

SPRING

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SCHOOL NEWSPAPER

STUDENT UNION ELECTION

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The Student Union empowers students to participate in sports, cultural and academic activities, fostering a sense of community and camaraderie. The engaging SU programmes and events promote connection, collaboration, and celebrate individuality, while the sports activities build teamwork and school spirit, boosting students' well-being.

This year, two Student Union cabinets were proposed. Throughout the election campaign week, excitement filled the air as the two cabinets, Pharos and Ev.After, displayed vibrant posters and creative promotional materials. Memo papers with catchy patterns, files unveiling initiatives, and eye-catching keychains were distributed. Positioned strategically at the school entrance, both cabinets energetically chanted slogans, rallying student support. Their voices blended with the buzz of anticipation, creating a lively atmosphere that encouraged active student participation in the voting process.

Before the SU AGM debate session, Aslan, the 2023-2024 KTGSS Student Union, addressed violations from both sides, serving as a caution to the elected SU council to be more diligent in organizing future activities. Following this, both sides presented their promotional videos to secure votes. Crafting these videos not only demanded extensive time for filming and production, but also helped capture precious memories of the election process. Could there be a more cherished memory than forming a Student Union in secondary school?

During the debate session, both cabinets engaged in a thoughtful exchange of ideas, meticulously presenting reasoned arguments. Each sought to emphasize their unique contributions, substantiating their positions with evidence and examples. Their goal was not only to persuade the audience but also to demonstrate the validity and significance of their viewpoints. This interaction fostered a deeper understanding of the issues at hand.

Subsequently, each class was scheduled to visit the designated polling stations during specified timeslots to cast their votes. The entire process was overseen by Aslan to ensure fairness. Once the ballot boxes were filled, they were promptly sealed with tape and securely transported to a safe location. After school, the counting process commenced. Aslan and the other members took turns, in the presence of witnesses, to unseal the boxes and publicly announce and tally each vote. After a meticulous and thorough counting process lasting over an hour, Pharos secured a total of 368 votes, representing 45.9% of all votes cast, and thus was successfully elected as the 2024 – 2025 KTGSS Student Union.



New Faces in KTGSS

Ms Lam Yin Fung, Assistant Principal

Ms Lam Yin Fung, our new Assistant Principal, has been an experienced BAFS teacher for over 20 years. She finds students of KTGSS nice and helpful. Many of them possess unique skills in areas such as arts or sports. However, there is room for improvement in time management and study habits.

Ms Lam encourages us to improve time management skills and study habit. Her advice is to strive to balance academics and extracurricular activities. Setting both short-term and long-term academic goals, and developing effective study techniques will be effective for enhancing academic performance. "Additionally, they shouldn't hesitate to ask teachers or classmates for clarification on difficult topics," Ms Lam accentuates.



Ms Lam strongly recommends a book called "The Alchemist" by Paulo Coelho to us. The story focuses on the importance of pursuing one's dreams and personal legend, encouraging students to reflect on their aspirations and goals. It also teaches valuable lessons about perseverance, resilience, and the importance of listening to one's heart, which are particularly relevant for students navigating their educational journeys.

Referring to the school motto of this year, Ms Lam suggests we should value and emphasize our heritage, while showing respect and care for our family. She was particularly inspired by the story of "Wang Xizhi and His Mother", in which the renowned calligrapher honored his mother's wish by moving to a remote area without distractions from practice. Likewise, we can actively participate in traditional celebrations and festivals so as to deepen our appreciation for our heritage and strengthen community bonds.

Mr Li Hiu Chun

Hi everyone! I am Mr. Li, the new English teacher. I am thrilled to join the KTGSS family!

As an English teacher, I am committed to creating a supportive language learning environment where students feel empowered to express themselves confidently. My teaching philosophy centers on integrating cultural contexts, making language learning both relevant and engaging.

Therefore, one of my passions is exploring cinema, from captivating Asian films to thought-provoking European dramas. This diverse exposure broadens my understanding of various cultural themes and enriches my teaching experience. We may have dynamic discussions and connect language learning to the world around us.

I find KTGSS students friendly and eager to engage with their teachers. Your enthusiasm for learning creates a positive atmosphere that encourages collaboration and curiosity.

