performed to much applause on stage. Above all, the surprise Parent-Teacher singing performance of ‘The Greatest Love of All’ had the students and audience cheering and was considered the highlight of the show.



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This celebratory rite of passage came to an end with jubilant singing of the school song and the taking of memorial group photos on stage. Ms. Ip Lai Hung, the Principal led the guests and closed the ceremony by turning off the neon 40th light while the audience turned on their finger light simultaneously. Let’s continue to shine, KTGSS!



7. School Major Concerns: Achievements and Reflections

Major Concern 1: Empowering students to be active and confident learners

Achievements

1. Fostering students' capability of applying knowledge and skills across the curriculum

a. Maximising students' involvement in classroom learning through interactive class activities

With the aim of developing students to be active learners, all subject departments devised and implemented interactive class activities so that students could be fully engaged in classroom learning. While completing tasks in pairs or groups was more common in the junior form classes, group discussion; group presentation and peer assessment were mostly carried out in the senior classes since they could benefit more from the collaboration and evaluation with their peers.

In Music lessons, all S.1 to S.3 students were required to give a group performance for the year-end assessment. Having chosen a song and decided on the musical arrangement, they practised as a group for the performance. Most students were engaged in collaborating with their group members, as well as appreciating their classmates' efforts.

Senior form students studying Chinese History worked in groups to conduct research on a selected topic and present the information in class. Having learnt more about the topic through the research, they were more engaged in the other group presentations and certainly became more active in the class activity.

Teachers and students alike recognized the effectiveness of interactive class activities in engaging students in learning. According to the survey results of the Major Concerns, over 80% of teachers and students agreed that they were actively involved in interactive class activities. The success criterion was met.

b. Diverse life-wide learning activities for knowledge application

Formal learning is most effective when done inside the classroom. However, learning outside the classroom could often complement that in the formal setting. Ample opportunities were provided by different subject departments for students to apply what they had learnt and further develop their skills. Their enthusiastic response to the activities was the best proof of its effectiveness.

As part of the school-based curriculum on promoting Chinese culture, various activities were organized by the Chinese Department. The visit to Nan Lian Garden offered students the opportunity to appreciate the Chinese traditional architecture. Having attended a Chinese Xiqu performance and a guided tour at the Xiqu Centre, students' understanding of the module on Xiqu was deepened. The visit to the Hong Kong Palace Museum organized by the History Department, the Chinese History Department and the Intangible Cultural Heritage Club allowed students to learn more about Chinese art and cultural treasures.

The Jockey Club ICH+ Innovative Heritage Education Programme – Pass it on course, co-organised by Lingnan University and Hong Kong Art School, was continued under the collaborative efforts of the History Department, Chinese History Department and Technology & Living Department. An array of talks and practical work sessions, including Chinese cheongsam making and fabric crafting, were organized for students to apply the knowledge acquired.

Under the collaboration of the Chemistry Department, Physics Department, Biology Department, Science Department and Science Club, the Science-for-All workshops were organized. Senior form students applied their knowledge of the subject to do demonstration and presentation for their fellow students in the junior forms.

On Life-wide Learning Day, for example, the Biology and Physical Education Department organized a visit to the Hong Kong Velodrome, the first-ever local indoor cycling venue. Having learnt the human movement and muscular system in Biology, and the recreational facilities in PE, the S.4 students could observe how cyclists cycle and their muscle movement. They even got the chance to try out indoor cycling.

It was encouraging to see that students were actively involved in the wide variety of life-wide learning activities and applied the knowledge and learning skills they acquired in everyday life. As shown in the survey, over 80% of teachers agreed that students could apply the knowledge and skills acquired across the curriculum. The success criterion was met. However, about 75% of students admitted the knowledge was applicable in daily life, falling short of the target by 5%.

c. Level-based reading, note-taking and presentation skills reinforced through collaborative projects

The reinforcement of learning skills, including reading, note-taking and presentation, was highlighted in most subject departments. Having learnt various reading skills, such as skimming and scanning in the language lessons, students could regularly practise them as they were given topic-based reading materials in different subjects. S.1 students learnt some reading skills in the Chinese lessons and were provided with the book, 《新超凡學生手記》. They then applied the skills and started reading the first two chapters in the library periods and completed a book review during the Easter holiday.

Note-taking and presentation skills were introduced in S.1 and then continually applied in learning different subjects. In Chinese History lessons, students had to apply the skills in taking and organizing their notes; as well as using timelines and mind maps to enhance the learning effectiveness. S.2 students first learnt the relevant scientific principles in Science lessons and successfully cooked hot-spring eggs, soft-boiled and hard-boiled eggs in the Technology and Living lessons. To prepare for the Trade Fair, S.3 students formed groups to design innovative products in STEM, and Technology and Living lessons, as well as promotional posters in Visual Arts lessons. They were also required to submit their business plans, as well as their pitching and promotional videos to their Business Management teachers.

According to the survey results, the majority of students, as well as teachers, agreed that the targeted learning skills were reinforced through joint-departmental programmes and activities.

d. Application of various resources for independent learning

In addition to outside-classroom learning, students' learning experience was extended through independent learning from various resources. Most teachers disseminated learning materials and practice exercises via Google Classroom or other online channels so that students could easily access them. Junior form past school examination papers and past HKDSE examination papers were placed in the school library for students' reference.

Subject-based resources were also made available for self-learning. For Biology, students could attempt online tests on the Hong Kong EdCity website. All S.1 to S.6 students had to complete a required number of self-access online English exercises on reading, writing, listening and speaking. Students with the highest scores were presented certificates towards the end of each school term. S.6 students could access an online platform, 啟思文言經典篇章溫習錦囊, for their revision before the HKDSE Chinese Language Examination.

The survey results reflected that about 76% of students admitted that they had made use of various resources for independent learning, which was slightly below the target of 80%.

2. Grooming students' confidence and positive attitude towards learning
 - a. Providing students with an English-rich learning environment

The more practice students have in speaking English, the more confident they are towards learning. With the adoption of the whole-school approach, all lessons, except the Chinese subjects, were conducted in English. Most non-language departments included subject-related vocabulary, terminology and reading materials in English in the curriculum. Dictation, especially in junior forms, was done to facilitate learning. Outside the classroom, students were encouraged to communicate with their teachers, as well as schoolmates, in English.

In establishing an English-rich learning environment, the English Department has been playing a pivotal role. A five-hour Bridging Programme on English was conducted for the Pre-S1 students. The S.1 Info Pack, which included relevant information and vocabulary about the school, subjects and basic classroom language, provided important reference materials in English for the new comers. Basic information, such as school address, everyday vocabulary and classroom language, was posted on the display boards in all S.1 classrooms. A vocabulary display board was placed on the first floor for the S. 1 students. A monthly theme, such as Lunar New Year, Mother's Day and Travel, was devised and relevant vocabulary was posted. On 31 October 2022, a Halloween Fun Day was organized for students to enjoy some fun games while chatting with their friends and teachers in English. In the second term, S.1 students watched video clips on everyday English conversation and responded to the topic-related questions in English at lunch time. The English Week was held from 15 to 19 May 2023. Different activities and competitions were organized for students of all levels. At recess and lunch time, junior form students could meet and chat with the S.4 and S.5 students, as well as English teachers.

On the whole, the majority of teachers and students agreed that the English-rich learning environment had been created. Almost 80% of students reflected that through the support and encouragement from teachers, their confidence in speaking English was enhanced. The success criterion was met.

- b. Recognizing students' efforts and extending their learning experience through commendation and nomination in open competitions

When it comes to boosting students' confidence and motivating them to continue to learn and advance, it is believed that being nominated for competitions and being commended for the efforts made is as effective

as getting prizes. Through various means and channels, students' efforts were recognized and their learning experience was extended.

Students' outstanding artworks were posted on display boards, as well as in the hall on Parents' Day. In addition to positive written remarks and verbal praise, students' good writing, both in Chinese and English, was used as exemplars for their fellow students' reference. More capable senior form students were selected to serve as tutors to conduct Mathematics tutorials for the lower achievers in the junior forms. Similar arrangements were made by the Physics and Putonghua Department. There was a high achiever list posting the names of the best performers in tests and examinations in the Science Laboratory. Students' efforts and achievements were recognized through the presentation of merits and certificates.

Students of all levels were nominated to participate in open competitions in writing, calligraphy, sports, music, visual arts, STEM and many more. The results were pleasing. Four S.1 and S.2 students were nominated to take part in the Hong Kong Mathematics Creative Problem-Solving Competition for Secondary School and won the Silver Award. Students were encouraged to participate in the Hong Kong Schools Speech Festival and most of them attained pleasing results.

The survey results showed that about 60% of teachers and 80% of students agreed that commendation from teachers, as well as being nominated in open competitions, was effective in widening their horizons and enhancing their confidence in learning. The success criteria were fulfilled.

3. Strengthening students' habit of reading

a. Extending students' reading experience by providing reading periods and subject-based reading programmes and activities

Strong emphasis was placed on extending students' reading experience and strengthening their reading habit. All students should read Chinese and English books in alternate months during the morning reading period on Mondays, Wednesdays and Thursdays. Reading ambassadors gave book presentations in the morning reading period in class and via the PA system. Apart from the reading programmes conducted by the English and Chinese Department, other non-language departments also implemented reading programmes and activities. The Mathematics Reading Scheme required all junior form students to read online articles on the development of π from the ancient Mathematicians, Zu Chongzhi and Liu Hui, and finish a report on the topic. Some students were invited to present their reports to their fellow students, applying the presentation skills acquired in the Chinese and English lessons. For History and Geography, students were provided with reading materials of the subject. The senior form students studying Chemistry were required to complete at least one book report in the school year.

The Reading Award Scheme was implemented to encourage students to read regularly and extensively. Among the 332 awardees, 104 of them attained Platinum Award, 44 attained Gold Award; 99 got Silver Award and 85 received Bronze Award. While the total number of awardees dropped, there was a rise of 33 students attaining Platinum Award this year.

b. Promotion of reading by the Reading Culture Team and the Library

The Reading Culture Team, as well as the Library, played a vital role in strengthening students' reading habit. Book review and bookmark design competitions were co-organised with the English and Chinese Department. A Chinese book presentation competition was held in April 2023. All S.1 to S.5 students participated in it. The winners were invited to present their books to all S.1 to S.5 classes. The 30 student librarians were trained to promote reading to their fellow students. They also helped scrutinize all the books in the mobile library to ensure the topics were educational and suitable. Book displays, on different themes and subjects were held throughout the year. Interesting activities such as treasure hunt, world book day and 1-minute reading were organized. Book trolleys, filled with Chinese and English reading materials, were placed on the G/F and 1/F. Reading corners and book shelves on the 2/F to 4/F were set up so that students could borrow books whenever they want. An Instagram platform was introduced for students, as well as teachers, to share book reviews and recommendations. Around 160 students followed the reading culture Instagram account.

According to the survey results, over 70% of students agreed that they liked reading books of various genres and had actively participated in the reading programmes and activities, which could enhance their reading experience. The success criteria were fulfilled. However, only 61% of teachers observed that students had made good use of the reading periods. The success criterion was not met.

4. Building teachers' capacity to be effective facilitators of students

With regard to enhancing teachers' role as learning facilitators, ample training opportunities were provided. Structured training on questioning techniques and assessment literacy was organised as part of the staff development programme. Teachers' professional knowledge was further enhanced through attending workshops, seminars and training courses related to assessment, pedagogy, teaching and learning. In addition to the collaboration and sharing of resources among teachers of the same subject department, cross-curricular collaboration, peer lesson observation, collaboration with teachers from other schools, and support programmes from external organisations offered further opportunities for teachers to exchange pedagogical techniques and knowledge.

For the Music Department, as well as the Technology and Living Department, subject-based joint-school meetings were held with the teachers from the respective subject departments from other schools. Having attended the meetings, teachers agreed that the collaboration could provide them with insights for elevating their current curriculum. Through the support programme from the Curriculum and Development Institute, EDB, the teaching and learning materials for S.4 English writing were revised and new ideas were implemented.

According to the survey result, the percentages of teachers showing a positive view towards the relevant training programmes, the professional sharing sessions and the support programmes were much higher than those stated in the success criteria.

Reflection

1. The survey on Major Concern 1 showed that only about 76% of students considered the skill and knowledge applicable in daily life. According to the results of the APASO, in the domain on value of school work, the scale of our school was slightly lower than the Hong Kong norm, reflecting that the skill and knowledge application should be emphasized.

2. As the Chinese and English Department had taken the lead in promoting reading, reading programmes and competitions were organised by most other subject departments. The majority of students reflected that they had actively participated in the reading schemes and activities. However, teachers observed that improvement could be made in the students' attitude towards reading, especially during the reading periods.

Feedback and Follow-up Actions

1. The skills and knowledge acquired would not be conducive to empowering students to be active and confident learners unless they can apply them in everyday life. Students would consider learning, as well as school work meaningful if they could apply what they have learnt in real life situations. In the next year plan, subject departments should place greater emphasis on skill and knowledge application. When devising assignments, more consideration could be given to arousing students' interest in learning and relating the subject content, assignments and learning activities to their daily life experience.

2. To further engage students in reading and foster their reading habit, more interactive reading activities, such as forming students to be reading partners or reading circles, holding regular book sharing sessions by teachers and students, could be held. For reading materials, both physical books and e-books could be included.

Major Concern 2: Nurturing students to be fulfilling members at school, in society and home country through values education

Achievements

1. Facilitating values education through nurturing core values in meeting the future challenges ahead
 - a. Selected core values promoted by all subject departments and functional teams

All subject departments and functional teams had put the selected core values ‘Empathy and Law-abidingness’ in the year plans to further engage students and to integrate with their learning experiences in the development of the attributes. With reference to the year plans of English and Chinese Departments, learning tasks, including reading exercises, searching for relevant materials and essay writing and presentation were done. Cross-curricular speech and writing competition as well as reading programmes were organised among Chinese Department, Reading Culture Team and the library, Counselling Team and Moral Education Team. A variety of department-based learning tasks were also devised, ranging from slogan / bookmark / comic strip design, extended reading and book exhibition to lyrics and song appreciation. Every member of the school made unfailing efforts to deliver values education in multi-various ways. It could be reflected from year-end evaluation among students that 88.6% of students agreed that the core values were included in lessons of various subjects.

- b. Values education implemented through formal teaching, morning assemblies, class teacher periods and various occasions

Concerted efforts were made to conduct thematic programmes, such as drama performances, talks by guest speakers, the Moral Education Week, Counselling Week, Courtesy Campaign, Thanksgiving Week to maximise the use of different occasions in facilitating values education. The Health Promoting School Programme and Healthy School Programme continued to promote a healthy lifestyle through community service projects while sex education workshops aimed at instilling correct attitudes in building one’s self image and students’ relationship with opposite sexes were organised. To review their personal goal and establish good study habits for academic pursuits, students attended life planning workshops, Job Shadowing Programme under the Environmental Protection Department and alumni sharing sessions on empathy and law abidingness to develop career aspirations. Tailor made programmes and professional support throughout the year well-supported our students with special educational needs to create an inclusive and caring culture.

Morning assemblies held on Tuesdays have proved to be an excellent channel to reinforce positive values, with the Principal, different functional teams and subject departments taking turns to present and spread the messages, in response to the two selected core values, Empathy and Law-abidingness and the slogan of the year ‘I dream, I believe, I achieve’ in particular. The Class Teacher Periods continued to play a major role in delivering values education. Functional teams were well coordinated to facilitate values education systematically in the year-round Class Teacher Period calendar strategically modified to address the developmental needs of our students. Flexibility was also allowed to arrange tailor-made

Special Class Teacher Periods, Special Morning Assemblies as well as Special Mass Programmes to promptly provide school-based and level-based support measures related to peer relationships, diversity and harmony, caution against internet crimes and bullying, thereby constantly putting our selected core values, empathy and law abidingness, on highlight. According to the stakeholder survey, 83.4% of students agreed that they participated in different thematic programmes on values education organised during Class Teacher periods and in the morning assemblies. Such keen participation of these programmes showed promise in instilling our selected values as well as other values in general among students. 83.7% of teachers agreed that students showed empathy and law-abidingness to what they undertook while 88.8% of students agreed that they learnt to be empathetic, follow rules and abide by laws.

2. Developing unique attributes to KTGSS (Kind-hearted; Take initiative; Grateful; Self-confident; Spirit to serve) and fostering a sense of belonging to school

a. Reinforcing KTGSS attributes in various activities

The school seized every opportunity when arising and took various means to strengthen students' identity as a KTGSS student and a sense of belonging. School-based activities and programmes, school functions, morning assemblies and inter-school competitions have proved to be an excellent platform to manifest unique attributes to KTGSS. For instance, the prefect Training Camp, Leadership Training Workshop and Prefect Portfolio enabled students to take pride in their identity as a role model to schoolmates. Various music learning activities outside classrooms, inter-school music competitions, Christmas concert and exchange programmes at both the Chinese University of Hong Kong and Munsang College supported our own long-lasting music tradition and enhanced a sense of unity among members of the School Band and Chinese Orchestra. All the leadership roles have empowered our students to manifest, in particular, two KTGSS attributes, namely 'Take initiative' and 'Grateful' when opportunities were there to fulfil their duties. School functions, such as Speech Day, Swimming Gala, Sports Days and Graduation Day, where alumni were invited as the Guest of Honour, reminded schoolmates of the outstanding attributes and traditions passing down from generation to generation. The attribute 'Grateful' was promoted to the fullest, thanks to all opportunities brought by the 40th Anniversary celebration of the school, ranging from the opening of the Maker Space Activity Room, Art Inheritance Joint Art Exhibition to Calendar Design and Display Board Design Competitions as well as our end-of-year Variety Show. These events gave our students opportunities to express our joy and gratitude to those who have laid a solid foundation of what makes KTGSS today. According to the survey, 81.5% of students agreed that they felt proud to be a member of the school.

b. Building class spirit and a sense of belonging through class management scheme and whole school activities

Various whole school activities continued to foster in students a sense of belonging, ranging from the Counselling Week, Courtesy Campaign to the Thanksgiving Week and Moral Education Week. Inter-class competitions likewise also constantly reinforced a sense of unity and class spirit. Some examples

included the Inter-class Cleanliness Competition, Self-discipline Competition and Dart Competition. Among all, the Best Class Award continued to work its best to involve the whole school participation to develop class spirit and culture. The class management scheme continued to strengthen the bonding between class teachers and students. The data-based management system of the Discipline Team and the class teacher file were provided for class teachers to gain a better understanding of students. With the support of all functional teams and respective level coordinators, class teachers facilitated class management programmes in the Class Teacher Periods to build up class spirit. An inter-class class management activity in the form of a new sports competition or a singing contest was organised for each level. From the stakeholder survey, 85.1% of students were happy to be a class member to take part in these inter-class competitions. 91.8% of teachers concurred that the class management scheme and the whole school activities enhanced students' sense of belonging whereas 84.1% of students agreed that they developed a class spirit as a result.

3. Cultivating in students social awareness and spirit to serve the community

a. Promotion of Basic Law and National Security Education in the formal curriculum and through activities

The integration of the Basic Law Education in the formal curriculum of such subjects as Life and Society, Chinese History, History, Citizenship and Social Development and Geography as well as informal programmes in Civic and National Education, Health Education and Environmental Education Teams continued to play a significant part in cultivating the civic sense and social awareness of the students. From the evaluation of the year plans, all departments concerned had fulfilled the requirements of the EDB. Alongside the Basic Law Education, with the guidelines and curriculum framework of the National Security Education in place, subject departments, functional teams as well as ECA clubs devised new learning content and programmes to promote the national security education.

To enhance students' understanding of the Basic Law and National Security outside classrooms, students were encouraged under the Civic and National Education Team to take part in open programmes and competitions, such as the 9th Basic Law Inter-school Competition, Online Quiz Competitions, 15th Hong Kong Cup Diplomat Quiz Competition and National Security Slogan and Poster Design Competition 2023. 25 junior form students were also nominated to participate in the Basic Law Ambassador Training Programme and brought along what they learnt to share with schoolmates. Display boards, mobile exhibition and game booths were set up to arouse students' awareness of understanding the Basic Law and Constitution. To reinforce students' civic awareness, the Civic and National Education Team seized different opportunities in the morning assemblies or through display boards to recount significant historic events such as Nanjing Massacre and ad hoc arrangement was also made for all members to attend the memorial service for Former President of the People's Republic of China, Mr Jiang Zemin.

Equally important were our extra-curricular activities in playing a role in promoting the Basic Law and National Security Education as each ECA club had organised at least one related activity. For example,

game booths and board display organised by Audio Visual Information Technology Club on computer ethics and ChatGPT were arranged to immerse our students in a wide spectrum of concepts in regards to the national security and law abidingness. From the stakeholder survey, 80.5% of students agreed that they were given learning opportunities to enhance their understanding of the Basic Law and National Security Education in lessons and activities while 95.9% of teachers concurred that both formal and informal curricula helped to enhance students' understanding in these areas. 83.3% of students agreed that their understanding of the Basic Law and National Security Education through learning in lessons and activities had enhanced.

b. Boosting students' awareness on social and current issues

Learning contents of the Class Teacher Periods were updated in each level by the Civic and National Education, Moral Education and Discipline Teams to highlight the virtue of a quality student, with the topics ranging from 'Limitations when getting along with others' to 'Media Literacy'. Thematic talks on law abidingness were given by the School Police Liaison Officer of Sau Mau Ping District, the Office for Film, Newspaper and Article Administration and the Law Society of Hong Kong. Weekly current news quizzes, organised by the Civic and National Education Team via google form, were completed with satisfactory response from each class, while the inter-class Chinese quiz (中華狀元紅) successfully aroused junior form students' awareness of both local and global current affairs. Equally impressive was the active participation in the Students' Top News Election, Student Union Election, online quiz on Government Policy Address and Courtesy Campaign, all of which attest to the conscientious effort made to promote students' responsibility at school as well as in the society. The Environmental Education Team also arranged the Plastic-recycling Week and Jockey Club BEAM Plus in Schools Project to strengthen students' awareness of energy and resource conservation.

c. Training opportunities to serve the community

In an effort to promoting the spirit to serve the community, the Social Service Team took the lead to coordinate different community service projects with subject departments and NGOs, following the lifting of social measure restriction. With hands-on pre-visit training, participating students served the elderly, the visually impaired and the students with special education needs. To spread the message of empathy of malnourished children across a wider community, a thematic talk on famine in the developing countries was given by World Vision Hong Kong to show S3 to S5 students how to treasure their lives and get ready to serve the others. In the stakeholder survey, 81.7% of students reported that they were more aware of social and current issues through participating in various ECAs, voluntary work and programmes.

4. Increasing students' understanding of the home country and appreciation of the Chinese culture

a. Flag-raising ceremonies and exchange programmes

Flag-raising ceremonies were held regularly on important occasions and have become weekly. Students were taught to attend the solemn ceremony, with the members of the Red Cross trained to conduct the flag raising while the talk-under-the-flag provided students with opportunities to understand various topics about the home country. A cross-border trip to Shenzhen was arranged for S5 to learn about the patriotic history of East River Column and the development of innovative technology of our home country. From the findings of APASO about their attitudes to the nation, junior form students scored 3.08 and senior form students scored 3.12, which was much higher than the Hong Kong norm with a large effective size.

b. Promotion of students' understanding and appreciation of the Chinese culture through various means

The tailor-made Class Teacher Period programmes and the formal curriculum of different subjects mentioned before continued to provide students with many learning opportunities to understand our home country. Topics included Belt Road Initiative, Greater Bay Area and Chinese technological development. During S1 music lessons, tidbits of videos of 'Song Zuying Concert in Vienna' and 'Love our China' were played for appreciation of the Chinese culture in music. Through learning from the topics of Nine Chapters on mathematical Art (九章算術), all students recognised the development of engineering, surveying, trade and taxation in China in ancient time. In S3 Science lessons, students learnt about the working principles of Sinovac invented by China and appreciated what the motherland had done to fight against COVID-19.

The Chinese Culture Club and the Intangible Cultural Heritage Club provided another fun-filled platform for students to enhance their understanding of the home country and appreciation of the Chinese culture in an interesting way. Thematic board display on Chinese Festivals and Chinese ancient science and technology was held for the whole school while regular meetings and themed workshops on traditional Chinese sachets and Chinese calligraphy were conducted. The Chinese Culture Day, which featured impressive display of Chinese cultural crafting work, Chinese calligraphy and preserved Chinese snacks was well-received by both parents and students.

c. Collaboration of different departments and committees in the promotion of the Chinese culture

The appreciation of the Chinese culture has been further enriched in the formal curriculum of the Chinese Language in each level, Chinese History and Chinese Literature as well as the newly introduced Subject-related Activities (SRA) in S4. Learning and teaching resources on various topics, ranging from Chinese traditional food culture, architectural design to 24 solar terms in the Chinese calendar were devised. Students were also given the opportunities to visit the M+ Museum, Xiqu Centre and the Nan Lian Garden to admire the Chinese architectural design and Chinese exhibits outside the classrooms.

Jockey Club ICH+ Innovative Heritage Education Program continued its fifth year to provide a greater exposure to our S3 students to appreciate the intangible cultural heritage. Thanks to the concerted efforts of the Intangible Cultural Heritage Club, Chinese History, History and Technology and Living Departments, the programme aimed at promoting Chinese traditional handicraft and contemporary art.

From teachers' observation and students' reflection, this educational programme once again aroused positive response from all the participants and their outstanding pieces would be displayed in the annual showcase.

Ample opportunities were given to students to enhance their understanding of the home country and appreciation of the Chinese culture. In short, all these abundant programmes both inside and outside classrooms proved fruitful and rewarding to students as reflected in the stakeholder survey. 85.9% of students agreed that they achieved a better understanding of the home country and Chinese culture through participating in various activities.

Reflection

1. Values education continues to be of paramount importance in fostering the whole-person development of students to meet the future challenges. The stakeholder survey showed that a wide variety of programmes conducted bore fruit in developing students' core values. However, according to the result of the APASO, students found difficulty in identifying what was considered right morally. Therefore, measures should be made to address this problem.

2. The KTGSS attributes were introduced in the first year of the School Development Plan 2021-2024. According to the stakeholder survey, it was pleasing to see that the attributes 'Take initiative' and 'Grateful' were strengthened in the current year, therefore greater emphasis would be placed on creating opportunities in developing another KTGSS attribute in the following year plan.

3. The promotion of the Basic Law, Constitution and National Security Education requires continual efforts of different subject departments and functional teams. While students should be given ample opportunities to increase their understanding in this area, involvement of more teaching staff could further facilitate such promotion. Therefore, the possibilities in enhancing teachers' roles in such promotion should be explored.

4. It is widely known that students could achieve a better understanding of the home country not only by reading from textbooks or lectures but also making visits to the places to get first-hand information. Following the lift of travel restrictions, S5 students were arranged a cross-border trip to Shenzhen in this school year. It is expected that exchange programmes of this kind could bring students a closer look at our home country, thereby gaining a better understanding.

Feedback and Follow-up Actions

1. Values education should be continual and indispensable in fostering students' whole-person development. In response to the results of the APASO, 'Integrity' would be selected as the core value in the next year plan. Besides, to achieve the best possible learning outcomes of values education, alternative

measures in different delivery mode, including opportunities beyond classrooms and campaigns which foster positive reinforcement should be suggested.

2. To reinforce students to take pride in their identity as a member of the school, another core KTGSS attribute ‘Self-confident’ should be strengthened.

3. To enhance teachers’ roles in facilitating the promotion of the Basic Law, Constitution and National Security Education, teachers should be encouraged to attend relevant professional teacher training. With the Civic and National Education Team taking the lead in conducting the talk-under-the-flag during the weekly flag raising ceremonies, teachers of different subject departments and functional teams should also be invited for sharing in this occasion.

4. Cross-border trips, such as subject-based and sister school exchange programmes, should be organised to deepen students’ understanding of the home country and appreciation of the Chinese culture.

8. Learning and Teaching

a. STEM Maker Project

STEM workshops

Various workshops were organized this year to enrich students' STEM knowledge, arouse their interests in STEM and boost their confidence in learning. Topics including Green Mech, Lego EV3, Aquaponics, Aerial Photography and Programmable Drones. A total of 77 students took part in the workshops. Most students found the workshops interesting and fruitful as they had opportunities to try and experiment with different STEM tools. The workshops also provided them the time and venue to learn with hand-on experiences and trial-and-error. It strengthened their confidence about learning in the future.



InnoTech Expo 2023

The InnoTech Expo introduced the latest technology development in Hong Kong and mainland China to the public. This year all S1 students attended the expo in which they joined a talk and were given time to look at different exhibits. 6 senior form students, on the other hand, volunteered as tour guides to help maintain order and explained various exhibits to the visitors. It was a beneficial experience for all of them.



Weather Station Project

This year, S2 students took part in the weather station project to build 4 mini smart observatories on the rooftop of the school. The data collected was streamed to the school websites. Using funds from the IT Lab Fund, tutors were hired to conduct workshops for the students. All students found the project interesting and scientifically eye-opening.

IT Learning Circle

This year KTGSS joined a network consisted of STEM teachers around Hong Kong called the IT Learning Circle. Their aim is to exchange the latest information and share knowledge and experience with other team members and co-workers. An AI project was conducted in S1 to teach them about using AI technology.

The way forward

A STEM learning environment was established in the school this year. The school will continue to collaborate with other schools and professional organizations to provide diverse STEM learning experience to the students.

b. English Week and Subject-related Activities

In order to boost the authentic English-learning environment in the school, our English Department carried out a series of English-related activities from 15 May to 19 May. Within this week, a couple of interesting competitions were held:

- S1 Spelling Bee Competition
- S2 Comic Strip Design Competition
- S3 Book Cover Design Competition
- S4 Inter-class Speaking Practice
- S5 Public Speaking Competition



English Speaking Days

Our English Speaking Days were held throughout the week. All junior students spoke in English with the English ambassadors and English teachers during recess and lunchtime. Students were rewarded with stickers if they spoke with the ambassadors. There was also a redemption counter stationed at the school entrance for students to redeem prizes after earning enough stickers.



This was a brand new approach to our practice of holding an English week this year. It is hoped that our students can immerse themselves fully into an authentic English-speaking world, not for a single school day but for five consecutive days. This will enable them to explore English through a true journey. S1-S5 students gave positive feedback about their enjoyment and involvement in the week's fun activities and competitions.



Way forward:

The program aims to enhance students' ability to learn English in a true to life environment. It is hoped that students will become familiar with the English speaking environment at school and be more proactive in learning English at every opportunity.

S5 Subject-related Activities

Through SRA, students can integrate English learning into their daily lives, apply public speaking skills and cultivate positive values at the same time.

To cater for students' needs more effectively, a workshop at the Hong Kong Metropolitan University was organized.

Thanks to the support of the MU, students were able to learn more daily English. What's more, an S5 Public Speaking Competition was arranged in the second term. Participants successfully applied the public speaking skills they had learnt through the course. Most importantly, the positive values were reinforced. All these activities promoted positive development to students helping them to become more confident English speakers.



Way forward:

It is believed that English learning environment will become more diversified and fruitful under the planned optimizing measures. The activities will allow students to connect their learning experiences inside and outside the classroom and achieve mastery of knowledge through application.



c. 公民與社會發展科深圳歷史文化及創新科技考察

公民與社會發展科在教育局和香港教育工作者聯會有限公司的協調下，於 2023 年 5 月 19 日進行了深圳歷史文化及創新科技內地考察。

當日早上，13 位老師和 125 名中五學生從學校出發，乘坐旅遊車經香園圍口岸到達深圳。首先參觀的是 3D 打印製造業創新中心，了解我國先進的 3D 打印技術在航空航天、生物醫學、高端製造等產業領域的應用，以及相關技術如何提升生活素質。午膳後，一眾師生參觀東江縱隊紀念館。

東江縱隊紀念館是東江縱隊總司令曾生將軍的故居，也是當年東江縱隊的活動地點。透過參觀紀念館內的歷史照片、油畫、歷史文獻、電報等近百件文物，弘揚中華民族愛國主義精神，讓學生了解中國抗日的歷史，培養保家衛國、不屈不撓的精神，認同維護國土安全的重要性。

隨後，師生到俗稱「紅立方」的深圳龍崗科技館參觀。龍崗科技館有五大展區，分別為「科學之基」、「工業之興」、「科創之路」、「生命之謎」，以及「寰宇之夢」。館內有八成裝置或展品可供互動體驗，並設有導賞，協助學生學習我國最新的科技，並認識深圳創新科技產業的發展及所帶來的機遇，培養他們對創新科技的興趣和創新精神。

參觀科技館後，一眾師生乘坐旅遊車經香園圍關口回港，約於傍晚六時半順利回校解散。為配合是次考察行程，公民與社會發展科在旅行社的協助下，於 4 月 28 日舉行了考察前簡介會，亦已向中五學生提供考察景點簡介、研究題目訂立與考察研究報告撰寫指引。學生須完成考察前資料搜集工作紙，以及考察期間一手資料紀錄工作紙。他們亦須在本學年完結前，提交是次考察之旅見聞的考察研究報告。

深圳考察之旅令學生對祖國的歷史和最新發展有確切的了解，提升他們對國家的歸屬感和國民身份認同感。期望來年可繼續為中五級學生舉辦考察團，讓他們認識國情。



d. Trade Fair (Business & Management, Technology & Living, STEM and Visual Arts)

The Trade Fair is a cross-curricular activity which displayed the combined efforts the departments of Business and Management, STEM, Technology and Living and Visual Arts. All S.3 students formed groups of 9 students, i.e. 4 groups of students in each class, to design, produce and decorate a product to sell to S.1 students. They were required to make a promotional video, design a poster and decorate their booths to promote their products which they would sell to the S.1 students at the trade fair. They were also required to draft a business plan and make a video concept pitch to attract S.4 students to invest in their product.

The trade fair was held on 7 July 2023. Over 90% of the groups completed their business plans, products, posters and videos. The business plans, products and presentations of the promotional video of most groups were impressive. It showed that S.3 students had the ability to illustrate their ideas and promote their products in English. Due to the 40th anniversary of Kwun Tong Government Secondary School, a review of business-related extra-curricular activities in these past years was made in the closing ceremony of the trade fair. Two alumni were also invited to share their experiences of joining the JA Company Programme and organizing a Lunar New Year Fair at Victoria Park in the previous years. Junior form students were inspired and encouraged to take part in different types of extra-curricular activities.

With the support of teachers, teaching assistants, senior form students and alumni, the trade fair was successfully carried out. The work flow was generally smooth and the trade fair effectively enhanced students' creativity, problem solving and communication skills. The excellent performance of students in JA Company Programme in the current school year demonstrates that the trade fair has equipped students with the essential skills of running a business. All in all, the Trade Fair was a beneficial event for the whole-person development of our students.

Way forward: The trade fair will continue to be an annual event as it is an enjoyable and valuable learning experience to S.3 students. More guidance on the design and manufacture of the products, business plans and promotional videos will be provided to S.3 students to strengthen their presentation and advertising skills.



e. Life-wide Learning Day

Life-wide Learning Day was held on 31 March 2023, providing an opportunity for students to learn in real contexts and authentic settings to achieve targets that are more difficult to attain through classroom learning. It helped students to achieve the aims of whole-person development and enabled them to develop the lifelong learning capabilities that are needed in our ever-changing society.



Activities and outings in different areas of essential learning experiences were organized. These included physical and aesthetic development, intellectual development and value education. Elements of Chinese culture were also included to strengthen students' national identity and sense of belonging. Through these activities, students gained valuable experience in which they could apply what they have learnt in the classroom in their daily life. Different skills were also polished and nurtured to enhance students' capabilities in different areas.



Way forward:

The Life-wide Learning Day will be held every year and plans will be drawn to improve logistical arrangements. More varieties of activities will be considered to fulfil the learning targets in order to help students become well-rounded and enhance holistic student development.



9. Support for Student Development

a. Careers and Life Planning

In order to cultivate students' careers awareness, a series of talks and workshops were held during the form periods covering topics of Careers and Life Planning. Self-understanding, goal-setting, time management and multiple pathways were discussed with the eager students.

A structured career education curriculum has been implemented during the Form Periods from S2 to S6 in a sequential and systematic manner to develop students' ownership of their careers and life plan. Both group and individual counselling were provided to S6 students on JUPAS application. Careers teachers were assigned to S6 classes to provide careers counselling support to students. The School Nominations Direct Admission Scheme (SNDAS) was introduced by the Education Bureau and opened for application by Secondary 6 students who are taking the 2023 HKDSE. The results were encouraging in this school year. Both S6A Shi Yu-Cheung and S6B Cai Yiqing received offers from the University of Hong Kong. The former will be admitted to the Bachelor of Business Administration in International Business and Global Management, while the latter will be admitted to Bachelor of Arts and Bachelor of Education in Language Education – Chinese (Double Degree).

A S3 Streaming and Multiple Pathways Talk and students' sharing opportunity was organized to keep both students and their parents well informed of their choices and possible prospects. The Careers and Life Planning Committee took advantage of the expertise of the alumni in the Mentoring Programmes. Visits, online seminars and online workshops were held for senior students. In addition, the Careers and Life Planning Committee worked closely with external organizations like Rotary Club District 3450, Education Bureau Business-School Partnership Programme and the St. James Settlement.