I encourage you to embrace English by delving into a wide array of texts rather than focusing solely on exam preparation. I hope you can discover the joy of reading diverse books, enhancing your language skills and nurturing a lifelong love of literature. I am excited about the year ahead, which I believe will be filled with opportunities for growth and creativity!



Ms Wong Man Wai, Assistant Principal

Hello KTGSS students! I am Ms Wong, the new Assistant Principal. KTGSS is my third school. I find it incredibly rewarding to inspire enthusiastic students. Having taught in both all-boys and all-girls schools, I am excited to embrace the dynamic environment of a co-ed school.



When I first arrived at KTGSS, I was warmly greeted by students as if I were a familiar teacher. Their polite and friendly demeanor made me feel welcomed, and I truly appreciate the gracious greetings. I believe in encouraging students to step out of their comfort zones to improve themselves and succeed in life. As the saying goes, "No pain, no gain." Beyond academics, I promote participation in various activities to broaden our horizons and explore new experiences. I employ various teaching methods tailored to students' needs. For quieter students, I provide simpler questions to build confidence, while my extroverted students are always challenged with more complex ones. By grouping quieter students with their energetic peers, I encourage interaction that helps them gain confidence in speaking.

In my free time, I regularly go to the gym. Staying active keeps me in good shape and lifts my mood, allowing me to engage better with students. I love chatting with gym-goers and sharing their unique stories with my students. Although I am not always athletic, I believe in "Practice makes perfect" and I hope my journey inspires you all. I am eager to join the KTGSS family and fulfill my role as both assistant principal and teacher. Let's face our challenges together and achieve outstanding success!

Ms Chung Hiu Chun

Hi everyone, I am Ms. Chung, the new Chinese teacher. I am delighted to join the KTGSS family!



I have always aspired to be a Chinese teacher due to my passion for Chinese culture, and I look forward to sharing it with my students. My first impression of KTGSS students is that they are kind and lovely. I often see you greeting teachers and readily lending a helping hand to those in need.

Teaching can be busy, but it's essential to find joy in life and ignite hope in our hearts. In my leisure time, I enjoy reading and traveling, experiencing the beauty of the world. I may share some of my travel stories with you.

"Among hundreds of virtues, filial piety comes first." This Chinese proverb highlights the importance of respecting and honoring one's parents. I always remind my students to cherish what you have and appreciate your parents and elders, as they have worked hard for you. I hope you all become individuals who love life, love learning, and, most importantly, maintain kindness within you.

Mr Hui Wai Yam

Hello students, I am Mr. Hui, the new Chinese teacher. I am impressed by how polite, smart, and respectful most of you are. My teaching philosophy emphasizes the importance of students taking charge of their own learning. In my classes, I always encourage critical thinking and integrate practical skills into our lessons.

I understand that unfamiliar material can be challenging, but with the right teaching methods, we can make learning easier and more enjoyable. For instance, when we explore Huangshan, I will project related images to create an immersive experience, helping you visualize the setting and grasp the descriptions better.

This year, our school slogan focuses on "Filial Piety," which reminds us to cherish our loved ones. I believe teaching about filial piety is essential, as it fosters gratitude towards our parents and family members, enriching our understanding of relationships.



In addition to teaching, I am passionate about reading, which broadens my horizons and deepens my knowledge. This not only enhances my teaching but also helps me connect with you on various subjects. I am excited about the journey of teaching that lies ahead!

Mr Lau Yui Kei

Mr Lau is a Mathematics teacher joining the KTGSS family this year. Being an utter book-lover, he recommends his most favourite book *Necessary Conditions of Learning* by Ference Marton to us. "This is a book about variation theory of learning, which emphasizes that understanding arises from experiencing variations in what is being learned. The author argues that learning is facilitated when learners perceive differences and similarities among concepts. Variation helps students discern essential features of a concept, leading to deeper understanding."



Responding to the school slogan this year, Cherish Our Roots, Embrace Filial Piety, Mr Lau emphasizes exploring our family's history and cultural traditions. This might include asking parents or grandparents about their experiences, participating in cultural events and studying local history. Engaging in traditional festivals and practices such as Lunar New Year and Mid-Autumn Festival can also help us connect with our cultural roots and foster a sense of belonging.

Ms Ho Chui Yuk

Being a Chinese Language teacher mainly taking care of non-Chinese students in our school, Ms Ho has over 20 years of experience in teaching other subjects like Geography, Principles of Accounting and Liberal Studies.

Ms Ho enjoys travelling, watching movies, singing and relaxing in her spare time. Ms Ho's favourite cartoon characters include Snoopy and Stitch. Her favourite singer is Keung To from *Mirror*, though she emphasizes she is not a "Ginger Candy". As a book lover, Ms Ho recommends writers like Junbi, Au Lok Man, Leung Ko Ching, Ah Nong and Hu Yan Qing, whose works are generally easier to understand, with concise writing and relevant themes.

Ms Ho finds most students here serious in learning and well-behaved. Yet sometimes they are playful and not very active. If they can be more aggressive and positive in learning, they will definitely do much better.



Among so many stories in Chinese history, Ms Ho finds the story of Wang Xiang, 〈臥冰求鯉〉 impresses her the most. In the story, Wang Xiang tried to catch a fish for his stepmother by sleeping on the ice. "Although his behaviour was a bit unwise, I appreciate his filial piety and respect to parents. However, filial piety also requires wisdom and skills. We should take care of our own health to repay our parents."

Mr Lai Yiu Lam

Mr Lai has engaged in the teaching profession for over 20 years. He is now a teacher of Computer Literacy (S1-3) and Information and Communication Technology (S4-6) in our school. In his spare time, Mr Lai enjoys fishing and watching movies of Arnold Alois Schwarzenegger, his favourite movie star. *Dr. Slump* is his favourite cartoon character.



In Mr Lai's eyes, students of KTGSS are smart and energetic. He encourages us to ask more questions in lessons and read more extensively so as to broaden our horizons. His favourite author is Huang Yi, a fantastic Hong Kong martial arts novelist. He considers Huang's novel *A Step into the Past* fascinating.

Apart from academic pursuits, Mr Lai believes learning to pay respect and appreciate our roots is equally important. We can achieve this by honouring our ancestors, learning about their lives, traditions, and values.

We should also try to cherish these relationships by spending quality time with family members, listening to their stories, seeking their advice and showing gratitude for their guidance.

Ms Lee Pui Man

Ms Lee is an experienced Science and Biology teacher with over 10 years of experience. She quotes Miho Nakayama, the Japanese actress who just passed away, as her favourite actress. As a keen globetrotter, Ms Lee's hobbies include traveling and photography. She is also an avid reader. In particular, she recommends the books of Jeffrey Archer. "He is an excellent story teller. I recommend one of his books named *Kane and Abel*, which you cannot stop reading until the last page."

When asked what she thinks about the students of KTGSS, she responded enthusiastically, "Most students here are kind, optimistic and cheerful. However, some of them tend to make careless mistakes in their work, which can be avoided."

Concerning what we can do to fulfill our filial duty, she suggested we could show respect for parents by helping them with household chores. Most important of all, we should show our care, love and concern to them in our daily life.

**Mr Lo Tak Hing**

Mr Lo teaches S2 Science, S3 Chemistry, S1 STEAM and Computer Literacy in our school this year. As a nature lover, he enjoys hiking and flying drones in his spare time. "Mother Teresa is one of the people that I admire. I hope I can be a compassionate and fascinating figure like *Doraemon*, who is fun to be with and has the creativity and problem-solving skills to tackle problems in my life."

"I think all KTGSS students can do much better than they have achieved so far. They can be contented with the little things in life, finding joy in simple gestures. This mindset allows them to stay motivated by recognizing and valuing small achievements or acts of kindness, which boosts their self-esteem and encourages them to pursue their goals." Mr Lo also advises us to be curious in things around us; develop a life with discipline, be kind to people and contribute ourselves to society whenever possible.

Mr Lo recommends reading science fiction as it can help us develop critical thinking skills by analyzing characters' choices and the implications of advanced technology. He particularly likes *The Andromeda Strain* and *Jurassic Park* by Michael Crichton, as these books encourage us to explore imaginative worlds and futuristic concepts, fostering creativity and innovative thinking that can be applied in various aspects of life.

**Ms Poon Siu Pik**

Hi everyone! I am Ms Poon, a new English teacher excited to join the KTGSS family! Despite being new here, I have over 30 years of teaching experience and I've had the privilege of inspiring countless students.

My teaching philosophy is rooted in the belief that education is about connection—connecting students to each other, the material, and their own potential. I encourage students to take ownership of their learning by exploring various topics for leisure reading. Through enjoyable methods like project-based learning, I aim to ignite their intrinsic motivation for lifelong learning.