Way Forward:

Students will be encouraged to make academic plans and to set learning and careers goals for their future education and future careers by participating in strategic careers-related programmes.

b. 輔導組

中一迎新活動於 2022 年 8 月 16 日舉行，輔導組藉此讓中一學生了解學校的歷史與文化。而中一新生家長簡介會於 8 月 2 日舉行，達到家校合作的目標。開課後不久，本組便於 9 月 16 及 17 日舉辦中一生活訓練活動。透過不同活動，加強學生彼此之間的溝通，從而認識自我、瞭解別人，並建立團隊合作精神。

大哥哥大姐姐計劃

今年度招募了 40 名學生成為大哥哥大姐姐，透過他們的陪伴、傾談，讓中一學生儘快投入校園生活。本組及駐校社工在 7 月 8 至 9 日舉辦了領袖訓練工作坊，以提升大哥哥大姐姐的領袖才能和溝通能力。大哥哥大姐姐分別於 2023 年 4 月 12 日及 7 月 10 日參與團隊訓練日營和到海洋公園遊覽。透過不同活動，培養他們獨立處事的領導能力和團隊合作精神。



輔導組幹事與輔導周

本屆共甄選 13 名學生成為幹事，協助輔導組舉辦不同活動，服務全校同學。為了宣傳「同理心」精神，他們於早會時段進行演講，又參與在 11 月 21 至 25 日舉行的輔導周活動。有關活動包括「同理心」徵文比賽、標語創作比賽、插圖設計比賽、正能量歌曲播放站、送贈心意卡、少數族群展板分享及攤位問答遊戲等。下學期 5 月 2 至 12 日，本組舉辦了同理心創意廣告設計比賽，進一步強化同理心的主題。



教育局學生大使——積極人生計劃

11 名中二學生參加由教育局舉辦的 Pupil Ambassador 學生大使——積極人生計劃。他們於 2022 年 10 月 11 日、10 月 25 日、11 月 1 日進行訓練活動。為實踐學習的技巧，提升領導才能，全體學生大使於 2023 年 2 月 17 日，在學校有蓋操場除了展示他們的畫作，也舉辦三個攤位遊戲，包括摺紙星星、寫心意卡和串字。

本組今年亦舉辦了四個工作坊，包括「UV 飾物」工作坊、「酒精畫」工作坊、「鈎織」工作坊及「躲避盤」工作坊，可謂動靜佳宜，讓學生在繁重的讀書壓力中得以舒緩情緒。活動後的義工服務，更能讓學生能學以致用，服務社區。



展望：輔導組會繼續透過多元化活動，照顧不同學生的需要，讓他們能健康成長。

c. 訓導組

訓導組以全校參與的訓輔模式，透過校本訓育活動，與各科組緊密合作，培育學生首要價值觀—守法。本組貫徹執行獎懲制度，善用電腦自動化系統登錄優點或小功，鼓勵學生積極向上；同時設立統一懲處機制，就學生校服儀容、欠交功課、遲到及其他違規行為，按照相關的程序及指引，與家長保持溝通，以達致管教共識，體現家校合作精神。

本組亦透過一系列計劃，培育學生成長：

領袖生：領袖生是本校的精英，由品學兼優的學生擔任。本組舉辦了四次領袖訓練、中英文演說技巧訓練課程及朋輩調解領袖培訓班，以培養學生的責任感、團隊精神和領袖才能，建立正確的價值觀，成為同學的典範，影響他人。領袖生亦參加校外領袖訓練，包括刑侦解碼和沉浸式體驗警署日與夜 Glamping，以擴闊視野。



最佳班別比賽：本組與學生支援組緊密合作，制訂比賽評核細則，廣作宣傳，以鼓勵各班積極參與各科組舉辦的活動。各班學生的凝聚力和歸屬感因而提升，且樂於參與各種班際活動。

進步之星獎勵計劃：本組為獎勵學習態度或操行有進步的學生，每學期均舉辦「進步之星獎勵計劃」，邀請老師提名並出席頒獎禮，以鼓勵學生積極向上。簡單而隆重的「進步之星頒獎禮」分別於 2022 年 12 月 14 日和 2023 年 5 月 31 日在禮堂舉行。

最佳操行獎：經由班主任提名，及後在操行評核會議確認，每班甄選一名學生成為最佳操行獎得主，作為同學的模範。上年度最佳操行獎得主均於本年度獲電影禮券，作為獎勵。每班最佳操行獎得主均可競逐全級最佳操行獎，並獲頒最佳操行獎學金，進一步獲得認同和鼓勵。

多元智能躍進計劃：訓導組挑選四十名中二至中三學生參加由教育局和消防及救護學院籌辦之多元智能躍進計劃，所有參加者均積極投入課程活動。其後，得獎學員於早會跟全校同學分享箇中體會，表示透過一系列的紀律及體能訓練，加強了他們的自律、自信、團隊精神及抗逆能力。



展望：本組會繼續透過正向教育和領袖培訓，提升學生整體行為表現。

d. 牧護組

為使學生在學習和成長方面均得到適切的引導和照顧，本組於初中推行「成長計劃」，引導學生訂立學習目標。在中三級舉行「開啟三年前給自己的信」的成長活動，讓學生回顧三年前初入學時訂立的計劃，檢視目前的學習進程，反思如何修訂和改善，同時思考選科的路向，為高中學習作好準備。活動有效提升學生對成長與學習的自主性，並循序漸進地發展生涯規劃。

本組獲教育局課後支援區本計劃津貼，逢星期一及星期四放學後舉辦「中一課後學習計劃」及「英文學習技巧提升班」，教授學生英文拼音、各科英文詞彙及摘錄筆記技巧，以鞏固學生的英語水平，培養他們自主學習的能力，以適應中學的學習模式。



另外，本組透過推廣價值觀教育，培養學生關愛感恩的品格。配合學校本年度的主題「I Dream I Believe I Achieve」，於開學時舉辦價值教育活動「我的行動承諾」，培養學生「同理心」的品格，建立正向的人生觀。本組於上學期推行了各項關愛活動，例如「Caring Angel Scheme」訓練高中學生擔任關愛大使，到白普理失明中心服務視障人士，又籌辦「感恩周」，把學生的「感恩祝福卡」掛在感恩樹上，以傳遞感恩和祝福。在初中舉行班級經營活動「其實我懂你的心」，讓學生互相贈送祝福和鼓勵的心意。



此外，為使應屆畢業生得到鼓勵及留下難忘的校園回憶，本組特意安排中二學生製作畢業公仔、中五學生填寫打氣祝福卡、Caring Angels 統籌設計訂造畢業紀念鎖匙扣，將這些具意義和紀念價值的畢業禮物送給中六學生留念，從而建立關愛承傳的校園文化。



e. Social Service Team

To cultivate students' positive values and attitudes, the Social Service Team organized various workshops and services to provide ample opportunities to train our students to be responsible and committed citizens for the future. In the first term, we organized a mass donation program for a Dress Casual Day and Inter-class Photography Competition. We held a talk on Preventing Hunger from World Vision. In the second term, as usual, we conducted S.2 and S.4 workshops and community service for the elderly.

There were some memorable training and services outings for our devoted students. Flag-selling Day was a valuable means to collect donations from the community. A group of S.4-S.5 students acted as volunteers to serve the flag-selling in January 2023 for the Richmond Fellowship of Hong Kong with hearts.



Two volunteer training programs were also conducted to display empathy and leadership skills. The first target group was for the SEN students in our school and those in Mary Rose School.

We played some group activity games together and presented gifts of Easter Eggs to all the participants. We developed a sense of friendship, leadership and trust with all participants.

The second volunteer training program held in April 2023 was targeted at our committee members of Social Service Team, Caring Angels of the Pastoral Care Committee and members of the Counselling Committee. We participated in the workshop and service sessions of playing Rubik's cubes with the visually impaired at the centre of Pentecostal Holiness Church, Ling Kwong Bradbury Centre for the Blind. All the students experienced how to lead the visually impaired as



they walked around the housing estate and were also given an invaluable opportunity to be blind-folded to experience the true feeling of the visually impaired participants. A sense of trust and empathy was fully developed with the training of path-guiding skills. In addition, students learnt how to play Rubik's cubes specially designed for the visually impaired and were given the challenge to compete with one another in the session (with eyes covered up) after learning the skills and strategies.

Way forward: With the motto of "Learning to serve, serving to learn", our team will continue to provide more opportunities for students to experience and offer assistance to the people in need. As it is always better to give than to take, training and services will be diversified for instilling a caring heart with passion into our students.

f. 公民及國民教育組

國家安全教育

公民及國民教育組今年全面推展國家安全教育，同時鼓勵學生參與校外比賽，包括 2022 國慶日、2022「全民國家安全教育日」和 2022 國家憲法日之網上問答比賽，以及第九屆基本法全港校際問答比賽、第十五屆香港盃外交知識競賽(初賽)和 2023 年國家安全標語創作及海報設計比賽。

公民及國民教育組亦因應歷史及突發事件進行國民教育，如學校大堂播放簡報，介紹「九·一八事變」始末、於班主任課全校播放《建國大業》精華片段，在操場展板介紹國旗、國徽、國歌、在國家憲法日於學校壁報板簡介《憲法》和《基本法》的資料及憲制秩序。在全國追悼已故前國家主席江澤民大會中，本組安排班主任到課室陪伴學生收看



追悼已故前國家主席江澤民的現場直播。在南京大屠殺死難者國家公祭日，本組透過早會時段為南京大屠殺死難者默哀、播放紀錄片，並進行南京大屠殺圖書展覽。在《基本法》頒布紀念日，本組舉行《基本法》流動資源中心展覽，安排初中各班參與活動、在五四青年節，本組在學校大堂播放劇集《覺醒年代》之五四運動片段。透過以上一連串的活動，學生對國家歷史及當前的發展均有一定的認識，APASO 問卷結果顯示本校學生對國家的歸屬感及國民身分認同均高於全港平均數。

升旗典禮

本組於校曆表有系統地編排升旗典禮日子，本學年共升旗 41 次。本組善用各重要節慶日子、學校重要的日子及特別場合舉行升旗典禮。本組亦配合升旗典禮進行「國旗下的講話」，由公民及國民教育組幹事及組員向全校師生演講，介紹國家的山河面貌、風土民情、發展近況。



基本法大使培訓獎勵計劃 2022/23

由廖韻嫻老師甄選 25 名學生參加計劃，活動包括：學友社「家」「國」網上問答比賽、中國水墨畫評賞與創作工作坊、《跨越時空探索故宮》、「香港新聞博覽館全方位學習之旅」、校本國情電影欣賞會《變化中的中國》。學生參與活動後，將所學帶回學校與其他同學分享。

展望：本組會繼續鼓勵學生參加上述活動，令更多學生認識《憲法》及《基本法》，成為有識見、具備國家觀念的良好公民。

g. 德育組

本組配合學校本年口號——「探求信守致成」及 2022-23 年度價值教育關注項目——「守法及同理心」，舉辦了一連串活動，協助學生建立正面的價值觀。

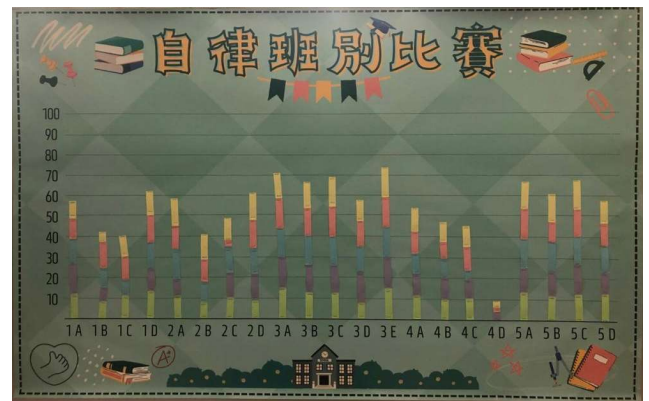
個人發展獎勵計劃

本組與四社向中一級學生積極推廣「個人發展獎勵計劃」，鼓勵他們定下目標，發揮承諾精神，打好「全人發展」的基礎。下學期，在四社及本組幹事的大力推動下，共收到 110 名學生申領獎項(交回橙簿)；本年度成功申領獎項人數如下：銅獎有 23 名，銀獎有 17 名，金獎有 22 名，榮金則有 13 名。

德育周

(1) 自律班別比賽

本組為提高學生對自律守規的重視，每年均會舉行「自律班別比賽」。本年度比賽於 3 月 6 至 10 日進行，大部分班別都非常認真及積極參與。



(2) 德育演講比賽

本組於 2023 年 5 月 3 日舉辦了中四及中五級「德育演講比賽」，宣揚正向價值。今年的演講題目為：「探求信守致成」。中四、中五各班均派出一名代表圍繞主題進行演講。

(3) 傑出校友—魏華星先生訪問

為了讓學生潛移默化地建立「同理心」，本組與觀中舊生會於 2023 年 4 月 21 日邀得於 1991 年預科畢業、香港社會創投基金創辦人、人稱「社企之父」的校友魏華星先生，進行了一個詳盡專訪，分享「同理心」對推動社會進步的重要性。



(4) 德育主題年度書展及德育徵文比賽

本組與圖書館合辦「心靈勵志」守法及同理心書展，由香港公共圖書館借出切合主題的圖書，透過早會、社交媒體及圖書課宣傳，鼓勵他們借閱以確立正面價值觀。

(5) 德育周閱讀活動及徵文比賽

本組於晨讀時段向中一至中五級學生派發以守法為主題的閱讀材料，透過文章導讀，鼓勵學生建立正面價值觀及人生取向。另外，本組與中文科合辦以「守法」為主題的徵文比賽，透過比賽形式，強化學生的守法意識。

展望：本組明年會透過多元化活動，培養學生正向思維能力，協助他們實踐全人均衡的發展。

h. Environmental Education

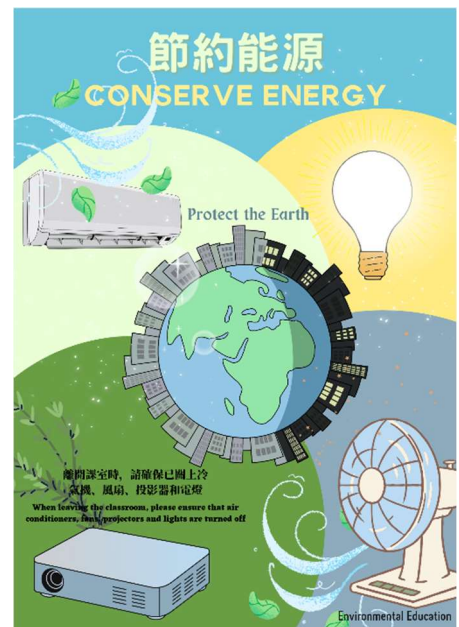
The objective of the Environmental Education Team is to promote values education through nurturing core values by facilitating opportunities for students to meet the future environmental challenges in their lives.

The Jockey Club BEAM Plus in Schools Project (which KTGSS joined in 2020-2021) provided funding for our school to install new air-conditioners and window films. In order to commit fully to the educational requirements of the project, teachers' training workshops and students' in-class training were conducted. Moreover, the Green Building learning task was conducted on S2 in collaboration with the Science department.

Two plastic-recycling weeks were held to promote the recycling in KTGSS. After the event, some students maintained their habit of putting clean plastic bottles inside the recycling bin. This showed that students could translate their knowledge of environmental protection into daily practice.



A PV system was installed in school to show that solar panels built can generate electricity using renewable energy to reduce emission of carbon dioxide. Moreover, our committee members have patrolled around the school to remind students to turn off the electricity appliances before leaving the classroom to continually save energy.



Way forward:

More students will be encouraged to join the environmental protection activities to foster a lifelong commitment to environmental sustainability and protection.

i. Health & Sex Education

The Health & Sex Education Committee aims to provide up-to-date information to enhance students' awareness of health and hygiene. Health Education workshops and Stress Release talks which covered contemporary health issues were organised for S1 to S6 students. Sex Education Workshops were organised for S1 to S5 students to support the need for students' personal development. The promotion of Eye Exercises was held during the Roll Call session for S1 to S5 students from March to May. The Health Education Project Team members delivered promotional information regarding eye health through display boards and social media. A Fruit Day was arranged in May to foster students' interest in maintaining a balanced diet. These activities strengthened students' health awareness and promoted a healthy lifestyle. Over 90% of the participants submitted positive meaningful feedback. All participants took part enthusiastically in these activities.



Under the Healthy School Programme conducted by Narcotics Division, drug tests were conducted and various activities were organised for the selected students. 22 Dream Ambassadors were appointed to initiate anti-drug activities for their peers and parents. On Parents Day, booths and 30 School Health Ambassadors were elected to promote the message of maintaining a healthy lifestyle and staying away from drugs. Apart from the regular training, various activities such as a day camp, war games and VX Ball games training were held to build up student confidence and their sense of belonging.

A social service visit to an elderly care centre fostered their ability to care about disadvantaged groups. Their empathetic response was praised by the elderly and social workers. 95% of the participants gained valuable hands on knowledge related to everyday community health issues and were able to apply it to their daily life.

Way forward: More health talks and activities will be organized to encourage student participation in maintaining a healthy lifestyle to fight against the pandemic and to keep away from drugs.

j. Extra-curricular Activities

All ECA clubs and teams conducted face-to-face meetings or activities this year. According to the annual report, 80% of clubs were satisfied with the attendance rate of their members. Additionally, 74% of ECA clubs and teams organized whole school activities, marking an 8% increase from last year. The number of whole school activities grew as clubs were able to hold face-to-face activities this year. 87% of the clubs held at least three meetings in Term 1, and 92% of the clubs held at least seven meetings throughout this academic year, thereby fulfilling the requirement for the number of meetings.

Nevertheless, 92% of the ECA clubs/teams provided opportunities for club members to apply their subject knowledge and skills in club meetings or activities. Additionally, 85% of ECA clubs provide opportunities for club members to assist in organizing or leading meetings and activities. Junior club members also had the chance to develop a sense of responsibility and gradually take on leadership roles in holding meetings and activities in the future.



To increase student's understanding of the home country and the appreciation of the Chinese culture, 87% of ECA clubs organized at least one meeting or activity related to Basic Law and National Security Education throughout the academic year, a significant increase from last year's 41%. The Red Cross assisted in the flag-raising ceremonies every Friday. The Chinese Culture Club promoted student's



understanding and appreciation of the Chinese culture through activities such as Mid-Autumn Festival lantern riddles and the Dragon Boat Festival activity booth. The Chinese fashion, crafting and embroidery skills were successfully promoted by Intangible Culture Heritage club.