A fun fact about me is that I was a marathon runner, averaging over 80 km per week during my peak training. I participated in more than 30 marathons and served as a long-distance running coach at my previous school. This experience taught my students values like perseverance and determination.

The school's theme this year, "Cherish Our Roots, Embrace Filial Piety," reminds me of one word: "FAMILY." I hope all students appreciate their parents' efforts and strive to become good parents themselves. I am eager to teach and inspire everyone to reach new heights!

**Ms Mok Keng Kiu**

Hi everyone, I am Ms. Mok, the new Visual Arts teacher. I have been pursuing and teaching art for several years. Since I was young, I have aspired to become an artist. Although I studied architecture in college, I always felt a special connection to art and creation. My love for art inspired me to become a teacher, sharing the beauty of artistic expression with my students.

Outside of work, I enjoy watching movies, reading books, and visiting famous art museums worldwide. In class, I like to share my experiences from these visits and interesting movie trailers to broaden students' knowledge and provide inspiration.

My first impression of KTGSS students is that they are kind and respectful. Many are eager to improve. I believe every student has the potential to create exceptional artwork and enjoy experimenting with different art styles.

To incorporate the theme "Cherish Our Roots, Embrace Filial Piety," I will display all students' artworks, teaching them to respect themselves and their peers. This practice will foster respect among friends and extend to honoring the elderly and others in our community.

**Mr Mak Chin Ho**

Having taught Mathematics and Computer Literacy for around 10 years, Mr Mak shows interest in a diverse range of activities, like football, table tennis and reading, with *Harry Potter* being one of his favourite books and *Mario*, his favourite cartoon character.

Mr Mak thinks KTGSS students are active. He hopes they can keep on working hard for their learning.



In order to observe and practise filial piety, students can stay away from mobile phones and spend more time communicating with their parents. Besides, they should regularly express gratitude to parents for their support and sacrifices. Simple gestures like saying "thank you" or writing a heartfelt note can foster a deeper appreciation for their efforts. Students can also take on small responsibilities related to family life. This not only eases their parents' burden but also shows respect and recognition for all that they do. Last but not least, students can get involved in community service or school activities that reflect family values. "This not only honors your roots but also builds a sense of responsibility and connection to others," remarks Mr Mak.

Enhanced Smart Teen Project 2024

From 28 October to 1 November, Ms. Tsui Ka Mei and Mr. Yau Shing Kit accompanied 28 students to participate in the Smart Teen Camp organized by the Civil Aid Service at CAS Yuen Tun Camp. The camp offered a diverse range of activities designed to challenge and inspire the participants.

Students were engaged in various training exercises, including marching, setting up their own tents, rock climbing, and hiking. These activities not only promoted teamwork and resilience but also fostered essential self-management skills. Throughout the camp, students learned how to push their limit, discover their potential and build confidence in their abilities.



Students were required to collaborate and rely on one another in order to complete various tasks in the camp. Through reflecting on their support system, as well as handling their daily routine, they learnt to appreciate the love and care of their parents and their fellow students. The combination of physical challenges and reflective moments allowed them to bond and create lasting memories.

Overall, the camp proved to be a memorable and rewarding experience for all those involved. The students expressed gratitude for the special learning opportunities and the friendship they have formed, highlighting the impact of the project in their personal development.

Hsu Sze Nga 2D

During these five days, I have gained invaluable insights from our instructors —knowledge and principles that are often overlooked in a traditional classroom setting. For instance, I learned the essential skills of navigating through the wilderness using a compass and a map to find our way, as well as setting up a tent independently. However, the most significant lesson I learned from this experience was the importance of teamwork. The instructors consistently emphasized that we are a cohesive unit and should not act in isolation. When a team member makes a mistake, the whole group must face the repercussions. We have learnt that respect and understanding serve as a vital ingredient for cultivating healthy relationships.

Additionally, nurturing a sense of gratitude towards our families and cultural roots enriches our inner selves. One poignant moment occurred when our teacher asked us to write a letter to our parents, expressing our feelings for them. This exercise urged us to honor and appreciate our origins, including our family, culture, and history, while treating our elderly and loved ones with the utmost respect, which reinforced the value of filial piety in our hearts. By incorporating this philosophy into our daily lives, we can cultivate a deeper sense of gratitude and recognize the significance of family bonds.



Students' feedback:

Ho Ming Yan 2A

Having completed the Smart Teen Camp, I felt an overwhelming sense of excitement and accomplishment. During this transformative experience, I have learnt numerous valuable life skills and moral lessons from the instructors. Spending five days and four nights at the camp without my parents was a significant milestone for me. Initially, I relied on my parents to solve my problems. However, the programme taught me how to face challenges on my own, and foster a newfound sense of self-reliance.

For instance, I learned how to set up my tent, cook basic meals, and navigate by a map and a compass. These experiences not only boosted my self-confidence but also confirmed my ability to handle difficult situations independently. I have learned to value my independence while appreciating the importance of family values that connects us. I still recall Mr. Ng's words: "No matter where you go, your family will always be your number one." Now, I find myself cherishing my parents even more deeply. This sentiment resonates with me profoundly and has reshaped my understanding of the KTGSS slogan for 2024-2025: "Cherish Our Roots, Embrace Filial Piety."



An epic ancient Chinese legend of love and filial piety

With the aims of promoting filial piety and Chinese culture, as well as enhancing national identity among the students, the Reading Culture Team organised a Reading across the Curriculum activity for all the S3 students on 18 October 2024. They watched *New to the Theatre: The Butterfly Lovers* by The Hong Kong Ballet.

The story of *The Butterfly Lovers* reflects the yearning of young men and women for marital freedom in an old society and is often referred to as the Eastern *Romeo and Juliet*. It also highlights the brave pursuit of love by women in ancient times. Some interpretations suggest that Liang and Zhu's choice to endure the pain of longing and separation, rather than defy fate or disobey their parents, exemplifies their respect for heaven and commitment to filial piety.

The visually stunning and creatively designed sets immersed the students in a world that combines traditional and chic styles, showcasing the perfect fusion of dance and new Chinese aesthetics. 'The story of Liang Shanbo and Zhu Yingtai came to life on stage, beautifully presented through traditional Chinese costumes and Western ballet techniques, creating a captivating stage effect,' said Leung Ka Lok, a 3B student.

Through this ballet, the S3 students gained a deeper understanding of ancient filial piety and their national identity was also enhanced. They expressed that they expected more RaC activities to be organized in the future to widen their horizons.



STEM Culture in KTGSS



A series of STEM activities were organized to enrich students' learning experiences and cultivate a STEM environment at KTGSS.

On 5 October, ten students participated in a motor car competition organized by the Hong Kong Remote Controlled Car Association. Competing against over ten schools, they showcased their skills in maneuvering remote-controlled cars while gaining insights into car engineering. The event was not only competitive but also educational. Participants found the activity exciting and fruitful as it fostered a sense of camaraderie and enthusiasm for engineering. Hau Chun Hei of S1A was the champion in the accompanying quiz.



Later, on 30 October, all S.1 students visited the Innocarnival 2024, themed *Let's Sail with Innovation and Technology*. This event featured numerous booths showcasing the latest technologies from various IT companies and startups. Students were introduced to some innovative devices and learned about emerging technologies from the knowledgeable staff. Many found the visit inspirational as it provided them with a glimpse of technology being integrated into daily life. Some students expressed gratitude to their parents, recognizing that while technology is valuable, the support and care from family are irreplaceable.

From 28 October to 1 November, ten students participated in a swarm drone workshop. Professional instructors were hired to teach them the theoretical aspects of swarm drones and the techniques involved in designing and executing swarm drone performances. At the end of the five-day workshop, all students successfully created their own swarm drone patterns and learned to control the drones seamlessly. This activity not only promoted STEM education, but also encouraged students to explore their interests and strengths, aiding them in future career planning.

These activities collectively fostered a vibrant STEM culture in KTGSS, equipping students with valuable skills and experiences that extend beyond the classroom.