Way forward: All ECA clubs would be encouraged to hold the meetings or activities related to the Basic Law and National Security Education. More ECA clubs co-host activities with outside organizations/schools.

k. Houses**2022-2023 House events**

Event	Date	1st	2nd	3rd
1. Dart	Oct 2022	Sing	Shun/Kan	Him
2. Football	Nov 2022	Sing	Him	Shun/Kan
3. Basketball	Nov 2022	Him/Sing	Kan	Shun
4. Singing contest	Dec 2022	Sing	Shun	Him
5. Sport day	1/12, 9/12/2022	Shun	Him/Sing	Kan
6. Dodgeball	Mid Dec 2022	Him	Shun	Kan
7. Badminton	May 2023	Him	Sing/Shun	Kan
8. Swimming Gala	25/5/2023	Sing	Him	Kan
9. Drama	Post exam	Kan	Sing	Him

Since the reduction of restrictions from the pandemic, the number of student's activities has increased dramatically compared to the last few years. Eleven Sport House events which are mainly organized and held by students, were arranged for this year. It was wonderful to see darts, basketball, football and dodgeball reappear. Our students were highly involved in the planning and executing of these events which built their organizational skills. From these events, the quality of KTGSS student's skills was displayed to good effect, especially the house committees impressive ability to adapt and adjust to different situations. Helping teachers to facilitate big events like Sports Day and the Swimming Gala, showed the synergy that existed between teachers and students to make events run smoothly.

Students were highly loyal to their sport houses and they exhibited a strong sense of belonging and bonding with their team members.

Way forward:

The ECA team will keep providing guidance to House committees in order to build loyalty between the house captains and committees while ensuring that KTGSS students becoming more willing to tackle seemingly difficult challenges, overcome them and become more eager to lead others to victory.

Sing House

It has been a victorious year for all Sing house members as the sporting activities went smoothly despite the difficulties we faced. We were pleased to start the year with the championships for the inter-house darts and singing contests, as well as achieving pleasurable results in the inter-house basketball and football competitions.



Undoubtedly, the Sports day and the Swimming gala remain the most memorable events in our sporting calendar as our house committees put in substantial effort to ensure that these events are both challenging and enjoyable experiences for our members. It is worth mentioning that Sing house came first in the swimming gala! It was an absolute delight to bring such active cheer to school body and we benefitted greatly by acquiring precious cooperative skills when working together with other houses to overcome obstacles and ensuring that our sport houses had a memorable day. It has been a great honour to serve our fellow schoolmates and to triumph as the winner in the overall championship.

Shun House

After the stifling inactive 3 years of the pandemic, we were excited to join the rest of the Sport Houses in a myriad of physically active sporting events which encouraged lots of students to become active and involved in their sport of choice again. We not only took part, but we won the overall championship during the sports day because of the valiant efforts of our star athletes.



Staying behind after school to prepare our rousing cheering routines before the actual sports day established deep friendships as well as a strong team spirit. In the past, our house had poor results in the inter-house basketball match. So our participants strongly considered our tactics in a bid to challenge the other houses seriously. Although we didn't win in the end, we did our best and were proud of our efforts to improve our sportsmanship. We learnt that facing difficulties together turns adversity into an opportunity for growth.

We not only acquired essential practical problem-solving skills but also equipped ourselves with cooperation skills. This will enable us to adapt to diverse situations when we are face challenges which threaten our confidence.

Kan House

This year many popular sporting social events were revitalized such as Sports Day and the Swimming Gala. All the house members had unforgettable and rekindling experiences of past school sporting events. Both the house members and the committees developed a strong sense of belonging as they prepared for and participated in the events. All students were encouraged to take part in the inter-house competition and to strive to do their best. Participating is halfway to achieving success!



Not only did we take part, but our house won the Cheering Champion Prize on Sports Day. Our cheering filled the stands and kept the energy of the sports day vibrant and positive for the participants on the field. In addition, Kan house members also performed very well in the Swimming Gala. It was only through the commitment and dedication of all our house members that we could achieve such awesome and rewarding results as a house team.

Him House

Be humble, not to become arrogant with success or discouraged by failure; that is the spirit of our house. In the academic year of 2022-2023, we had ten committees in our house. Everyone was pleasant, enthusiastic and eager to help with the house organization and planning. Eight activities were held and we had tremendous results. On Sports day and the Swimming Gala, we received the overall first-runner-up, which was an encouraging result. Everyone worked hard and this proved that team effort pays off in the end. This spurred us on to receive first place in basketball, dodgeball and badminton competitions. Lastly, we received the first-runner-up prize in the football match. The most memorable day was still the Sports Day in December 2022. It was our first match after the two-year pandemic shut down of sporting activities. Our house members proudly joined a variety of sports.

The most interesting part of the house system is being loyal and a contributing member of your house. During all these activities we became passionate about our house we hope this passion ultimately spreads to everyone in our school.



m. Student Union

The goal of the Student Union is always to be student-oriented and to truly understand what students need in order to safeguard the rights of students on campus. We work hard to strike a balance between the interests of all students and the management of the school.

Beside the traditional activities like the ‘Singing Contest’ and ‘Amazing Dance Competition’, we organized the Halloween Haunted House in October. In order to figure out the truth, students needed to play the role of detectives and look for evidence inside the haunted house. Also, the Joint-School eSports Competition and the Werewolf Game were successfully held. Students could take part in different activities to explore a range of interests, unlock their passions and release academic stress.



For the Christmas Party, lucky draws and different types of performances were included. Also, we invited Mr. Jason Chan, local famous singer as the secret guest. Led by his stunning singing performance, the atmosphere inside hall reached a resounding climax in no time. This moment was immortalized in everyone’s heart.



The final activity held was the ‘Farewell to S6’. It was designed for all S6 students to participate. Representatives of each S6 class prepared a performance to share their precious memories of their school days and express their heartfelt gratitude to teachers for their guidance and support. Souvenirs and farewell speeches also made which really touched the heartstrings of the audience.



Way forward: The Student Union tried our best to provide beneficial activities to our schoolmates. We will continue to do our best to fulfil our responsibility to create a better-balanced school and life for our schoolmates. We hope that more Joint-school competitions will be hosted at our school in the upcoming year.

n. 家長日與中華文化日

家長日 2022-23

為加強學校與學生家庭的聯繫及溝通，讓家長對子女在校的行為及學業成績有更深入的了解，本校於三月三日舉行家長日，整體運作順利。

本年家長日能恢復疫情前的規模，班主任可以實體跟家長討論學生在校表現，而有需要的學生家長亦被安排與副校長、學生支援組老師及社工面談。至於需要進一步跟進的個案，亦已經轉介學校社工及輔導組，以提供相關及適切的輔導和協助。

本年度家長日特別於學校禮堂和兩天操場設置展板及攤位，讓家長了解子女的學習生活。



四十周年校慶中華文化日

為加強學生對中華文化的欣賞與認同，建立文化自信，提升語文素養，本校於三月三日家長日舉行四十周年校慶中華文化日。

當日由中華文化學會、視覺藝術科、傳·藝學會以及中文科校本文化課程合辦活動，於禮堂設置攤位遊戲，讓家長和學生寓學習於娛樂，認識中國文化的特色和意義。

中華文化學會及視覺藝術科共同設置剪紙攤位，家長和學生有機會動手寫揮春及製作剪紙，體驗書法及剪紙藝術中蘊含的中華文化；傳·藝學會向家長和學生介紹中國傳統小食，讓他們一邊品嚐涼果，一邊了解當中的文化特色；中文科校本文化課程則設置不同形式的遊戲攤位，讓家長和學生體驗古代蹴鞠、投壺、魯班鎖、活字印刷及製作平安扣等的樂趣。

活動讓家長和學生一同體驗中國文化有趣之處，藉此提升他們對中華文化的認識，也給予親子協作互動的機會，有效促進親子關係。



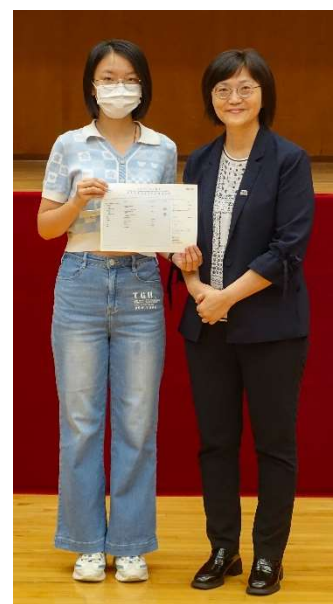
10. Student Performance

HKDSE Examination Results

	21/22		22/23	
	our school	HK	our school	HK
Number of candidates	128	-	128	-
% of students meeting minimum requirements for admission to local tertiary education institutes	64.1	42.1	52.3	42.4

Best Candidates in HKDSE Examination 2023:

Name	Class	Number of		
		5**	5*	5
SHI YU CHEUNG	6A	5	1	1
KWOK CHUN TUNG	6A	2	1	1
PONG SAU YING	6A	1	3	2
GE SUEN CHI	6A	0	2	4
WONG WAI LAM	6B	1	0	0
LAI WAI IP	6B	0	2	3
CHEUNG YI HING	6A	0	3	1
FONG MING YIN	6A	0	2	2
MAK CHI SUM	6A	0	2	2
YIM WAI LAM	6B	0	2	1
CHEUNG HOI YAN	6A	0	1	5
CHING PAK WAI	6A	0	1	4



Major prizes & awards

	Competition/Award	Organization
Scholarship	Youth Arch Student Improvement Award	Youth Arch Foundation
	Ng Teng Fong Scholarship	Ng Teng Fong Charitable Foundation
	HKICPA/HKABE: Joint Scholarships for BAFS	HK Institute of Certified Public Accountants and Hong Kong Association for Business Education Limited
	Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2022/23	The Sir Edward Youde Memorial Fund Council
	2023 Harvard Prize Book	Harvard Club of Hong Kong Education Fund
Academic	Thailand International Mathematical Olympiad Preliminary Round 2023: 4 Bronze Awards and 3 Silver Awards	Olympiad Champion Education Centre
	Thailand International Mathematical Olympiad Semi Final 2023: Bronze Award	Olympiad Champion Education Centre
	Thailand International Mathematical Olympiad Final Round 2023: 2 Merit Awards	Olympiad Champion Education Centre
	Greater Bay Area Mathematical Olympiad Preliminary Round 2023 (Hong Kong Area): 2 Third Awards, 1 Second Award, 1 Bronze Award, 3 Silver Awards and 1 First Prize	Olympiad Champion Education Centre
	Greater Bay Area Mathematical Olympiad Preliminary Round 2023 (Greater Bay Area): Third Award	Olympiad Champion Education Centre
	Hong Kong International Mathematical Olympiad Heat Round 2023(HK Region): Silver Award	Olympiad Champion Education Centre
	Hong Kong International Mathematical Olympiad Preliminary Round 2023: 2 Second Awards	Olympiad Champion Education Centre
	40 th Hong Kong Mathematics Olympiad: 2 Honorable Mentions	Education Bureau
	Huaxiabei National Mathematics Olympic Invitation Competition: 2 Third Prizes, 2 Second Awards	The Hong Kong Mathematical Olympiad Association
	2022 - 2023 Hong Kong Mathematics Creative Problem Solving Competition: 4 Silver Prizes	Education Bureau (Gifted Education)
	2022 - 2023 Mathematics Book Report Competition: 1 Third Honour Prize and 1 Second Honour Prize	Education Bureau (Curriculum Development Institute)
	Mathematics Book Report Competition for Secondary Schools: 8 Good Performances and 3 1st Runner-ups	Education Bureau
	Mathematics Project Competition for Secondary School: 1 1 st runner-up and 1 Good Performance	Education Bureau

Academic	2022 - 2023 Statistical Project Competition for Sec. Sch. Students: 4 Appreciation Awards	Hong Kong Statistical Society
	International Junior Science Olympiad 2023 - Hong Kong Screening: Second Class Honour	Education Bureau, the Hong Kong Academy for Gifted Education
	Chemists Online Self-study Award Scheme: Bronze Award	Education Bureau & Hong Kong Virtual University
	Science Assessment Test: 1 Diamond Award, 2 Gold Awards, 9 Silver Awards and 3 Bronze Awards	Hong Kong Association of Mathematics and Science Education
	Hong Kong Biology Literacy Award (2022/2023) (HKBLA): Written Test Merit	Hong Kong Association for Science and Mathematics Education
	Hong Kong Youth Arts Competition - Chinese Story Writing Competition: 1 Junior High School Merit Award and 4 Senior High School Merit Awards	Rotary Club of Hong Kong Island West
	Rising Sun Literary Star Writing Contest: 8 Merit Awards	The Hong Kong Institute for Promotion of Chinese Culture
	Hong Kong Secondary School Chinese Clothing Writing Competition: 1 Champion Award, 1 Silver Award and 11 Merit Awards	Hong Kong Society for the Promotion of Chinese LiYi
	Government Schools Multi-sided Debating Competition: Champion of the 4 th Dragon Cup	Education Bureau
	52 th International Letter Writing Competition: Merit Award	Universal Postal Union
	“Fireflies” Chinese online reading programme: 1 gold prize and 1 silver prize	Academy of Chinese Studies
	2022-2023 「菁英盃」現場作文: 初賽：二等獎 決賽：二等獎 總決賽：優異獎	中國青少年語言文化學會
	74 th Hong Kong Schools Speech Festival: - Chinese Solo Verse Speaking: 1 Second Place, 1 Third Place and 24 Merit Awards - Chinese Dramatic Duologue: Champion	Hong Kong Schools Music and Speech Association
	74 th Hong Kong Schools Speech Festival: -English Solo Verse Speaking: 1 Second Place and 23 Merit Awards -English Dramatic Duologue: 1 Third Place and 2 Merit Awards	Hong Kong Schools Music and Speech Association
	JA Company Programme 22/23: Best Financial Management Award, Most Valuable Team Player and Most Improved Team Player	Junior Achievement Hong Kong
	Economic Infographic Challenge (2022/23): 36 Attainments and 32 Excellences	Education Bureau
STEM Innovation Competition and STEM Competition for Government Secondary Schools: 1 Merit Award and 1 Creative Problem Solving Award	Education Bureau	

Academic	Aviation Course (Level III): Flying High, Flying Far (Phase I): Certificate of Distinction	The Hong Kong Academy for Gifted Education
Sports	Hong Kong Taekwondo Open and Hong Kong Schools League: Champion	Hong Kong Society of Taekwondo
	International Poomsae Premier League 2023(Boxing): Champion	Hong Kong Society of Taekwondo
	The 1 st KTAHK International Taekwondo Poomsae: 2 nd Runner-up	Korean Taekwondo Association in Hong Kong
	Charity Taekwondo Invitational Tournament: Champion	Globe Chinese Entrepreneur Commission
	Interschool Table-tennis Competition 2022-2023(Boys A Grade): 3 rd Runner-up	The Hong Kong Schools Sports Federation
	Interschool Basketball Competition 2022-2023 (Girls A Grade): 6 th Position	The Hong Kong Schools Sports Federation
	Interschool Basketball Competition 2022-2023 (Boys A Grade): 3 rd Runner-up	The Hong Kong Schools Sports Federation
	Interschool Basketball Competition 2022-2023 (Boys B Grade): Champion	The Hong Kong Schools Sports Federation
	Interschool Basketball Competition 2022-2023 (Boys Overall): 2 nd Runner-up	The Hong Kong Schools Sports Federation
	A.S. Watson Group Hong Kong Student Sports Awards 2022-2023	Watson Group
	外展教練計劃 三人籃球賽(男子組): 冠軍	康文署
	外展教練計劃 三人籃球賽(男子組): 季軍	康文署
	校際花式跳繩錦標賽 2023 : -初中女子組 30 秒後繩雙腳跳速度跳: 第一名 -初中女子組 30 秒單車步速度跳: 第三名 -初中女子組 30 秒橫排跳: 第二名 -初中男子組 30 秒前交叉轉換速度跳: 第一名 -初中男子組 30 秒後交叉開速度跳: 第二名 -初中男子組 30 秒後繩雙腳跳速度跳: 第三名 -初中男子組 30 秒二重跳速度跳: 第二名 -初中男子組 30 秒單車步速度跳: 第二名 -初中男子組 30 秒朋友跳: 第三名 -初中男子組 30 秒橫排跳: 第三名	香港花式跳繩會
	Services	HK Sec. Sch. Health Exhibition Presentation: Silver Award
	Healthy Campus by You 2022-2023- 'Healthy Living on Campus Life on Campus': Merit Award	Hong Kong Tuberculosis, Chest and Heart Diseases Association

Services	Abundant Life KOL- Healthy Campus Programme: Favourite KOL and Secondary School Group: Most relevant to the theme KOL	Education Bureau
Music and Performing Arts	5 th Inter-Government Secondary Schools Drama Festival: Award for Outstanding Cooperation, Award for Outstanding Script, Award for Commendable Overall Performance and 2 Awards for Outstanding Performer	Government Secondary Schools
Music and Performing Arts	Joint School Music Competition 2022: -Secondary School Ensemble (String): Silver Award -Secondary School Ensemble (Brass): Silver Award - Secondary School (Choir): Silver Award -Group Ensemble (Percussion): Silver Award -Group Ensemble (Singing): Silver Award -Secondary Symphony Orchestra: Gold Award -Symphonic Band (Secondary): Silver Award	Joint School Music Association
	2022 Hong Kong Youth Music Interflows (Secondary School Junior Class Symphonic Band): Silver Award	Music Office, Leisure and Cultural Services Department
	2022-2023 International Online Music Contest: - Orchestra: Distinction - Choir: Distinction - Singing Ensemble: Distinction - Symphonic Band: Distinction - Strings Ensemble: Distinction - Percussion: Distinction - Brass Ensemble: Distinction - Erhu Ensemble: Distinction - Pipa Ensemble: Distinction - Zheng Ensemble: Distinction - Chinese Percussion: Distinction - Chinese Instrumental Ensemble: Distinction - Chinese Orchestra: Distinction	Music@e-Contest
	Joint School Music Competition 2022 - Chinese Instrument Ensemble: 1 Gold Award and 2 Silver Awards - Chinese Drum: Gold Award - Chinese Instrument Group Ensemble: Gold Award - Chinese Orchestra: Bronze Award	Joint School Music Association
	Hong Kong Youth Music Interflows 2022: Gold Award	Music Office, Leisure and Cultural Services Department

	<p>75th Hong Kong Schools Music Festival</p> <ul style="list-style-type: none"> - Pipa Ensemble: Bronze Award - Yangqin Solo (Junior): 1st runner-up - Erhu Solo (Intermediate): 2nd runner-up - Erhu Ensemble: Silver Award - Chinese Instrumental Ensemble: Silver Award - Chinese Instrumental Solo groups: 15 Silver Awards and 12 Bronze Awards - Sanxian Solo (Advanced): 2nd runner-up 	Hong Kong Schools Music and Speech Association
Visual Art	15 th Moral Education Comic Design Competition: 4 Merits Awards	Winsor Education Foundation
Others	17 th Kwun Tong Outstanding Students Election 2021-22: 4 Outstanding Student Awards and 5 Commended Student Awards	Kwun Tong Outstanding Students' Association
	14 th Kowloon Region Outstanding Students Election 2021-22: 4 Commended Student Awards	Kowloon Region Outstanding Students' Association
	觀塘區優秀學生	觀塘區學校聯會
	Mindshift Educational Networking Programme: Certificate of Participation	The University of Hong Kong and Early Psychosis Foundation

11. School Finance**School Financial Report for 2022-2023 School Year**

	Income for the year (\$)	Expenditure for the year (\$)	Surplus / (Deficit) (\$)
I. Expanded Subject and Curriculum Block Grant (ESCBG)			
(A) Non-school Specific Grant			
- Baseline Reference Provision	512,026.00	387,608.06	
- Other Education Purposes	2,109,538.38	563,443.94	
- SBM Top-up Grant	51,615.00		
(B) School-specific grant			
- Composite IT Grant	565,906.00	672,747.00	
- Capacity Enhancement Grant	654,502.00	482,928.40	
(A) + (B) Sub-total:	<u>3,893,587.38</u>	<u>2,106,727.40</u>	1,786,859.98
II. School Based Management Funds (SBM)			
- Balance b/f from 2021-2022 SY	261,434.51		
- Income and Expenditure for 2022-2023 SY	84,494.00	122,848.80	
Sub-total :	<u>345,928.51</u>	<u>122,848.80</u>	
Balance c/f to 2023-2024 SY :			223,079.71
III. Extra-curricular Activities Funds (ECA)			
- Balance b/f from 2021-2022 SY	414,794.38		
- Income and Expenditure for 2022-2023 SY	1,646,196.20	1,567,488.10	
Sub-total :	<u>2,060,990.58</u>	<u>1,567,488.10</u>	
Balance c/f to 2023-2024 SY :			493,502.48
IV. Teacher Relief Grant (TRG)			
- Balance b/f from 2021-2022 SY	314,254.25		
- Income and Expenditure for 2021-2022 SY	236,500.00	317,022.89	
Sub-total :	<u>550,754.25</u>	<u>317,022.89</u>	
Balance c/f to 2023-2024 SY :			233,731.36

	Income for the year (\$)	Expenditure for the year (\$)	Surplus / (Deficit) (\$)
V. Learning Support Grant (LSG)			
- Balance b/f from 2021-2022 SY	23,466.75		
- Income and Expenditure for 2022-2023 SY	368,225.00	279,138.85	
Sub-total :	391,691.75	279,138.85	
Balance c/f to 2023-2024 SY :			112,552.90
VI. Sch-based After-sch Learning & Supporting Grant			
- Balance b/f from 2021-2022 SY	143,432.00		
- Income and Expenditure for 2022-2023 SY	257,000.00	289,192.00	
- Return to the government at the end of 2022-23 FY		25,180.00	
Sub-total :	400,432.00	314,372.00	
Balance c/f to 2023-2024 SY :			86,060.00
VII. Grant for the Sister School Scheme			
- Balance b/f from 2021-2022 SY	224,271.90		
- Income and Expenditure for 2022-2023 SY	159,954.00	99,682.50	
- Return to the government at the end of 2022-23 FY		145,706.90	
Sub-total :	384,225.90	245,389.40	
Balance c/f to 2023-2024 SY :			138,836.50
VIII. Promotion of Reading Grant			
- Balance b/f from 2021-2022 SY	57,614.82		
- Income and Expenditure for 2022-2023 SY	74,646.00	75,454.22	
Sub-total :	132,260.82	75,454.22	
Balance c/f to 2023-2024 SY :			56,806.60
IX. School Executive Officer Grant			
- Balance b/f from 2021-2022 SY	189,251.21		
- Income and Expenditure for 2022-2023 SY	548,040.00	517,438.90	
Sub-total :	737,291.21	517,438.90	
Balance c/f to 2023-2024 SY :			219,852.31

	Income for the year (\$)	Expenditure for the year (\$)	Surplus / (Deficit) (\$)
X. Life-wide Learning Grant			
- Balance b/f from 2021-2022 SY	1,363,301.70		
- Income and Expenditure for 2022-2023 SY	1,238,770.00	1,305,360.00	
- Return to the government at the end of 2022-23 FY		<u>167,193.10</u>	
Sub-total :	2,602,071.70	1,472,553.10	
Balance c/f to 2023-2024 SY :			1,129,518.60
XI. Grant for Support for Non-Chinese Speaking Students			
- Balance b/f from 2021-2022 SY	18,932.75		
- Income and Expenditure for 2022-2023 SY	153,769.00	116,810.25	
Sub-total :	172,701.75	116,810.25	
Balance c/f to 2023-2024 SY :			55,891.50
XII. Diversity Learning Grant - Other Programmes			
- Balance b/f from 2021-2022 SY	106,800.00		
- Income and Expenditure for 2022-2023 SY	84,000.00	114,980.00	
Sub-total :	190,800.00	114,980.00	
Balance c/f to 2023-2024 SY :			75,820.00
XIII. One-off Grant for the Senior Secondary Subject Citizenship and Social Development			
- Balance b/f from 2021-2022 SY	98,400.00		
- Income and Expenditure for 2022-2023 SY	100,000.00	62,680.00	
Sub-total :	198,400.00	62,680.00	
Balance c/f to 2023-2024 SY :			135,720.00
XIV. Moral and National Education Support Grant			
- Balance b/f from 2021-2022 SY	196,227.00		
- Income and Expenditure for 2022-2023 SY	0.00	4,702.00	
Sub-total :	196,227.00	4,702.00	
Balance c/f to 2023-2024 SY :			191,525.00

	Total Income (\$)	Accumulated Expenditure as at 31.8.2023 (\$)	Surplus / (Deficit) (\$)
XV. Student Activities Support Grant			
- Income and Expenditure for 2022-2023SY	213,850.00	213,850.00	
Unspent Balance Return to the Gov't:			0.00

Appendices

- A. Report of Capacity Enhancement Grant 22-23
- B. School-based After-school Learning and Support Grant Report 22-23
- C. Report of Grant for Sister School Scheme 22-23
- D. Report of Promotion of Reading Grant 22-23
- E. Report of Life Wide Learning Grant 22-23
- F. Report of Grant for Support for Non-Chinese Speaking Students 22-23
- G. Report of Diversity Learning Grant – Other Programmes 22-23
- H. Report of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development 22-23
- I. Report on the Use of the Student Activities Support Grant 22-23

Kwun Tong Government Secondary School
Evaluation of the Use of Capacity Enhancement Grant 2022-2023

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Results of Evaluation	People Responsible
中四暑期銜接課程: 《從閱讀到寫作》工作坊	2023年 7月至8月	\$0	- 90%學生能完成課堂工作紙 - 70%學生在篇章小測取得及格分數	- 經商討後，認為中四級暫未有迫切需要舉辦暑期銜接課程。	中文科科主任
S4 Mathematics Bridging Course	August 2023	\$0	- Students will acquire the answering skills in HKDSE Exam - Students will be able to do most of the questions in Section A1 and A2 in Math Paper I in HKDSE Exam	- Mathematics teachers were responsible for teaching the S4 Bridging Course. S4 Topic were introduced during the course.	HOD of Mathematics
English Language (S1) 1. Raising students' confidence in using English 2. Enhancing students' speaking skills	17 August 2023	\$8400	- 80% of students actively took part in the activities - Tutors give positive feedback on students' performance - Teachers give positive comments on students' participation	- The majority of students actively took part in the activities, though some were not able to follow the lessons very well because of their weak English foundation. - The tutors were pleased with the students' performance and participation. - Most teachers gave positive comments on the students' participation since most students were well-behaved and active in class. - Since the materials prepared by the service provider were not totally covered, teachers decided to complete them before moving onto the school-based materials. For the programme next year, less materials could be included. - The Learning is Fun info pack would serve as useful reference. S1 teachers would continue to cover the info in	HOD of English, 4 English teachers conducting the programme

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Results of Evaluation	People Responsible
				<p>the lessons in September.</p> <ul style="list-style-type: none"> - The focus of the programme should be on speaking and English games and activities instead of grammar. 	
<p>English Language (S4)</p> <ol style="list-style-type: none"> 1. Preparing S3 students for the senior secondary English curriculum 2. Enhancing their reading skills in preparation for the HKDSE Exam English Paper 1 3. Creating an English learning environment for developing students' confidence about learning English 	18 August 2023	\$14000	<ul style="list-style-type: none"> - 80% of students actively took part in the activities - Tutors give positive feedback on students' performance - Teachers give positive comments on students' participation 	<ol style="list-style-type: none"> 1. The majority of students actively participated in the activities. However, they did query the absence of Chinese lessons in the programme. 2. The tutors were pleased with the students' performance and participation in the activities. 3. Teachers were satisfied with the students' performance. 4. The two 4-hour sessions, though conducted on two days, were not very effective in preparing the students for the senior English curriculum since the tasks and information provided in the programme would be covered at the beginning of the term in S4. 	HOD of English, 5 English teachers conducting the programme
Employ Teaching Assistants (Chi & LS, Cult & SEN, Math & Science, IT & CLP) to enhance the effectiveness of teaching and learning	Chi & LS: Sept 22 – Jan 23	\$83,711.25	<ul style="list-style-type: none"> - Teachers are relieved of some of their workload in preparing / revising teaching materials. - Teachers have more time to concentrate on curriculum development and effective strategies to cope with student diversity 	<ul style="list-style-type: none"> • The Teaching Assistants relieved teachers' workload by assisting them in preparing teaching materials for subject departments. • The Teaching Assistant (Chi and LS) had assisted in preparing the school publications. The language teachers could concentrate on improving the quality of teaching. • The teaching Assistant (Cult & SEN) 	HODs of Chinese, LS, English, Mathematics, Science, CLP Coordinator, SEN Coordinator, and KLA Coordinators
	Cult & SEN: Feb 23 – Mar 23	\$19,986.36			
	Math & Science: Dec 22 – Aug 23	\$118,317.04			

Major Area(s) of Concern	Time Scale	Expenditure	Success Criteria	Results of Evaluation	People Responsible
	Eng & PSHE: Sept 22 –Aug 23	\$115,260.50		<p>had assisted counselling and SEN team by preparing documents and inputting data of SEN students. She also helped in following up various SEN cases by collecting and updating students' information. She aided in different SEN courses.</p> <ul style="list-style-type: none"> • The Teaching Assistant (Math and Science) had helped in assisting students in Mathematic Remedial Class and organizing zoom revision classes. He also helped in organizing “Science for All” which was jointly organized by various science departments. • The Teaching Assistant (Eng & PSHE) had helped in assisting students in English Speaking Day, English Drama Club and Comic Strip Competition. • The Teaching Assistant (IT & CLP) helped in providing IT services in conducting morning assemblies. She updated information of various fields of work so that she assisted careers teachers to help students make informed choices of careers and life planning. 	of PSHE and Aesthetic Education
		\$130,139.50			
Total expenditure:		\$489,814.65			

**School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report**

Name of School: Kwun Tong Government Secondary School

Staff-in-charge: Mr. Tsoi Wing Keung

Contact Telephone No.: 23436220

A. The number of students (count by heads) benefitted under the Grant is 785 (including A. 129 CSSA recipients, B. 511 SFAS full-grant recipients and C. 145 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
English & Mathematics Saturday Tutorial Class	6	40	0	92%	Oct 2022 – May 2023	28,620	<ul style="list-style-type: none"> ● End-of-course evaluation ● Participants' progress reported by course tutors 	Hot Education and Staridan	Over 70% of the participants found the course effective to strengthen their skills in English and Mathematics.
S1-3 After-school Japanese Class	2	28	0	90%	Oct 2022 – May 2023	15,000	End-of-course evaluation Participants' progress reported by course tutors	Academy of the Baptist Convention of Hong Kong	Most of the students found the course interesting, which is effective in strengthening their skills.
Western instrumental classes	22	18	0	90%	October 2022 – November 2022	23,888	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	Wu Kwong Ming, Tang Yiu Chun, Chan Hok Yin, Shum Hing Cheung, Jim Ho Ming, Lau Wai Ping, Liao Yu Husan, Chan Chun Ting	100% of students agreed that the programme broaden their horizons and they have become more confident and independent learners.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
中五、中六級閱讀及寫作能力訓練	3	15	0	92%	April 2023 – May 2023	7,864	<ul style="list-style-type: none"> ● Student assignment submission record ● Feedback from the tutor ● Feedback from the students 	方塊。文化	They agreed that they effectively learnt about writing various text types and submitted two pieces of writing.
中三、中四創意寫作班	3	10	0	90%	April 2023 – May 2023	4,398	<ul style="list-style-type: none"> ● Student assignment submission record ● Feedback from the tutor ● Feedback from the students 	方塊。文化	Most students considered the course useful as they could apply the skills in their own writing and examinations.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Chinese Instrumental Classes, Suona Class, Sanxian class, Double bass advanced class, Huqin advanced class	19	65	79	85%	October 2022 – May 2023	72,357	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	P& P Music Studio	Students participated in the 40th Anniversary Variety Show and the 19th Joint School Concert on 6/7. Some members of the Chinese orchestra gave close supervision and arranged sectional practices to the members of JCO of our school, hence, their communication skills as well as their leadership skills enhanced. It gave students the opportunity to contribute to the society, this also helped them prepare for career development.
Chinese Drama Training Workshops	0	17	0	95%	November 2022 – June 2023	17,026	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	Leung So So	A drama was shown in the 40th Anniversary Variety Show and received positive feedback.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
English Drama Training Workshops	0	2	0	95%	November 2022 – June 2023	3,940	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	Shung Wing Chung	All students agreed that the classes could achieve the objectives stated and rated positively in the evaluation. They generally showed enjoyment and creativity in manipulating the script into a lively production and costume designs.
S4 English Writing Course	7	10	0	90%	April 2023 – May 2023	6,562	<ul style="list-style-type: none"> ● Student assignment submission record ● Feedback from the tutor ● Feedback from the students 	Headstart Group Ltd.	Most students considered the course useful as they could apply the skills in their own writing and examinations.
S5 Speaking Practice (S5 Oral Class)	12	39	0	75%	February 2023 to May 2023	8,766	<ul style="list-style-type: none"> ● Student assignment submission record ● Feedback from the tutor ● Feedback from the students 	Ho Sze Han	Most students considered the practice useful. Some eager ones attended more than two sessions. The tutor also gave positive feedback on the students' performance.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Senior Mathematics Olympiad class	0	4	0	90%	November 2022 – May 2023	4,114	<ul style="list-style-type: none"> ● Student assignment submission record ● Feedback from the tutor ● Feedback from the students 	Olympiad Champion Education Centre	Over 50% of students got awards for the competitions. These competitions enhanced the problem solving skills of students and boosted their confidence.
Mathematics Senior Remedial Classes	12	37	66	90%	October 2022 – December 2022	9,000	<ul style="list-style-type: none"> ● Student assignment submission record ● Feedback from the tutor ● Feedback from the students 	Han Long, Lam Chi Ho, Lu Kam Sing Kelvin, Man Fu Yu	Students agreed the course improved their problem-solving ability, enhance their Math competition skills and their academic results. A majority of students agreed the course helped to increase their interest in Math helped to build up their confidence in Math.
Chinese Debate training	3	9	0	90%	December 2022 – May 2023	2,112	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	Aspiring Education Consulting & Publishing Co. Ltd.	Participants found the skills acquired in the training useful and they attended Inter-government Secondary School Chinese Debating Competition.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
English Debate training	1	6	0	90%	December 2022 – May 2023	2,987	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	Aspiring Education Consulting & Publishing Co. Ltd.	90% of participants attended the training and acquired the skills in debate.
Best Conduct Award	1	6	0	100%	8 February 2023	1,400	Feedback from the students	Broadway Circuit	The awardees with the best conduct could receive a \$200 movie coupon from Broadway Cinema. Award winners set good role models for their peers.
Students Development Day + Life Wide Learning Day	5	22	0	100%	31 March 2023	4,050	Feedback from the students	West Kowloon Cultural District Authority	All participants enjoyed the learning opportunities to sketch their potentials.
STEAM Team Competition application fees	0	1	0	100%	24 May 2023	100	Feedback from the students	Polytechnic University Engineering Project Competition	All participants gained exposure to widen their horizon in the field of STEAM.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Music Composition Workshop	0	10	0	90%	October 2022 – May 2023	4,335	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	Ting Chun Wai	100% of students agreed that the programme enhanced their skills in music composition and relevant to their studies.
Chinese Calligraphy Course	5	19	0	95%	February 2023 – March 2023	2,353	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	素一椽	100%學生認同對學習書法感到興趣 95%認同此活動有助提升對中華文化的認識
Percussion Ensemble Class	0	4	0	90%	October 2022 – April 2023	1,321	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	Chau Chun Ting	100% of students agreed that the programme enhanced their skills in percussion ensemble.
School Band Conductor's Fee	1	8	0	98%	10 March 2023	1,341	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	Jim Ho Ming	100% of students agree that the programme broaden their horizons and they have become more confident and independent learners.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Artist-in-school Prog	3	11	0	90%	September 2022 – May 2023	14,022	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	Hong Kong Teaching Resources Center	Over 85% students agreed that their creativity, skills and potential were enhanced. They could have confidence to develop their personal art portfolio.
Hospitality Programme of Theme Park & coach fee	2	7	0	100%	16 March 2023	3,780	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	HK International Theme Parks	94% of participants found the programme useful in observing daily operations of hospitality services in the Resort
Forensic Science & Food Science Workshop for S2 students	7	40	0	90%	7 July 2023	5,626	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	Edvenue Limited	Over 90% of participants agreed that they learnt the relevant knowledge and their interest was aroused.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Social Service Workshop	14	75	0	95%	27 February 2023, 6 July 2023	5,991	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	愛德循環運動	Students were engaged in the training and service workshops to learn about the elderly lives in HK and to prepare gift bags for the elderly in the community.
Disney's World of Physics	1	8	0	100%	7 July 2023	3,690	<ul style="list-style-type: none"> ● Feedback from the tutor ● Feedback from the students 	Hong Kong Disney Youth Programs	All the students experienced the theories of Physics learnt and found it useful to their studies.
Total no. of activities:									
@No. of man-times	129	511	145		Total Expenses	254,643			
**Total no. of man-times	785								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement	✓					
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