韓國考察團

STEM科於2024年7月3至7日舉辦了「五天首爾科技及藝術STEAM考察團」，選拔出20位在STEM科表現傑出的同學參加。此次考察團在麥育銘老師和呂顯銘老師的帶領下，一起前往韓國首爾這座亞洲頂尖的科技之都。

在考察期間，同學參觀了多家韓國科技領導企業的內部設施，包括三星電子的三星創新博物館。在博物館中，他們了解到三星電子的歷史與發展，體會到科技的進步並非一蹴而就，而是需要經過無數人的努力和時間的積累。同學還參觀了位於高陽區的現代汽車文化中心，目睹了汽車的製造過程及內部結構，並探索最新的汽車科技，例如各種感應器和人工智能系統，收穫豐富。

除了科技探索，同學還親身體驗了韓國文化。飲食方面，他們品嚐了多種韓國的地道美食，如人參雞、燒肉、燉排骨和韓式炸雞，盡情享受。藝術方面，同學欣賞了「亂打秀」，這是一場利用廚房用具進行打擊樂表演的喜劇和雜技秀，讓大家在笑聲中度過愉快的時光。歷史方面，他們參觀了景福宮，這座建於1395年的宮殿運用中華文化的建築藝術和裝飾風格，展示了中韓兩國在藝術和建築上的相互影響。此外，同學還參加了辛奇製作班和試穿韓服，深入體驗當地獨特的文化。

這次首爾之旅拓展了同學們的國際視野，期望他們在未來的科技學習中有所成長。



珠海考察團

中四級公民與社會發展科學生在教育局和溫馨老師的安排下，於2024年8月22至23日進行兩日一夜的珠海航空科技內地考察。

第一天早上，17位老師和167名中四學生從學校出發，乘坐旅遊車經港珠澳大橋到達珠海，隨即參觀愛飛客航空科普基地，了解我國先進的航天成就。接着，一眾師生參觀天威集團的3D打印創新中心，了解我國先進的3D打印技術在航空航天、生物醫學、高端製造等產業領域的應用。翌日，一眾師生上午參觀達芬奇（珠海）航空研學教育基地，透過互動學習活動了解飛行原理、體驗模擬飛行駕駛，感受國家在航空科技的先進發展；下午到訪珠海大劇院外廣場及海韻城，了解國家文化旅遊產業的豐富發展機遇。珠海考察之旅令學生對國家的綜合國力有親身的體會，提升他們對國家的歸屬感和國民身份認同感，激發了學生為國家的發展作出貢獻的熱忱。



校本中國文化課程

本校的中國文化課程以中華文化為主軸，透過多樣化的活動教學和文化體驗，提升學生的語文及文化素養，讓學生在實踐中感受中華文化的博大精深，增強對文化的自信心。本校的中國文化課程不僅是語文教育的延伸，更是價值觀教育的實踐。透過不同的活動，學生能夠在學習中汲取中華文化的智慧，成為具有國際視野的文化使者。

川劇變臉

變臉大師現場演出時安排專業導賞員主持講解，帶領學生認識川劇變臉的技藝。變臉大師分享自己多年的演出點滴，激勵學生在面對挫折時不怕失敗，迎難而上，培養堅毅的美德。大師還會藉着變臉技藝的傳承，傳遞父女親情和師徒之情，展示中國文化的重情特質。學生認識川劇的行規及禮儀，培養「重情知禮」的中華文化價值觀。



中醫養生之道

學生認識中華傳統醫學的獨特性和科學性，了解我國名醫、名藥故事，實踐中醫學古老而又充滿活力的養生之道，學習與自然和諧共處，促進身心健康。



中國傳統婚嫁

學生探討中國傳統婚嫁的習俗，理解婚嫁的文化意義和社會價值，明白到隨著時代的變遷，縱使許多傳統習俗有所改變，但婚嫁中的愛與承諾始終不變。



茶文化——宋代點茶

透過茶文化的學習，學生不僅能夠品嚐茶的風味，還能夠理解茶的歷史和茶在中國文化中的重要性。學生在品茗中學習茶藝禮儀，細味中國人對禮節和典雅生活的追求。



魯班鎖工作坊

學生學習魯班和魯班鎖的故事，以及香港一級歷史建築——魯班先師廟的建築特色，培養對傳統建築的尊重和保護意識。學生親手解構魯班鎖，體會榫卯結構的巧妙，從中訓練觀察力、耐心和解決問題的能力。



跨課程閱讀活動

2024年9月13日，閱讀文化組及中文科合辦了一項精彩的跨課程閱讀活動，由老師帶領中二級同學參加中華文化節2024，主題為「明月耀香江」。此次活動的亮點是由寧波市演藝集團帶來的舞劇《花木蘭》。這部舞劇以孝、忠、愛為主線，生動地講述了花木蘭女扮男裝代父從軍的故事，展現了她的孝心、勇敢無畏和深厚的家國情懷。