姊妹學校交流報告書
2022-2023 學年

內地姊妹學校名稱(1): 廣州第一中學

(2): 浙江師範大學附屬杭州笕橋實驗中學

(3): 浙江師範大學附屬杭州笕文實驗學校

第一部分：交流活動詳情

項目編號	交流項目名稱及內容	預期目標	評估結果	反思及跟進
1.	<p>項目名稱：『締結姊妹。以友輔仁』杭州笕橋之旅</p> <p>· 交流活動的詳情：(待定)</p> <p>一. 日期：(四天三夜)</p> <p>二. 交通方法：直航飛機</p> <p>三. 行程：</p> <p>1. 在浙江師範大學杭州笕橋實驗中學及笕文實驗中學交流，重點是 STEM 和 WE 課堂。</p> <p>2. 本校同學成為小老師，笕文實驗中學的同學分成小組，本校同學分享 STEM 課堂的成果。</p> <p>3. 兩校領導簽署姊妹學校協議，本校老師參觀校園設施，進行觀課活動及教學交流。</p> <p>4. 遊覽西湖及杭州其他名勝，了解當地的城市發展。</p> <p>5. 參觀杭州低碳科技館，了解杭</p>	<p>· 交流活動擬達致的目標</p> <p>1. 締結第二及第三所姊妹學校</p> <p>2. 兩校師生交流科技教育</p> <p>3. 觀中師生參與笕橋中學的 WE 課堂，了解當地的教育發展</p> <p>4. 觀中師生參觀杭州的名勝及科技館，了解杭州的城市發展及科技教育</p>	因疫情無法成行	通關後因內地學校未能安排探訪，亦無法成行

	州的科技教育。 • 學校管理人員、教師、學生的參與人次： 葉麗紅校長、麥育銘老師、廖藝晴老師及20個中三級同學。			
2	經典美文朗讀比賽 一. 日期：2023年5月 二. 方式： 廣洲第一中學與我校分別集體誦讀中華經典美文，並拍攝短片作為製成品。	1. 增加同學對中華文化的認識和欣賞 2. 提升同學的語文運用、表達能力和學習興趣 3. 建立同學自信 4. 透過互相觀摩交流的機會，增進兩地姊妹學校師生感情	1. 負責老師於比賽前講解經典美文 2. 負責老師帶領同學進行所有訓練 3. 同學必須完成反思文章 4. 同學和全校同學分享朗讀比賽的收穫	疫情之下無法面對面交流，內地學校未必擅長錄影的模式進行比賽，下年如有比賽，建議用實體形式進行。

第二部分：財政報告

項目編號	交流項目	支出項目	費用	備註
	項目名稱	例如：		
1	『締結姊妹。以友輔仁』杭州笕橋之旅	到訪內地姊妹學校的團費	0	
2	經典美文朗讀比賽	本地合辦姊妹學校活動的費用	\$15,822.5	
		總計	\$15,822.5	
		津貼年度結餘	\$144,131.5	

Kwun Tong Government Secondary School
Report on the Use of the Promotion of Reading Grant
2022-2023 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)
 - to promote reading culture, assist students establish a reading habit and set a life-long foundation
 - to encourage students to read extensively

The Library and the Reading Culture Team provided a great variety of activities for students to arouse their interest in reading and read extensively. Most students agreed that the Reading Award Scheme and the Morning Reading Period definitely helps them develop their reading habits. Book recommendation during Morning Assemblies and Morning Reading Period and online book sharing, different book review/ book review video competitions, Reading across the Curriculum book exhibitions and activities, and thematic reading workshops were organized to enrich students' learning experiences. The Chinese Reading Award Scheme and English Reading Award Scheme encouraged students to read more assigned books with proper values. 332 students were awarded. 85 students were awarded with the Bronze Award, 99 students were awarded with the Silver Award, 44 students were awarded with the Gold Award and 104 students were awarded with the Platinum Award. As compared with the record of 71 students being awarded with the Platinum Award last year, the apparent increase proved that students were more willing to read.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)
 - Reinforcement on the promotion of Mobile Library by inviting parents, teachers and students to donate books. More than 60 books were donated by parents, students and teachers. Students read the books from the Mobile Library frequently.
 - Library activities held, such as Christmas Treasure Hunt, book sharing, Book exhibitions and booths. From the Treasure Hunt, S1 students applied what they have learnt in Reading lessons to answer questions and find the book. Book Displays on different themes co-organised by the library with different departments/ functional teams arouse students' interest in reading a wide variety of books. More than 150 students attended the book displays. Book sharing sessions were held on Wednesday. Reading Ambassadors/ Librarians and S1 students recommended their books to schoolmates. Book sharing from students were uploaded to the Instagram account.
 - Collaboration with different subject departments and functional teams to organize reading activities. The Bookmark Design Competition and The Book Review Competition were co-organized with the English Department. Students shot their videos about recommending a book. Winners' video has been uploaded onto the school website. The Book Presentation Competition was co-organized with the Chinese Department. Students' reading and presentation skills had been enhanced.

Part 2: Financial Report

	Item*	Estimated Expenses (\$)
1.	Purchase of Books	
	<input type="checkbox"/> Printed books	
	<input checked="" type="checkbox"/> e-Books	\$49,780
2.	Web-based Reading Schemes	
	<input type="checkbox"/> e-Read Scheme	
	<input type="checkbox"/> Other scheme : _____	
3.	Reading Activities	
	<input type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	
	<input checked="" type="checkbox"/> Hire of service from external service providers to organise student activities related to the promotion of reading	\$2,400
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	<input type="checkbox"/> Subsidising students for their participation in and application for reading related activities or courses	
4.	Other : -Buying materials and prizes for Reading Award Scheme and organizing reading activities -Morning Reading Period -Book displays -Reading across the Curriculum activities	\$21,204.22
	Total:	\$73,384.22
	Unspent Balance:	\$55,276.60

* Please tick the appropriate boxes or provide details.

**Report on the Use of the Life-wide Learning Grant
2022-2023 School Year**

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Trade Fair: To provide opportunities for S3 students to apply their subject knowledge to reality	7/2023	S1 and S3	283	\$1,453.40	\$5.14	E1	BAFS, Visual Art, STEM and Technology and living	All S.3 students could use English to produce a promotion video to promote their products. The quality of promotion videos of some groups was impressive. It showed their ability to illustrate their idea and promote their products in English. Over 95% of the participants reflected that this project was interesting and challenging and their creativity, problem solving and communication skills had been enhanced.	✓				✓
2	Hong Kong Biology Literacy Award 2022/2023: To enhance students' interest in Biology, to challenge and expand students talents	14/1/2023	S5	4	\$600.00	\$150.00	E1	Biology	1 student obtained a merit award.	✓				
3	Field Study Course at Ho Koon Nature Education cum Astronomical Centre: To enhance student' knowledge and skills in Biological investigation	30/3/2023	S5	45	\$2,305.00	\$51.22	E2	Biology	All students made oral presentations on a group basis of their research finding at the end of the course.	✓				
4	Subsidy to Australian National Chemistry Quiz	April - July 2023	S4 - S5	15	\$100.00	1500	E1	Chemistry	4 students were awarded High Distinction, 4 students were awarded Distinction and 5 students were awarded Credit.	✓				
5	文化考察團(境內): 認識本地歷史及發展, 結合社會生活、文化狀況, 以古鑑今, 培養正確的價值觀	9/2022 至5/2023	S1-S6	20	\$0.00	\$0.00	E1	Chinese History	因時間無法配合, 沒有舉辦。	✓				
6	參觀終審法院交通費用: -認識本地歷史及中國歷史	9/2022-5/2023	S1 - S6	43	\$560.00	\$13.02	E2	Chinese History	增進同學認識香港司法制度。		✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
7	創意寫作工作坊: 提升學生的中文寫作能力, 為學習認真而成績優秀的學生加強培訓	20/4/2023至31/5/2023	S.3, S.4	25	\$5,752.00	\$230.08	E1	Chinese Language	課程內容涵蓋不同類別的寫作範疇, 有效提升學生的寫作能力。	✓				
8	SRA文化活動: 由老師帶領全級中四學生分批前往南蓮園池考察, 增加對傳統文化的認識	9/2022	S4	132	\$1,780.00	\$13.48	E1, E2	Chinese Language	活動配合單元主題的學習, 加深學生對中國建築的認識。	✓				
9	SRA粵劇欣賞: 由老師帶領全級中四學生往戲曲中心欣賞粵劇, 增加對傳統文化的認識	16/2/2023	S4	132	\$2,400.00	\$18.18	E1	Chinese Language	活動配合單元主題的學習, 加深學生對中國戲曲的認識。	✓				
10	文學散步: 認識本地歷史文化	5/2023	S5	11	\$0.00	\$0.00	E2	Chinese Literature	學生自行乘搭公共交通。	✓				
11	English Day: To provide a fun-filled environment for students to communicate in English	15 May to 19 May	S1 - S5	712	\$1,200.00	\$1.69	E1	English Language	Winners were given certificates. S4 students participated in an inter-class oral practice.	✓				
12	Comic Strip Competition, Dialogue Writing Competition: To enhance students' creativity and ability in the use of English	16/5/23	S2	141	\$0.00	\$0.00	E1	English Language	Students create their own comic strip in class. Three best strips were selected and certificates would be presented to the students.	✓				
13	Toastmaster's Youth Leadership Programme: To enhance students' speaking skills and To develop students' potential for public speaking	Sep 2022 to May 2023	S1 - S6	30	\$0.00	\$0.00	E1	English Language	Due to the serious time clash with other programmes and activities, the programme was incorporated into the English Club.	✓				
14	Visit to Kadoorie Farm and Botanic Garden to observe living organisms: -To provide an authentic environment for students to apply what they have learnt in Geography	25/3/2023	S3 - S5	21	\$816.00	\$38.86	E2	Geography	100% of participants agreed that not many butterflies were observed due to rainy weather.	✓	✓			
15	A visit to the Fung Yuen Butterfly Reserve, Tai Po, NT: A brief understanding of local butterfly and the importance of nature conservation	26 November2022	S3 - S5	40	\$2,704.00	\$67.60	E1, E2	Geography	100% of participants agreed that not many butterflies were observed due to rainy weather.	✓	✓			
16	A visit to Yim Tin Tsz, Sai Kung, NT: Understand the natural environment of rural HK, and the tradition of Hakka culture including salt making	Jun-23	S2 - S3	45	\$3,100.00	\$68.89	E1, E2	Geography	100% of participants agreed that they had direct experience of natural environment and local Hakka culture.	✓	✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
17	A Visit to HK Palace Museum (transportation cost):To develop more interest in exploring History of China	2 March, 2023	S4-S5	30	\$900.00	\$30.00	E1	History	100% of participants agreed they had a greater interest about history of China.	✓	✓			
18	A Visit to HK Palace Museum (teachers ticket) : To evolve a stronger sense of belonging to China	2 March, 2023	S4-S5	30	\$480.00	\$16.00	E1	History	100% of participants agreed they had a greater interest about history of China.	✓	✓			
19	Junior Math Olympiad Class : Provide challenging Math topics in order to train the critical thinking and problem-solving skills of students	11/2022 – 5/2023	S1-S3	40	\$7,200.00	\$180.00	E2	Mathematics	Students agreed the course improved their problem-solving ability, enhance their Math competition skills and their academic results. A majority of students agreed the course helped to increase their interest in Math helped to build up their confidence in Math.	✓				
20	Competition fees forTIMO, HKIMO, 大灣盃, 華夏盃 : To increase motivation and interest in Mathematics and transportation fees for winners	11/2022 – 5/2023	S1 – S6	20	\$560.00	\$28.00	E2	Mathematics	Over 50% of students got awards for the competitions. These competitions enhanced the problem solving skills of students and boosted their confidence.	✓				
21	Western Instrumental Classes : To broaden students' horizon in music learning and enhance their skills and aesthetic potential through learning western musical instruments.	Oct 2022- Aug 2023	S.1-S.5	219	\$104,917.00	\$479.07	E5	Music	The attendance rate is 88%. 90% of students agree that the programme broaden their exposure and they have become more confident and independent learners.	✓		✓		
22	School Band Conductor's Fee : To broaden students' horizon in music learning and enhance their skills and aesthetic potential through symphonic band training	Oct 2022- Aug 2023	S.2-S.5	59	\$34,404.00	\$583.12	E5	Music	The attendance rate is 90%. 100% of students agree that the programme broaden their horizons and they have become more confident and independent learners.	✓		✓		

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23	String Ensemble Conductor's Fee : To broaden students' horizon in music learning and enhance their skills and aesthetic potential through symphonic band training	Oct 2022- Aug 2023	S.2-S.5	34	\$5,879.00	\$172.91	E5	Music	The attendance rate is 90%. 100% of students agree that the programme broaden their horizons and they have become more confident and independent learners.	✓		✓		
24	Percussion Ensemble Conductor's Fee : To broaden students' horizon in music learning and enhance their skills and aesthetic potential through symphonic band training	Oct 2022- Aug 2023	S.2-S.5	39	\$8,679.00	\$222.54	E5	Music	The attendance rate is 90%. 100% of students agree that the programme broaden their horizons and they have become more confident and independent learners.	✓		✓		
25	Oboe Elite Class subsidy : To broaden students' horizon in music learning and enhance their skills and aesthetic potential in oboe playing	Sept 2022 – Aug 2023	S1 – S5	10	\$0.00	\$0.00	E1	Music	As there is no student join the Oboe Elite class, so there is no expenditure of the item.	✓		✓		
26	Bassoon Elite Class subsidy : To broaden students' horizon in music learning and enhance their skills and aesthetic potential in bassoon playing	Sept 2022 – Aug 2023	S1 – S5	10	\$0.00	\$0.00	E1	Music	As there is no student join the Bassoon Elite class, so there is no expenditure of the item.	✓		✓		
27	民生書院音樂交流會	Apr-22	S2-S6	36	\$800.00	\$22.22	E2	Music	All of the participants found the sharing relevant to their studies.	✓		✓		
28	2022香港青年音樂匯演	Dec-22	S2-S6	36	\$4,390.00	\$121.94	E2	Music	All of the participants were able to make use of the skills learnt in the performance.	✓		✓		
29	弦樂小組比賽前訓練	Jul-22	S1-S5	9	\$1,467.00	\$163.00	E1	Music	All the participants were able to acquire the necessary skills in training.	✓		✓		
30	中文大學音樂交流日營及音樂會	Jan-23	S2-S6	34	\$1,608.00	\$47.29	E2	Music	All the participants were able able to make contribution in the experience sharing of music.	✓		✓		

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31	Disney's World of Physics : Explore the Theme Park and are amazed and enlightened through hands-on experiments	7th July 2023	S5 Physics Students	20	\$4,780.00	\$239.00	E1	Physics	All the students experienced the theories of Physics learnt and found it useful to their studies.	✓				
32	Physics in Motion : To use state-of-art learning facilities and to hop on one of Ocean Park's Mechanical rides, students will discover first-hand all things fun about Physics	18th August 2023	S4 Physics Students	25	\$3,960.00	\$158.40	E1	Physics	All the students experienced the theories of Physics learnt and found it useful to their studies.	✓				
33	Transportation fee for visits : To subsidize students in the visits to local science exhibitions	13 March 2023	S1 – S3	82	\$3,554.00	\$43.34	E2	Science	All of the participants found the visit meaningful to their studies.	✓				✓
34	Subsidy to Australian National Science Quiz : To challenge and expand their talents	April 2022– July 2023	S2 – S3	20	\$0.00	\$0.00	E1	Science	Time clash was found and could not be carried out.	✓				
35	Woodwork & Metalwork Courses : To promote the woodwork and metalwork skills of the students	Sept-Dec 2022	S1-S3	139	\$23,471.00	\$168.86	E6	STEM	All participants were interested in woodwork and metalwork.	✓				
36	Laser Cutter Course : To enrich their knowledge of laser cutting	Feb-May 2023	S1-S3	121	\$3,200.00	\$26.45	E6	STEM	All participants showed interest in the use of laser cutting.	✓				
37	Online Graphic Course : To enrich their knowledge of Online Graphic	Feb-May 2023	S1-S3	48	\$3,200.00	\$66.67	E6	STEM	All participants showed interest in the use of Online Graphic.	✓				
38	Drone Course : To enrich their knowledge of controlling drones	Sept-Dec 2022	S1-S3	45	\$10,653.00	\$236.73	E6	STEM	All participants acquired the skills of controlling of drones	✓				

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39	Ecosystem Course : To enrich their knowledge of ecosystem in promoting sustainability	Sept-Dec 2022	S1-S3	45	\$0.00	\$0.00	E6	STEM	The courses were conducted in collaboration with the Biology Dept. Student learnt the knowledge and interest was aroused.	✓				
40	Artist-in-school Programme : To provide high level intensive training to the Visual Arts elective students	Sep 2022 – May 2023	S4-6	28	\$25,418.00	\$907.79	E5 E2	Visual Arts	Over 85% students agreed that their creativity, skills and potential were enhanced. They could have confidence to develop their personal art portfolio.	✓		✓		
41	Hong Kong Olympiad in Informatics : To broaden students' horizon in information technology	May 2023	S4-S5	25	\$2,500.00	\$100.00	E1	Information and Communication Technology	Over 85% students agreed that their creativity, skills and potential were enhanced.	✓				
42	Chinese instrumental classes : To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 22-Aug 23	S1-S5	84	\$64,100.00	\$763.10	E5, E6	Chinese Orchestra	85% of the students gained various prizes in external competitions and their music skills in different performances were highly appreciated by the audience. Students' aesthetic sense and music performance skills were successfully developed.	✓		✓		
43	Music Training workshops for competitions and performance : To nurture and develop students' musical experience	Sept 22-Aug 23	S1-S5	25	\$19,080.00	\$763.20	E5, E6	Chinese Orchestra	85% of the students gained various prizes in external competitions and their music skills in different performances were highly appreciated by the audience. Students' aesthetic sense and music performance skills were successfully developed.	✓		✓		

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44	Competitions and performance : To broaden students' horizons and nurture students' cultural awareness	Sept 22-Aug 23	S1-S5	30	\$6,432.00	\$214.40	E5, E6	Chinese Orchestra	85% of the students gained various prizes in external competitions and their music skills in different performances were highly appreciated by the audience. Students' aesthetic sense and music performance skills were successfully developed.	✓		✓		
45	Suona Class : To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 22-Aug 23	S1-S5	26	\$10,000.00	\$384.62	E5, E6	Chinese Orchestra	85% of the students gained various prizes in external competitions and their music skills in different performances were highly appreciated by the audience. Students' aesthetic sense and music performance skills were successfully developed	✓		✓		
46	Sanxian class : To nurture and develop students' musical experience	Sept 22-Aug 23	S1-S5	24	\$7,500.00	\$312.50	E5, E6	Chinese Orchestra	85% of the students gained various prizes in external competitions and their music skills in different performances were highly appreciated by the audience. Students' aesthetic sense and music performance skills were successfully developed.	✓		✓		