活動期間，圖書館還舉辦了以「孝親」及「花木蘭」為主題的書展。中二級同學分班前往圖書館參觀書展，圖書館主任為同學介紹了與孝親主題相關的讀物。在導讀過程中，同學們進行了深度閱讀，探索有關花木蘭的作品內涵，進一步了解這位傳奇女性的孝親精神，同學們還可以自選書本進行延伸閱讀。

此次活動不僅增進了同學們的閱讀興趣，更加深了他們對中華文化的認識和國民身份認同。



禮貌運動及「孝親」四格漫畫創作比賽

公民組和德育組合辦禮貌運動及「孝親」四格漫畫創作比賽，一方面可加強學生對禮貌的重視，另一方面能培育學生孝道美德。同學創作的漫畫不僅富有創意，背後也蘊含著深刻的意義，具體展現了傳統中華文化重視孝道的良好品格。此外，在日常生活中，同學若能尊重他人、理解他人，並以禮待人，大家相處將變得更加融洽。我們期望獲獎的同學能繼續保持以禮待人的良好品行，將正能量傳遞給身邊的同學，共同締造良好的校園氛圍。

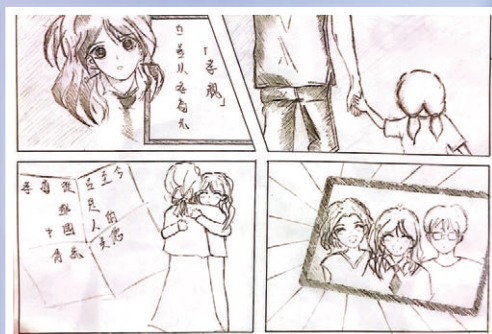
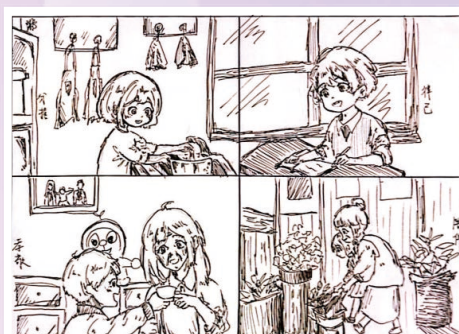
「孝親」四格漫畫創作比賽得獎名單：

| 初中組 | |
|-----|--------|
| 冠軍 | 3D 胡雅靜 |
| 亞軍 | 1B 黃柏軒 |
| 季軍 | 3B 陳芷淇 |
| 優異獎 | 3C 方子柔 |

| 高級組 | |
|-----|--------|
| 冠軍 | 5D 劉穎林 |
| 亞軍 | 5D 賴幸好 |
| 季軍 | 6A 李浩樂 |
| 優異獎 | 5B 陳 汀 |

十位傑出禮貌之星得獎名單：

| | |
|--------|--------|
| 3A 馬康悠 | 3D 胡雅靜 |
| 4A 林家謙 | 4B 曾思研 |
| 5B 湯俊銘 | 5C 蔡嘉晞 |
| 5E 顧展鴻 | 6A 鍾宛婷 |
| 6C 程 朗 | 6C 翁諾怡 |



中一銜接課程

中一銜接課程旨在幫助新生平穩過渡至中學生活，適應新的學習環境和挑戰。

課程設計包括為學生補充數學、語文和科學等科目的知識，教授不同科目的英文生字，協助他們適應英語授課的學習環境。此外，教授學生有效的學習方法，如時間管理和摘錄筆記等技巧，幫助他們更好地組織學習內容，提升學習技巧。

為了鼓勵在學習活動中表現優秀或積極參與的學生，老師於每個小組甄選傑出學生，於課程完結日由校長頒發獎項。希望學生能獲得成功感，並讓他們享受新的校園生活。

中一銜接課程不僅着重學術成績，更重視提高學生「學會學習」的能力和技巧，為他們的中學旅程奠定良好的基礎。



中一迎新營

為了讓中一新生盡快適應嶄新的中學校園生活，輔導組特別於2024年9月13及14日安排了兩日一夜的「中一生活訓練營」。在迎新營中，透過各項集體遊戲與活動，先讓學生彼此協助完成任務，建立團體精神；接着，帶領學生進行生涯規劃，使他們領會到各個階段有不同的要求，懂得把握現在所擁有的，為自己、家人及學校而努力，創造美好的前途。當晚，中一學生需要與大哥哥、大姐姐一同住宿，目的是讓他們學習照顧自己，並懂得與同學及師兄師姐們好好相處，互相包容及尊重。這次有意義的活動在一眾同學的歡樂聲中圓滿結束。