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47	Huqin advanced class : To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 22-Aug 23	S1-S5	25	\$8,229.00	\$329.16	E5, E6	Chinese Orchestra	85% of the students gained various prizes in external competitions and their music skills in different performances were highly appreciated by the audience. Students' aesthetic sense and music performance skills were successfully developed.	✓		✓		
48	Double bass advanced class : To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 22-Aug 23	S1-S5	39	\$13,144.00	\$337.03	E5, E6	Chinese Orchestra	85% of the students gained various prizes in external competitions and their music skills in different performances were highly appreciated by the audience. Students' aesthetic sense and music performance skills were successfully developed.	✓		✓		
49	Instrumental Group Trainings : To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 22-Aug 23	S1-S5	41	\$12,000.00	\$292.68	E5, E6	Chinese Orchestra	85% of the students gained various prizes in external competitions and their music skills in different performances were highly appreciated by the audience. Students' aesthetic sense and music performance skills were successfully developed.	✓		✓		
50	Chinese Orchestra Conductor's Fee : To nurture and develop students' musical experience	Sept 22-Aug 23	S1-S5	80	\$48,000.00	\$600.00	E5, E6	Chinese Orchestra	85% of the students gained various prizes in external competitions and their music skills in different performances were highly appreciated by the audience. Students' aesthetic sense and music performance skills were successfully developed.	✓		✓		

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51	Arrangement of music score for the Chinese Orchestra : To broaden students' horizon in music learning and enhance their skills and aesthetic potential	Sept 22-Aug 23	S1-S5	40	\$0.00	\$0.00	E1	Chinese Orchestra	85% of the students gained various prizes in external competitions and their music skills in different performances were highly appreciated by the audience. Students' aesthetic sense and music performance skills were successfully developed.	✓		✓		
52	Renewal of My First Choice : To help students to know more about their careers personality and possible careers in future through My First Choice System	Sept 2022-Aug 2023	S.1-S.6	836	\$5,800.00	\$6.94	E6	Careers and Life Planning	All participants knew more occupations that suited their attribute from the system.	✓				✓
53	MingPao Web : To disseminate updated information on careers planning and academic pursuit to students through school website	Sept 2022-Aug 2023	S.1-S.6	836	\$18,800.00	\$22.49	E6	Careers and Life Planning	Over 60% of students used the website to know more about careers planning.	✓				✓
54	S2 Job Simulation Workshops : To organise Life-learning Programmes concerning goal-setting, self-under-standing for careers	28/10/2022 16/2/2023	S2	131	\$8,630.00	\$65.88	E6	Careers and Life Planning	98% of participants found the programme useful in their goal-setting and self-understanding for future careers.	✓				✓
55	S3 Making Informed Choice Workshops : To organise Life-learning Programmes concerning goal-setting, self-under-standing and choice of elective subjects or programmes for further studies	17/11/2022 19/11/2022	S3	176	\$9,824.00	\$55.82	E6	Careers and Life Planning	93% of participants found the programme useful in their goal-setting and self-understanding for future careers.					✓
56	S4 Strategic Thinking Workshops : To equip students with better time management skills, goal-setting skills and to help students to plan for their future studies and careers	7/2/2023 16/2/2023	S4	137	\$16,661.00	\$121.61	E6	Careers and Life Planning	95% of participants found the programme useful in their goal-setting and self-understanding for future careers.	✓				✓

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57	S5 Know more about JUPAS : To introduce the JUPAS system and the updated information on the programmes in the JUPAS system	Sept 2022- Feb 2023	S5	128	\$0.00	\$0.00	E6	Careers and Life Planning	This activity will be rescheduled to next school year.	✓				✓
58	S5 Personal Statement Workshops : To equip students skills in writing personal statement for JUPAS application or application of overseas studies use	7/2/2023 16/2/2023	S5	128	\$18,000.00	\$140.63	E6	Careers and Life Planning	98% of participants found the programme useful in writing personal statement for JUPAS application.	✓				✓
59	S5 Mock Release of HKDSE Results : To assist students to prepare selection of JUPAS programme choices in S.6	5/7/2023	S5	128	\$19,000.00	\$148.44	E6	Careers and Life Planning	94% of participants found the programme useful in selection of JUPAS programme choices in S.6.					✓
60	S6 SLP workshop : To help students to prepare in drafting the Student Learning Profile in JUPAS application	10/10/2022	S6	128	\$0.00	\$0.00	E6	Careers and Life Planning	This activity will be rescheduled to next school year.					✓
61	S6 Multiple Pathway : To introduce the multiple pathway for S.6 students after HKDSE examination	29/6/2023	S6	128	\$0.00	\$0.00	E6	Careers and Life Planning	This activity will be rescheduled to next school year.					✓
62	Interview Workshops : To equip students interview skills to prepare for career development	27/10/2022 10/11/2022	S4, S5	65	\$11,140.00	\$171.38	E6	Careers and Life Planning	94% of participants found the programme useful in acquiring interview skills.					✓
63	Transportation fees for firm visits and Careers and Life Planning activities : To encourage students to learn various careers in firm visits	Jun-23	S4, S5	265	\$700.00	\$2.64	E2	Careers and Life Planning	100% of participants took the coach to the Careers Expo 2023.					✓

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64	Hospitality Programme of Theme Park : To observe the daily operations of hospitality services in the Resort and learn about the required skills in the industry	7/7/2023	S4-S5	30	\$6,300.00	\$210.00	E6	Careers and Life Planning	94% of participants found the programme useful in observing daily operations of hospitality services in the Resort.					✓
65	S1生活訓練活動(導師費用):透過不同活動,培養獨立處事和自理能力,並透過一連串體驗活動來加強同學之間溝通、建立團隊合作精神。認識自我,瞭解別人	9/2022	S.1	136	\$20,000.00	\$147.06	E1	Counselling	95% of them learnt to set their life goals.	✓				
66	S1生活訓練活動(雜項費用):透過不同活動,培養獨立處事和自理能力,並透過一連串體驗活動來加強同學之間溝通、建立團隊合作精神。認識自我,瞭解別人	9/2022	S.1	136	\$1,470.00	\$10.81	E1	Counselling	All participants learnt the necessary skills properly through the workshop in the camp.	✓				
67	BBBS訓練活動:過不同活動,培養獨立處事、建立團隊合作精神。認識自我,瞭解別人	7/2023	S3	24	\$0.00	\$0.00	E1	Counselling	本定於4/7-5/7入營,但礙於4/7為學校40周年晚會,故取消入營,改10/7-11/7於學校進行訓練。		✓			
68	BBBS 隊衣: 由同學設計,社工及老師協助印製。通過穿著制服,可以提高團隊的積極性及透入感	5/2023	S3	24	\$2,109.00	\$87.88	E1	Counselling	51 BBBS T-shirts were ordered for the BBBS students and teachers in counseling team.		✓			
69	BBBS服務獎勵: 獎勵一班勞苦功高的BBBS以提升他們的認同感及自信心	7/2023	S3	24	\$2,100.00	\$87.50	E1	Counselling	All participants found this scheme boost their self-confidence.		✓			
70	To recruit Debating Tutor and organize workshop for students and to provide Chinese debating training for students	Oct 2022- July 2023	S3-S5	27	\$2,288.00	\$84.74	E1	Debating	90% of participants attended the training -students attended Inter-government Secondary School Chinese Debating Competition	✓				

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71	To recruit Debating Tutor and organize workshop for students and to provide English debating training for students	Oct 2022- July 2023	S3-S5	27	\$2,133.00	\$79.00	E1	Debating	90% of participants attended the training and acquired the skills in debate	✓				
72	Training Programme in Tai O : To promote positive values, lead a healthy lifestyle with positive values and attitudes to face challenges and adversity	23.12.2022	S2-S5	56	\$19,160.00	\$342.14	E1,E2	Discipline	All participants learnt more about the history and traditions in the fishing community. Visits to stilt houses, Fong Bin Yuen and dried seafood stores also enhanced their cultural understanding of Tai O. Their team work was strengthened,	✓	✓			
73	Best Conduct Award : To promote positive values, sense of belonging and effective learning environment in different classes	28.2.2023	S1 – S6	14	\$2,800.00	\$200.00	E9 Purchasing movie coupons	Discipline	The awardees with the best conduct could receive a \$200 movie coupon from Broadway Cinema. Award winners set good role models for their peers.		✓			
74	Best Class Awards : To promote positive values, sense of belonging and effective learning environment in different classes.	Sept 2022 – June 2023	S1 – S6	836	\$2,882.00	\$3.45	E9 Purchasing gifts	Discipline	The competition successfully enhanced students' sense of belonging to their class and further acknowledged students' contribution to their class.		✓			
75	Service Award for Prefects (Ocean Park) : To promote positive values, sense of belonging, lead a healthy lifestyle with positive values and attitudes to face challenges and adversity	15.4.2023	S2-S5	42	\$6,100.00	\$145.24	E1	Discipline	The award recognized and thanked prefects' service to the school, prefects attended an educational programme and enjoy the facilities of the theme park.		✓			

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76	Public Speaking Training Course : To train the presentation skills and public speaking skills of Prefects Leaders	13.5.2023 and 20.5.2023	S3-S5	45	\$7,636.00	\$169.69	E6	Discipline	The workshops equipped prefects with sound communication and presentation skills so that they can demonstrate leadership qualities and be role models of other students in our school.		✓			
77	Prefect Training Activities by external organizations : Mediation Course 朋輩調解領袖培訓班 : To enhance the capacity of prefects to handle conflicts at school	5-10.7.2023	S3-S5	48	\$7,500.00	\$156.25	E1	Discipline	Students' mediation skills were enhanced.		✓			
78	English Drama Training Workshops : -To enhance students' communication skills using both verbal and non-verbal languages	Sept 2022 – May 2023	S1 to S5	15	\$49,860.00	\$3,324.00	E1	Drama Club	All students agreed that the classes could achieve the objectives stated and rated positively in the evaluation. They generally showed enjoyment and creativity in manipulating the script into a lively production and costume designs.	✓	✓	✓		
79	Chinese Drama Training Workshop : -To enhance students' backstage management	Sept 2022 – May 2023	S1 to S5	30	\$32,174.00	\$1,072.47	E1	Drama Club	25 workshops (45.5 hours) were conducted from November to July. A drama was shown in the 40th Anniversary Variety Show and received positive feedback.	✓	✓	✓		
80	Student Development Day : To organize life-wide learning activities outside school in order to achieve students' full potential despite their differences in talents and abilities	Dec 2022	S1 – S6	836	\$56,400.00	\$67.46	E1	Extra-curricular Activities	All participants enjoyed the learning opportunities to sketch their potentials.	✓	✓	✓		

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81	Post-examination activities: To organize post-exam activities outside school in order to achieve students' full potential despite their differences in talents and abilities	July 2023	S1 – S5	708	\$13,820.00	\$19.52	E1	Extra-curricular Activities	All participants enjoyed the learning opportunities to sketch their potentials.	✓	✓	✓		
82	Visits entrance fees and transportation: To promote environment education in school	Jun-Jul 2023	S.1-5	708	\$0.00	\$0.00	E1	Environmental Education	It was cancelled due to limited service under pandemic.		✓			
83	Talks, course/workshop, drama performance: To promote environment education in school	Jun-Jul 2023	S.1-5	708	\$0.00	\$0.00	E1	Environmental Education	It was cancelled due to limited service under pandemic.		✓			
84	Sex Ed. Workshops S1-S4: To launch Sex Education Workshops to support students' personal development	Oct 2022-May 2023	S1-S4	580	\$11,900.00	\$20.52	E6	Health and Sex Education	Students reflected that they gained some knowledge of sex education		✓			
85	LEAP & S1 Bridging Programme: To prepare materials for students facilitating the implementation of LEAP and S1 Bridging Programme	Sept 2022-August 2023	S1	136	\$3,087.90	\$22.71	E1	Pastoral Care	Over 80% of students agreed that the activities useful to develop positive life value and attitude.	✓	✓			
86	LEAP – Study Skills Enhancement Class: To equip students with effective learning skills and good learning habits for academic pursuit through Study Skills Classes	Sept 2022- May 2023	S1	136	\$24,948.00	\$183.44	E5	Pastoral Care	Over 95% of students completed the learning tasks. The Study skills Enhancement classes were subsidized by Community based Project of EDB.	✓	✓			
87	Caring Angel Scheme: To provide leadership training to senior form students for promoting the spirit of love and care	Oct 2022- June 2023	S3-S5	35	\$2,672.70	\$76.36	E1 E6	Pastoral Care	85% of the students were interested in the activities and over 80% of the students agreed that the activities are useful in raising their personal qualities		✓	✓		

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			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
88	S6 Graduation Day: To enhance students' gratitude to their parents upon graduation	June 2023	S6	128	\$2,400.00	\$18.75	E1	Pastoral Care	The atmosphere of gratitude to their parents was promoted among students.		✓			
89	School Sports Programme (Outreach Coach) Sports Promotion & Entry Fee: To introduce new trendy sports, to arouse students interest in the sports activities	Sep 2022– Aug 2023	S1 – S6	836	\$95,537.00	\$114.28	E5	Physical Education	Inter-school competition result: 2 Champion 1 runners-up 2 2nd runners-up 2 3rd runners-up			✓		
90	Students went to Kadoorie Farm and Botanic Garden to observe living organisms: -To provide an authentic environment for students to apply what they have learnt in Math and Science	31-3-2023	S1	136	\$7,180.20	\$52.80	E1, E2	Prefect of Studies: Math + Science	Students were able to apply their knowledge in Math and Science in the activities	✓				
91	Students went to Sai Kung heritage sites: -To enhance students' understanding of Hong Kong and China history	31-3-2023	S2	131	\$17,714.00	\$135.22	E1, E2	Prefect of Studies: PSHE	Students had a better understanding of Hong Kong and China history	✓				
92	Students went to Hong Kong Palace Museum: -To provide an opportunity for students to better understand Chinese history and culture	31-3-2023	S3	176	\$4,920.00	\$27.95	E1, E2	Prefect of Studies: Chinese Language	Students had a better understanding of Chinese history and culture	✓				
93	Students went to Hong Kong Productivity Council: -To provide a hands-on workshop for students to understand more about cities in the future	31-3-2023	S4	27	\$2,200.00	\$81.48	E1, E2	Prefect of Studies: Information and Communication Technology	Students had a better understanding of technology and its development	✓				

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
94	Students went to M+ Museum: -To provide an opportunity for students to appreciate art work with the knowledge they had acquired	31-3-2023	S4	67	\$8,560.00	\$127.76	E1, E2	Prefect of Studies: Visual Arts	Students appreciated the opportunity to appreciate art work	✓		✓		
95	Students went to Hong Kong Velodrome: -To provide students with an opportunity to understand how human muscle work and apply their knowledge in daily life	31-3-2023	S4	41	\$800.00	\$19.51	E1, E2	Prefect of Studies: Physical Education and Biology	Students could apply their knowledge in daily life. They also go the opportunity to try track cycling.	✓		✓		
96	Students went to Tuen Mun Town Hall to watch a musical : -To provide students with an opportunity to apply what they have learnt e.g. story elements, character analysis etc	31-3-2023	S5	128	\$12,600.00	\$98.44	E1, E2	Prefect of Studies: English Language	Students were able to apply their knowledge and they had an opportunity to chat with the director and other staff of the drama.	✓	✓			
97	Social Services: Transportation fee: -To provide transportation fee for services	Sep 2022 – Aug 2023	S1 - S6	48	\$0.00	\$0.00	E2	Social Service	It was cancelled due to pandemic.				✓	
98	Volunteer Training Program for S2 and S4 students: -To equip S2 students with skills and knowledge required for serving the community; -To cultivate S4 students social awareness and spirit to serve the community	Sep 2022 – Aug 2023	S2 and S4	60	\$11,969.00	\$199.48	E1	Social Service	Students were engaged in the training and service workshops to learn about the elderly lives in HK and to prepare gift bags for the elderly in the community.				✓	
99	Transportation fee for voluntary services: To subsidy the transportation fee for services	Oct 2022-June 2023	S1-S6	72	\$0.00	\$0.00	E2	Social Service	It was cancelled due to pandemic.				✓	
100	Ocean Park Fun Day: To recognize students' active participation in community services; To appreciate the wildlife	Jul-23	S1-S6	72	\$0.00	\$0.00	E1	Social Service	Due to COVID-19 pandemic, the provision of community services was limited. Students could not attain the minimum number of hours to get the recognition.				✓	

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
101	STEAM activities consumable: To arouse their interest and provide an opportunity for students to explore about STEM	Dec-23	S1 – S5	443	\$0.00	\$0.00	E7	STEAM Club	The grant was used to purchase materials for organizing STEM activities. Students' interests were aroused by taking part in the activities.	✓				
102	Lego Mindstorm course: To familiarize the students with the Lego models and prepare them for related STEM contest	11/2022	S1 – S5	22	\$6,600.00	\$300.00	E6	STEAM Club	The courses were conducted as ECA. Student learnt the knowledge and interest was aroused.	✓				
103	GreenMech Course: To enlighten students in STEM by constructing GreenMech models and prepare them for related STEM contest	10/2022	S1 – S5	28	\$0.00	\$0.00	E6	STEAM Club	The courses were conducted as ECA. Student learnt the knowledge and interest was aroused.	✓				
104	Food Science workshop: To let students explore the science in culinary and prepare them for related career	Aug 2023	S1 – S5	42	\$10,773.00	\$256.50	E6	STEAM Club	The courses were conducted in S2. Student learnt the knowledge and interest was aroused.	✓				✓
105	Forensic Science workshop: To let students explore the science in forensic and prepare them for related career	Aug 2023	S1 – S5	28	\$2,800.00	\$100.00	E6	STEAM Club	The courses were conducted in S2. Student learnt the knowledge and interest was aroused.	✓				✓
106	Subsidy to Election Campaign of each Cabinet: To support cabinets financially and help them execute their plan during the election	9/2022	S1-S6	42	\$0.00	\$0.00	E1	Student Union	Subsidy was given to Election Campaign of each Cabinet	✓	✓	✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
107	《傳統工藝》工作坊/班: 透過學習工藝/手工藝, 提升學生對傳統工藝的認識, 並加入文化與技藝的結合, 豐富學生「手藝」和「文化」方面的興趣與傳承	10/2022 至 5/2023	S1-S6	48	\$6,135.00	\$127.81	E1	Chinese Culture	100%學生認同對學習此技藝感到興趣及愉悅感 - 90%認同此活動有助提升對中華文化的認識	✓	✓	✓		
108	《中國書法》工作坊: 透過學習書法, 提升他們對中國書法的認知及文化修養	22/2, 1/3, 8/3, 15/3, 29/3	S1-S6	52	\$2,647.00	\$50.90	E1	Chinese Culture	100%學生認同對學習書法感到興趣 - 獲家長及賓客讚賞 - 當天有家長或賓客一同參與活動 - 學生反應熱烈, 氣氛熱鬧 - 95%認同此活動有助提升對中華文化的認識	✓	✓	✓		
109	Class management programmes: To organize board game activities for students	10/2022 至 5/2023	S1 - S6	836	\$36,265.00	\$43.38	E1	Student Support	100% of students agreed the activities useful to promote the class spirit.	✓				
110	40th Anniversary Variety Show Transportation Fee : Transportation cost of the performers and equipments from school to the venue of the show	July 2023	S1 - S6	836	\$73,349.00	\$87.74	E2	School Event	100% attendance rate was found.	✓	✓	✓	✓	
111	40th Anniversary Chinese Culture Day : To provide opportunities for the students to know and learn about Chinese culture, 3 booths will be set up by Chinese department, Chinese & Chinese Culture Club, Intangible Cultural Heritage Club	March 2023	S1 - S6	836	\$4,500.00	\$5.38	E1	School Event	100% attendance rate was found.	✓		✓		
112	Red Cross Committee member leadership training course	Nov 2022-July 2023	S2 - S5	64	\$4,350.00	\$67.97	E1, E2	Red Cross	100% of students agreed the activities useful and enhanced their leadership skills.	✓	✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
113	Dialogue in the Dark: To cultivate empathy towards the needy	Nov 2022-July 2023	S2 - S5	32	\$5,250.00	\$164.06	E1, E2	Red Cross	100% of students agreed the activities useful and enhanced their sense of empathy towards the needy.	✓	✓			
114	First Aid Course: To encourage members to apply what they have learned	Nov 2022-July 2023	S2 - S5	8	\$325.00	\$40.63	E1, E2	Red Cross	100% of participants agreed the activities useful and enhanced their skills of first aid.	✓	✓			
115	「四十筆畫·藝術傳承」學生藝術作品展覽: To promote the aesthetic development of students through liaising with alumni association	26 April 2023 and 30 April 2023	S1 - S6	150	\$2,870.00	\$19.13	E2	Arts (Visual Arts)	All participants were able to share their artistic works with alumni and former teachers. They all treasured this opportunity of aesthetic exchange.	✓		✓		
116	浸會大學[傑出學人講座]: To understand the application of mathematics in daily life	17-May-23	S5	25	\$700.00	\$28.00	E2	Mathematics	All participants were interested in the application of mathematics in daily life.	✓				
117	PolyU Engineering Project Competition: To widen students' exposure in the field of engineering	11-13 July 2023	S4	4	\$300.00	\$75.00	E1	Cross-Disciplinary (STEM)	All participants agreed that their problem-solving abilities were improved through taking part in the competition improved.	✓				

(Please insert rows above if the space provided is insufficient.)

Sub-total of Item 1.1

17,182

\$1,171,315.20

1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons

1	文化考察團(境外): 實地考察·認識中國歷史的發展·結合社會生活·文化狀況·以古鑑今·培養正確的價值觀	2/2023-7/2023	S1-S6	20	\$0.00	\$0.00	E1	Chinese History	因新冠疫情·無法舉辦。	✓				
2	Overseas exchange tour: To broaden students' horizon on music learning	July 2023	S1-S6	20	\$0.00	\$0.00	E1	Chinese Orchestra	The music tour was cancelled due to covid-19.	✓		✓		✓
3	One-day trip to Guangdong / Great Bay Area All S3 students and 16 teachers: To know the economic and technological development of the region	Dec, 2022	S3	176	\$0.00	\$0.00	E1	Exchange Programme	It was cancelled due to covid-19.	✓				

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
4	Senior Form Exchange Program (VA) – 20 students and 2 teachers : To understand VA development in Mainland	Easter holidays in April 2023	S4 - S5	30	\$0.00	\$0.00	E1	Exchange Programme	It was cancelled due to covid-19.	✓		✓		
5	Junior Form Exchange Program (History / Geography) – 30 students and 3 teachers : To appreciate historical buildings or natural landscape in Mainland	Easter holidays in April 2023	S1 - S3	30	\$0.00	\$0.00	E1	Exchange Programme	It was cancelled due to covid-19.	✓				
6	Exchange Tour : To deepen students' understanding about existing development of the Motherland and to enhance students' national awareness	19 May 2023	S5	128	\$0.00	\$0.00	E1	Citizenship and Social Development	Funded by EDB. Students' understanding about existing development of the Motherland was deepened.	✓	✓			
7	Singapore Music Tour : To provide subsidy for students to participate in the music tour and overseas music competitions.	Apr 2023	S.2-S.5	30	\$0.00	\$0.00	E1	Music	Because of the pandemic, the overseas visits were still suspended.	✓		✓		
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.2				34,451	\$0.00									
Expenses for Category 1				51,633	\$1,171,315.20									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Community Services: To serve the underprivileged groups; To cultivate students' positive attitudes and values	E7	\$890.80
2	Items for gymnastic dance	E7	\$4,200.00
3	2 pieces of Sheng for music trainings and performances	E7	\$5,600.00
4	Buying items for First Aid Kit (e.g. disposable gloves/ bandages/ antiseptic wipes/ adhesive tape / sterile water pouches / paper cups)	E7	\$0.00
5	Buying Red Cross uniform badges and footdrill shoes	E7	\$940.00
6	Buying First Aid Manuals	E7	\$1,500.00
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$13,130.80
Expenses for Categories 1 & 2			\$1,184,446.00

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences

Category 3: Number of Student Beneficiaries

Total number of students in the school:	862
Number of student beneficiaries:	862
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. TSOI Wing Keung
Post of Contact Person for LWL:	Assistant Principal

* Input using the following codes; more than one code can be used for each item.			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)

2022-2023 年度「非華語學生教學支援」計劃檢討報告

目標	推行計劃	推行時間	預計支出	實際支出	檢討報告	負責人/組別
1. 加強非華語學生於中文科的讀、寫、聽、說能力，協助其融入本地之中文課程。	1. 為校內非華語學生進行中文水平評估測試，以安排適切的跟進工作。	2022 年 9 月尾			<ul style="list-style-type: none"> - 於 22 年 9 月尾開始至 23 年 6 月尾，中文科教學助理每星期均會有一天放學後與五名非華語學生作學習支援及功課輔導。輔導能及時跟進學生在校內的學習進度提供協助，同學出席率平均超越 80%，於堂上亦認真學習，成績亦漸有改進。成效理想。 - 已於 4 月-5 月開辦提升非華語學生閱讀興趣及能力工作坊，整個課程共五節，每節一小時。以加強中文閱讀基礎訓練為目的，同學表現尚見投入，惟因五名同學的學習差異較大，故進度難以掌握。 - 於 7 月開辦暑期銜接課程，整個課程共三節，每節兩小時。以加強中文基礎訓練為目的，為升級早作準備。同學出席率平均超越 80%，於堂上亦認真學習，惟老師建議同學的文及寫作能力及詞彙生字量需要提升。 	廖藝晴老師
	2. 聘請教學助理於課後作中文學習支援及功課輔導。	2022 年 9 月尾至 2023 年 6 月	\$120,062.25	\$107,151.05		中文科教學助理
	3. 聘請校外機構於課後為非華語學生閱讀能力訓練。	2023 年 4 月-至 5 月	\$20,000	\$2,500		陳玉蘭老師
	4. 聘請校外機構於暑假期間為非華語學生作升學銜接課程。	2023 年 7 月	\$0	\$3,300		陳玉蘭老師

2. 協助非華語學生融入校園生活及認識中國文化。	1. 讓非華語學生有更多機會與本地學生一起學習和成長，將以小組形式舉辦興趣小組/工作坊，以協助非華語學生適應及融入校園生活。	2023年7月	\$10,000	\$6,000	- 於7月開辦識中華文化傳統的工作坊，整個課程共3節，每節2小時。學生能從中認識中國傳統文化，如端午節的由來，剪紙藝術的歷史等。工作坊導師於講解之餘，同學亦會親手製作相關的手工藝。同學出席率平均超越80%，於堂上亦認真學習，投入製作。	陳玉蘭老師
	2. 舉辦認識中華文化的活動或參觀具本地色彩或歷史意義的考察活動。	2023年7月	\$0	\$11,500	- 於7月開辦「海洋公園」文化共融活動及考察前預備班。活動內容：認識大自然生態，體現「仁民愛物」的中華文化精神。同時，透過活動及考察前預備班學習描寫技巧。同學表現良好，能完成工作紙之要求，認識本地樂園及本土文化。	陳玉蘭老師
總支出：			\$150,062.25	\$130,451.05		

Kwun Tong Government Secondary School

Evaluation Report for Diversity Learning Grant – funded Other Programmes (Gifted Education) 2022-2023

Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
中國語文閱讀及寫作能力訓練工作坊及中國語文閱讀技巧及創意寫作工作坊	提升學生的中文閱讀及寫作能力，為學習認真而成績優秀的學生加強培訓	40位中六學生及 20位中四學生	9/2022至 12/2022 閱讀及寫作能力訓練工作坊 10講，共15小時 閱讀技巧及創意寫作工作坊 8講，共12小時	作文：3篇， 閱讀理解訓練：2篇 創意寫作：3篇	<ul style="list-style-type: none"> 閱讀及寫作能力訓練工作坊出席率為78%；而閱讀技巧及創意寫作工作坊出席率為81%。 主課程內容涵蓋文言篇章閱讀及寫作範疇，訓練學生的表達能力 大部分學生認同導師講解詳細，課程緊湊，內容豐富，講義詳盡，對提升語文能力有幫助，尚能專心上課，但對課堂的參與意欲一般，完成課後練習的人數不多。 	\$11,436
S4 English writing course	Students will be able to: <ul style="list-style-type: none"> - identify the text types, the target readers and the purposes of the writing topics; - devise writing plans / outlines; - elaborate and organize their ideas in the writings; - edit and proofread the writings 	40 S4 students Class 1: 20 students from 4C and 4D Class 2: 20 students from 4A and 4B	Class A: 18 April to 16 May 2023 Class B: 20 April to 18 May 2023 Five 1.5-hour sessions for each class	Teaching and learning materials on at least 4 text types like speech, letter to the editor, letter of advice and article	<ul style="list-style-type: none"> 22 students attended Class A and 19 in Class B. The attendance rate reached 90%. In Class A, the students were given additional materials to enhance their skills. Most students considered the course useful as they could apply the skills in their own writing and examinations. Some students suggested having more up-to-date topics, such as topics on current issues. 	\$8878
Speaking practice in English for S5	<ul style="list-style-type: none"> - To provide S5 students with additional practice on speaking; - To brush up on their skills in group discussion, individual response and presentation 	S5 students	February to May 2023	Teaching and learning materials on speaking	<ul style="list-style-type: none"> Each S5 participant attended at least two sessions. The students considered the practice sessions helpful for improving their speaking skills. The students, as well as the tutor, were pleased to see their improvement. 	\$13,234

Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Speaking practice in English for S6	<ul style="list-style-type: none"> - To provide S6 students with additional practice on speaking; - to brush up their skills in group discussion, individual response and presentation; - to offer opportunities for S6 students to interact with students of different language abilities 	S6 students	<p>September 2022 to January 2023</p> <p>32 days with two 45-min sessions were held each day</p>	Teaching and learning materials in speaking	<ul style="list-style-type: none"> • S6 students were invited to attend the speaking class, which was conducted after school on three weekdays. • Each participant attended at least two sessions. • Most students considered the practice useful. Some eager ones attended more than two sessions. • The tutor also gave positive feedback on the students' performance. 	\$25,575
Senior Math Olympiad Class	Provide challenging Math topics in order to train the critical thinking and problem-solving skills of students	Selected S4 – S5 students	<p>25/11/2023 – 5/5/2023</p> <p>12 lessons</p>	Learning worksheet provided in each lesson	<ul style="list-style-type: none"> • The attendance rate was satisfactory. • Students agreed the course improved their problem-solving ability, and enhance their Math competition skills and their academic results. • A majority of students agreed the course helped to increase their interest in Math and helped to build up their confidence in Math. 	\$10286
Senior Form Mathematics Enhancement Classes	To solid students' fundamental skills and concepts on learning mathematics	<p>Selected S5 – 6 students</p> <p>Selected S4 – 5 students</p>	<p>10/12, 17/12 & 23/12/2022</p> <p>1/4 & 3/4/2023</p>	Learning worksheet provided in each lesson	<ul style="list-style-type: none"> • Practice and detailed explanations were delivered by the alumni • Students rated positive for the classes. They praised the tutors who help to tackle Mathematical problems they encountered. 	\$0
Music Composition Workshop	To enhance students' ability in composing music	7 S.4 – 6 students	<p>Oct 2022 – May 2023</p> <p>13 lessons</p>	At least two pieces of music are composed by each student.	<ul style="list-style-type: none"> • All targets on deliverables were achieved. • Overall attendance: 96% 	\$11,523

Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
			Four 3-hour lessons for S.6 students Nine 2-hour lessons for S.4-5 students		<ul style="list-style-type: none"> All participants found the classes useful. Even Zoom lessons were helpful. All participants proposed that they would like to have more lessons. 	
Music Instrumental Classes	<ul style="list-style-type: none"> To strength students' skills in playing musical instrument; To further promote students' self-image 	2 selected S4 – S5 students from the Chinese Orchestra	Sept 2022 – July 2023 30 lessons in 10 months (1 lesson per week)	Students should take part in at least 2 inter-school competitions.	<ol style="list-style-type: none"> Over 90% of students attended the course regularly Students' performance skills showed improvement. Students performed very well in competitions and gained various prizes. 100% of students found the training horizons-widening. 	\$5,000
Leadership Training Day Camp	<ul style="list-style-type: none"> To enhance the leadership of the current SU committees and the SU cabinets; To equip them with appropriate skills to implement student events effectively 	Selected S2-S6 students.	Sept 2022- July 2023	Activities on training team building strategies are provided	<ul style="list-style-type: none"> No leadership training camp for SU committee members was organized 	\$0
University Experience Programme	To provide University Experience Programme specially designed for S4-5 students taking Physics	20 S5 Physics students	1-2 days Summer in July or August 2023	To attend lectures, complete projects and visit the university laboratory facilities	<ul style="list-style-type: none"> Up to the end of June, there was no suitable experience programmes from university for Physics students 	\$0
Total:						\$85,932

2022-23 年度「公民與社會發展科津貼」運用報告

本校已運用「公民與社會發展科津貼」(「公民科津貼」)作以下用途：

	範疇	實際開支金額 (\$)
i.	發展或採購相關的學與教資源	-
ii.	資助學生及/或教師前往內地，參加和公民科課程相關的教學交流或考察活動	-
iii.	舉辦和公民科課程相關的校本學習活動	\$64,030
iv.	舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校/跨課程活動	-
v.	其他(請註明)： _____	-
	總開支金額	\$64,030
	津貼餘額	\$234,370

I. Financial Overview

A	Allocation in the Current School Year:	\$213,850.00
B	Expenditure in the Current School Year:	\$213,850.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$0.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	61	\$68,540.50
Full-grant under the School Textbook Assistance Scheme	252	\$145,309.50
Meeting the school-based financially needy criteria	0	\$0.00 (capped at 25% of the total allocation for the school year)
Total	313	\$213,850.00

(Remark: This item should be equal to the "Expenditure in the Current School Year" in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLA/s / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	參觀可觀自然教育中心	Biology	23	\$1,395.00	✓				
2	Japanese Class for S1	Japanese Studies	30	\$6,793.00	✓				
3	Junior Mathematical Olympiad Course	Mathematics	7	\$7,200.00	✓				
4	School Band Conductor's fee	Music	9	\$10,180.00	✓		✓		
5	String Ensemble Training	Music	3	\$2,166.00	✓		✓		
6	海洋公園動感物理及遊蹤任務	Physics	7	\$1,540.00	✓				
7	Chopstick Woodworking Workshop	Cross-Disciplinary (STEM)	52	\$14,529.00	✓				✓
8	Drone Course and Aerial Photography Course	Cross-Disciplinary (STEM)	5	\$5,327.00	✓				✓
9	Student Development Day - Entry Fee and Transportation Fee	Cross-Disciplinary (Others)	264	\$25,150.00	✓				
10	LWL Day: 中一參觀嘉道理農場	Cross-Disciplinary (Others)	148	\$4,971.00	✓				
11	LWL Day: 中二遊歷西貢古蹟	Cross-Disciplinary (Others)	46	\$7,795.00	✓				
12	LWL Day: 中三參觀故宮博物院	Cross-Disciplinary (Others)	71	\$4,260.00	✓				
13	LWL Day: 中五音樂劇欣賞會	Cross-Disciplinary (Others)	50	\$6,000.00	✓				
14	Outreaching Coach Training for School Team	School Sports	241	\$32,133.00	✓		✓		
15	CLP Training Workshop for S2 - Job Simulation	Careers and Life Planning	46	\$4,670.00					✓
16	CLP Training Workshop for S3 - Informed Choices	Careers and Life Planning	72	\$6,801.00					✓
17	CLP Training Workshop for S4 - Develop Strategic Thinking Skills for further studies	Careers and Life Planning	45	\$8,239.00					✓
18	CLP Training Workshop for S5 - Preparation for 'Personal Statement'	Careers and Life Planning	50	\$9,727.00					✓
19	CLP Training Workshop for S6 - The Writing of Personal Statement & Interview Preparation Skills	Careers and Life Planning	47	\$6,095.00					✓
20	CLP: Career Interview Workshop for S4-S6	Careers and Life Planning	11	\$2,538.00					✓
21	香港鼓樂節2022	Chinese Orchestra	4	\$949.00			✓		
22	Service Award for BBBS: Ocean Park ticket 「保育最前線」	Counselling Team	19	\$1,900.00	✓	✓			
23	Prefect Training Programme in Tai O	Discipline Team	20	\$10,400.00		✓			
24	Best Class Award 2022-2023	Discipline Team	84	\$1,848.00		✓			
25	Service Award for Prefects: Ocean Park ticket for Bamboo Eaters 竹林隱士	Discipline Team	18	\$2,520.00	✓	✓			
26	Public Speaking Course 演說技巧訓練 (中文)	Discipline Team	8	\$4,364.00	✓				✓
27	朋輩調解領袖培訓班	Discipline Team	5	\$2,500.00		✓			✓
28	Prefect Training Camp	Discipline Team	89	\$8,651.00		✓			
29	Post-examination Activity for S5: Film sharing : 元素大都會	ECA	50	\$2,250.00	✓				
30	Forensic Science & Food Science Workshop for S2	STEAM Club	47	\$401.00	✓				
31	Class Management: Inter-class Mini Challenge for S3 - 雪合戰體驗Yukigassen	Student Support	72	\$4,786.00		✓			
32	Class Management: Inter-class Mini Challenge for S4 - 雪合戰體驗Yukigassen	Student Support	45	\$4,632.00		✓			

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			1,688	\$212,710.00					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
2									
3									
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1	BBBS T-shirt	Counselling Team	23	\$1,140.00		✓			✓
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			23	\$1,140.00					
Total			1,711	\$213,850.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Tsoi Wing Keung / AP
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