科學活動

為了讓初中學生從體驗中學習，科學科舉辦汽球火箭發射比賽，通過高中師兄師姐的帶領，同學在理解發射原理後，製造發射動力最遠的火箭。結果3C班贏得冠軍、2B班獲得亞軍、1A班獲得季軍。



第四十一屆頒獎禮

觀塘官立中學第四十一屆頒獎典禮於2024年11月8日在禮堂舉行。我校有幸邀請到校友美國輝寶有限公司亞太區總裁李俊鵬先生蒞臨擔任主禮嘉賓，與師生共同見證這重要的時刻。

典禮開首由葉麗紅校長致辭，為這場隆重而溫馨的典禮揭開序幕。葉校長歡迎各位來賓及家長，並向各位介紹李校友。其後，葉校長簡略地報告上年度學校發展的關注事項，亦讚揚公開試表現卓越的學生。最後，葉校長對全體教職員於過去一年的付出致以感謝。

各位嘉賓為去年表現出色的同學頒發獎項，嘉許他們的付出和努力。頒獎結束後，主禮嘉賓李先生為我們致辭。他用其公司一位同事的工作表現為例，勉勵學生除了學業要出色之外，為人處世亦要重視情商，待人要真誠，有禮貌。

典禮尾聲由本屆中六學生致謝詞，學生代表亦向嘉賓致送紀念品。於典禮結束前，嘉賓和學生們在台下欣賞藝術體操、英文獨誦、普通話二人對話、鼓樂團表演及合唱團演唱等項目，展現了觀中同學多才多藝的一面。最後，全體嘉賓、家長、教職員和學生一同起立高唱校歌，為典禮畫上一個完美句號。

傑出學生分享

龔建森

(香港中學文憑試HKDSE 2024)

三個學科5**及一個學科5*

現修讀香港中文大學 數學精研課程

觀中有各式各樣的學生團體，讓人發掘興趣，我正是參加足球隊後才喜歡足球的。學校圖書館的資源也十分豐富，有許多有趣卻因年代久遠而罕見於外的藏書，常使我有新的得著。更重要的是，我在觀中交到許多朋友，大家一起玩耍、一起讀書，度過六年充實的中學時光。



陳昭文

(香港中學文憑試HKDSE 2024)

一個學科5**及五個學科5*

現修讀香港大學 牙醫學士課程

在觀中求學的六年間，我深切感受到多元學習的重要性。學校提供豐富的資源，從體育到音樂，讓我們探索自己身上無窮的潛力。學生能夠挑戰自我，嘗試許多新事物，並在老師和同學的支持下獲得了無比珍貴的回憶，堅定自己的目標，造就了對未來的勇氣及信心。



數學科獎項

教育局中學生數學建模比賽2023/24

本校六位高年級學生（5A楊晨鑫、5A許伯成、5A曾俞維、6A鍾宇桐、6A李浩樂、6A伍睿康）於教育局及香港教育大學舉辦的中學生數學建模比賽2023/24中獲得傑出表現獎，成績斐然。恭喜得獎學生！



教育局第41屆 香港數學競賽初賽

三等榮譽獎狀：6A 林浩軒
優秀表現獎狀：5A 曾俞維

教育局中學數學閱讀報告 比賽2023/24

初中組二等獎得獎者及初中組中華文化獎得獎者：4A 馮樂凝、4A 甘浩林
初中組表揚獎者：3A 蔡經濠

教育局第十四屆中學數學創意解難比賽

本校學生於上學年（2024年3月2日）參加由教育局主辦第十四屆中學數學創意解難比賽。是項比賽著重考核學生的協作和高層次思維和創意解難能力。2A郭一正、2A郭景賢、3A蔡經濠及3A劉浩天同學在隊際比賽中獲得初賽銅獎的佳績。



源流

第七十一期

觀塘官立中學
九龍順利邨順緻街九號
二零二五年一月